



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

MEMORANDUM

DATE: July 27, 2021

TO: Career Education Planning District (CEPD) Administrators

FROM: Brian L. Pyles, Ph.D., Director
Office of Career and Technical Education

SUBJECT: Section 61a1 Funding Formula for 2021-2022 Funding Amounts

This memo describes the data and formula elements that will be utilized in the Section 61a1 funding formula that will determine funding amounts for the 2021-2022 school year.

Due to changes in the definition of Participant and Concentrator in the Perkins V legislation (see Sec. 3. [20 U.S.C. 2302] Definitions (12)(A) (13)), the Career and Technical Education (CTE) State Aid Referent Group reviewed the measure of Student Advancement used for the Section 61a1 funding formula and made recommendations. The data and formula elements to be used are described below.

The 61a1 formula to compute funding for 2021-2022 will be based on enrollment data reported for the 2020-2021 school year.

The funding formula will utilize the same number of categories and weights for student advancement as in 2018-2019. If, at the end of the 2020-2021 school year, a student received a grade of 2.0 or better in local course sections with the following total number of segments accumulated over all years in CTE, they will have the weight shown for the student advancement factor:

Cumulative Segments	Student Advancement Factor Weight
1-6 segments	1
7-11 segments	5
12 segments or segment Q*	10

*Note that students may only be reported in courses with segment Q if the student has reached Completer status.

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The 61a1 formula to calculate funding for the 2021-2022 school year, based on 2020-2021 enrollments, will utilize the CEPD Options reported in 2020-2021.

The Michigan Perkins V state plan for career and technical education supports [Michigan's Top 10 Strategic Education Plan](#) to:

- Expand early childhood learning opportunities
- Improve early literacy achievement
- Improve the health, safety, and wellness of all learners
- Expand secondary learning opportunities for all students
- Increase the percentage of all students who graduate from high school
- Increase the percentage of adults with a post-secondary credential
- Increase the numbers of certified teachers in areas of shortage
- Provide adequate and equitable school funding

Section 61a1 may be found in the [state school aid act 1979 PA 94](#) as amended by [House Bill No. 4411 of 2021](#).

Please direct questions to Dr. Jill Kroll, Supervisor at Krollj1@michigan.gov or 517-599-1403.

cc: MDE – OCTE Staff