

MI-ACCESS

MICHIGAN'S ALTERNATIVE ASSESSMENT PROGRAM

PRINT-TO-BRAILLE PAGE CORRESPONDENCE

Spring 2021

Functional Independence – Grade 5 Mathematics

This document is a comparison of the Assessment Administrator Booklet for Braille and the Student Braille Book.

Print-to-Braille page correspondences are listed below. Illustrations and passages followed by questions have been put on facing pages, if possible. This may have required several blank pages, as indicated.

Print Page	Braille Page	Question/Section	Notes
	t1	Cover info.	
	t2	Special Symbols Page	
	t3	Transcriber's Notes Page	Nemeth Note
1-5	1	Directions	Print pages 1-5 have been combined.
6	2	Question 1	
7	3	Question 2	
	4		Braille page 4 is blank.
8	5	Question 3	
	6		Braille page 6 is blank.
9	7	Question 4	
	8		Braille page 8 is blank.
10	9	Questions 5-6	
	10		Braille page 10 is blank.
11	11	Question 7	
	12		Braille page 12 is blank.
12	13	Question 8	
	14		Braille page 14 is blank.
13	15	Questions 9-10	
	16		Braille page 16 is blank.
14	17	Question 11	
	18		Braille page 18 is blank.
15	19	Question 12	
	20		Braille page 20 is blank.
16	21	Question 13	
	22		Braille page 22 is blank.

Print Page	Braille Page	Question/Section	Notes
17	23	Question 14	
	24		Braille page 24 is blank.
18	25	Questions 15-16	
	26		Braille page 26 is blank.
19	27	Question 17	
	28		Braille page 28 is blank.
20	29	Question 18	
	30		Braille page 30 is blank.
21	31	Question 19	
	32-33		Braille pages 32-33 are blank.
22-a22	34-35	Question 20	
	36		Braille page 36 is blank.
23	37	Question 21	
	38		Braille page 38 is blank.
24	39	Questions 22-23	
	40		Braille page 40 is blank.
25	41	Question 24	
	42		Braille page 42 is blank.
26	43	Questions 25-26	
	44		Braille page 44 is blank.
27-a27	45-47	Questions 27-28	Braille page 46 is blank.
	48		Braille page 48 is blank.
28	49	Question 29	
	50		Braille page 50 is blank.
29	51	Question 30	
30	51	Question 31	
	52		Braille page 52 is blank.
31	53	Question 32	
	54		Braille page 54 is blank.
32	55	Question 33	
	56		Braille page 56 is blank.
33	57	Question 34 STOP	