


Spotlight

on Student Assessment and Accountability

May 7, 2020

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An Update on National Assessment of Educational Progress (NAEP)

The state of Michigan participates in the National Assessment of Educational Progress (NAEP), which is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics, reading, science, writing, and social studies.

The National Center for Education Statistics (NCES) recently communicated to state assessment directors and NAEP state coordinators that the Coronavirus (COVID-19) pandemic is one the most consequential challenges that we face across the country, and administration of the NAEP assessments will provide important benchmarks to help us understand the impact of the health crisis and will be more important than ever to administer in 2021.

The NCES intends to move forward with the administration of the 2021 NAEP assessments still currently planned for late January through mid/early March of 2021, but there will be a delay in the release of school samples used to notify schools they are selected to administer NAEP assessments. School districts and public school academies have historically been notified of their selection to administer NAEP assessments in the May prior to the assessment year; for now the distribution of the listings of selected schools will be delayed to the summer of 2020.

If you would like to learn more about NAEP, the participation of Michigan schools in the NAEP administration, and the Michigan results from prior NAEP administrations, visit the [NAEP web page](http://www.michigan.gov/NAEP) (www.michigan.gov/NAEP), or you may send specific questions to lloyd@michigan.gov.

Key:  Reminder (previously run article)

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For Assessment and Accountability Questions:

Assessment email: mde-oeaa@michigan.gov

Accountability email: mde-accountability@michigan.gov

Call Center: 877-560-8378

Performance Assessment Cadre of Experts Development Opportunity

Are you interested in learning about, developing, and implementing Performance Assessments in your district or school while earning SCHECH hours? Join us as we work with the National Center for Assessment to develop Performance Assessments that are aligned to Michigan's Academic Standards and the Michigan model competencies. Competencies are groups of academic standards grouped according to relevance in instructional design. More information is available at [Competency-based Education in Michigan](#).

Qualifications:

- Educators in each grade span: K-2, 3-5, 6-8, and 9-12
- Experience with Michigan Academic Standards
- Experience with, understanding of, or interest in working with Competency-based Education (CBE) systems

You will have opportunities to:

- learn about the state model competencies
- engage in a process for developing performance assessments and rubrics
- collaborate with peers from other districts
- practice using a rubric and calibrating the scoring of performance assessments
- take part in a research agenda focused on measuring competencies through performance assessments

Participants are expected to:

- attend all scheduled meetings: four (4) two-and-a-half (2.5) day sessions beginning in October 2020. (final dates will be published in the Spotlight)
- collaborate with grade-span teachers in the development of a performance assessment and corresponding rubric aligned to the state model competencies, given guidance and resources
- administer and collect student responses for one performance assessment
- collaborate with grade-span teachers in the scoring of student work resulting from implementation of the performance assessment
- be willing to be observed during implementation of performance assessment with a selected group of students
- be willing to engage in interviews relative to the impact of a performance assessment on curriculum, instruction, and student learning
- be willing to engage in a focus group to determine the impact of the professional development on instructional practice
- be willing to complete a survey at the end of the professional learning

If you are interested in participating, submit your resume to mde-oeaa@michigan.gov with the subject line: Performance Assessment Cadre of Experts.

1% Cap Justification Feedback Guidance to ISDs – Update

The Michigan Department of Education (MDE) 1% CAP support team is completing final details on the recorded webinar that will offer support to Intermediate School Districts (ISDs) as they provide feedback to their member districts, based on information in the justification forms regarding the districts' alternate assessment participation.

On May 1, MDE sent additional information to ISD Special Education Directors and Monitors to help them with the task of providing feedback. The recorded webinar will include references to this document, as well as to the 1% participation rate document previously posted in Catamaran. When crafting feedback to member districts, ISDs should have both documents available.

The session should be available in Catamaran on or before **May 18, 2020**. Once the webinar is posted, ISDs will receive notification from Catamaran of its availability, along with a companion document and opportunities for additional support.



FAME Project New Coach Applications Deadline Extended to May 15

FAME The Formative Assessment for Michigan Educators (FAME) project is entering its 13th year and is now seeking interested educators who would like to lead a local learning team of teachers to explore, implement, and reflect on the formative assessment process in their classrooms. FAME coaches are not expected to be the local expert on the formative assessment process—rather FAME coaches are learners along with their learning team.

More information on the FAME project and access to the online [2020-21 New FAME Coach application](https://www.surveymonkey.com/r/NewCoachApp) (<https://www.surveymonkey.com/r/NewCoachApp>) is available on the [MDE Formative Assessment Process page](http://www.michigan.gov/formativeassessment) (www.michigan.gov/formativeassessment) or the [FAME public page](https://famemichigan.org) (<https://famemichigan.org>)

The deadline to apply has been extended to **Friday, May 15, 2020**. If you have any questions, contact Kim Young, MDE/OEAA, at youngk1@michigan.gov or 517-241-7061.

College Board Corner

Information on SAT®, PSAT™ 8/9, and PSAT™ 10 provided by the College Board

Fall 2020 Testing

The Michigan Department of Education (MDE) is providing a fall administration of the SAT with Essay for students entering the 12th grade in Fall 2020, PSAT/NMSQT for students entering the 11th and 10th grades in Fall 2020, and PSAT 8/9 for students entering 9th grade in fall 2020. The PSAT 10 and the PSAT/NMSQT are the same test but are offered at different times of the year. The PSAT/NMSQT is offered only in the fall while PSAT 10 is only offered in the spring.

- Results will not be used for any accountability reporting. The purpose of a fall administration is to offer the opportunity for students to take the assessments.
- Due to the nature of this offering, the typical MDE requirements for testing—such as the use of the Educational Entity Master (EEM) for testing staff contacts and the OEAA Secure Site to Pre-ID students—will **not** be

utilized for fall testing, but will be required for Spring 2021 testing.

- Schools will be required to order test materials through the College Board test ordering system and must follow the ordering timelines below.
- More information about ordering will be available in June, once the ordering site opens.
- All schools that were established to participate in Spring 2020 are expected to administer the assessments.

The health and safety of educators and students is our first concern; therefore, College Board is analyzing potential impacts of COVID-19 on policies and procedures for fall testing. We will make you aware of any updates as they become available.

The assessments and primary test date(s) for fall testing are:

2020-21 Grade	Assessment	Primary Test Date/Window	Ordering Timeline
Grade 9	PSAT 8/9	September 21 – October 28	June 2 – September 16
Grade 10	PSAT/NMSQT	October 14 or October 28	June 2 – September 16
Grade 11	PSAT/NMSQT	October 14 or October 28	June 2 – September 16
Grade 12	SAT with Essay	September 23 or October 14	Sept. admin: June 2– August 25 Oct. admin: June 2 – September 16

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Test Dates

- **SAT with Essay:** Schools have the option of administering on September 23 **or** October 14. Both dates will have an accommodated testing window and a makeup date of October 28.
- **PSAT/NMSQT:** Schools will choose **one** date to administer the PSAT/NMSQT—October 14 **or** October 28. College Board also offers a Saturday administration; however, the Saturday, October 17 administration is **not** part of the MDE-provided administrations. There is no makeup date for PSAT/NMSQT. All students must test on the chosen date. Students testing over two days must test on the chosen primary date and the day after. There is no accommodated window for PSAT/NMSQT. Scores for 11th graders taking the PSAT/NMSQT are considered for the National Merit Scholarship Program.
- **PSAT 8/9:** Schools can choose one date **between** September 21 – October 28 to administer the PSAT 8/9 to their 9th graders. From that chosen date, the school has two weeks to administer any makeup testing. **Note:** The PSAT 8/9 testing window extends until March; however, MDE-provided testing must occur between September 21–October 28, 2020.
- Refer to the [Fall 2020 List of Important Dates](#) located on the [MME](#) (www.michigan.gov/mme) and [PSAT](#) (www.michigan.gov/psat) web pages under **What's New**.

School Eligibility

- Public and nonpublic schools that were established to participate for the Spring 2020 assessments will be eligible to participate

in the fall for the assessments they were established to administer in Spring 2020.

- » **Example:** A school established only for SAT with Essay in Spring 2020 would be able to administer the SAT with Essay to 12th graders in the fall and have it provided by MDE. The school could administer the PSAT/NMSQT or PSAT 8/9, if desired, but would be responsible for any and all costs associated with ordering and administering the assessment.

Student Eligibility

- 2020-21 9th graders, 10th graders, 11th graders, and 12th graders are eligible at schools that were established to participate in Spring 2020.
- Homeschoolers are also eligible to test at participating schools—the student contacts your school to make appropriate arrangements.

Ordering Test Materials

- Test materials **must** be ordered through the College Board test ordering site (TOS) for fall testing. However, TOS will **not** be used for Spring 2021 testing provided by MDE.
- Schools will be emailed a one-time access code in June to access TOS.
- The use of the OEAA Secure Site to Pre-ID students is not used for Fall 2020 testing but will be required for Spring 2021 testing.
- The Essay is required of students taking the SAT.

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- Schools do not have to pay for fall testing as long as the following is true:
 - » Your school is eligible to participate.
 - » You are testing eligible students.
 - » You are administering the authorized assessment on an MDE-sponsored date.
- If your school orders assessments or grades **not** provided by MDE (PSAT 8/9 for 8th grade or SAT without Essay, for example), your school would be responsible for all fees associated with those assessments.

Testing Modes

- SAT with Essay and PSAT/NMSQT are paper-based assessments only.
- Schools have the option of administering the digital PSAT 8/9. College Board assessments do not use the DRC INSIGHT portal, so be aware of any additional set-up required. Information about College Board digital testing can be found on the [Digital Testing web page](https://digitaltesting.collegeboard.org/) (<https://digitaltesting.collegeboard.org/>). Digital testing for College Board assessments will not be available for Spring 2021 testing.

Off-Site Testing

- Information about off-site testing for fall will be available soon.

Accommodations

- Accommodations for PSAT 8/9 in the fall are locally determined based on the student's IEP or 504 and do not need to be entered in SSD Online. Simply order the accommodated materials you may need once the test

ordering site opens. (For PSAT 8/9 testing in Spring 2021, all requests **must** be entered in SSD Online.)

- Be aware that state-allowed accommodations (SAA) will not be available for the fall administrations. Students who may have used an SAA for state accountability testing in the spring (students in the U.S. for less than a year who were only required to take the math test, for example), should be offered the chance to take the appropriate assessment in the fall.
- For students with current approvals in SSD Online, confirm that the approved accommodations in SSD Online are still accurate and needed by the student, then order the necessary accommodated materials once the College Board test ordering site opens.
- There is no accommodated testing window for students for PSAT/NMSQT in the fall.
- The deadline to request accommodations in SSD Online for SAT with Essay and PSAT/NMSQT will be in August.

English Learner (EL) Supports

- **SAT with Essay:** Students can use translated test directions, an approved word-to-word bilingual glossary, or 50% extended time. Requests for extended time only last for one administration season; therefore, these requests must be re-entered into SSD Online for fall testing if the student was approved for Spring 2020 testing. Re-entry will likely be required for Spring 2021 testing.

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- **PSAT 8/9:** Students can use translated test directions, an approved word-to-word bilingual glossary, or 50% extended time. The extended time request does not need to be entered into SSD Online for fall testing but will be required to be entered for Spring 2021 testing.
- **PSAT/NMSQT:** EL supports are not available for this assessment.

Next Steps Required Now:

- Work with your SSD coordinator to ensure that accommodations in SSD Online are accurate; submit any change requests, as necessary.
- Start thinking about which test dates your school is going to use.

Next Steps Required in June-August:

- Refer to the Spotlight for helpful information about how to order test materials, frequently asked questions, and available webinars.
- Access TOS and update test coordinator information. An access code will be emailed in June to test coordinators and principals, as designated in the Educational Entity Master (EEM) for Spring 2020 testing, if your school has never used TOS before.
- Order test materials in the College Board test ordering site.
- Continue to work with your SSD coordinator to monitor and request accommodations for new students, as necessary.
- Enter EL 50% extended time in SSD Online for students taking the fall SAT with Essay (beginning this summer).