

MI-ACCESS

MICHIGAN'S ALTERNATIVE ASSESSMENT PROGRAM

PRINT-TO-BRAILLE PAGE CORRESPONDENCE

Spring 2021

Functional Independence – Grade 5 ELA: Accessing Print and Using Language

This document is a comparison of the Assessment Administrator Booklet for Braille and the Student Braille Book.

Print-to-Braille page correspondences are listed below. Illustrations and passages followed by questions have been put on facing pages, if possible. This may have required several blank pages, as indicated.

Print Page	Braille Page	Question/Section	Notes
	t1	Cover info	
	t2	Special Symbols Page	
	t3	Transcriber's Notes	
1-5	1	Part 1 Vocabulary Directions	Print pages 1-5 have been combined.
6	2	Questions 1-3	
7-a7	2-3	Questions 4-6	
8-a8	3-4	Questions 7-9	
9-a9	4-5	Questions 10-12 Stop Directions	
	6		Braille page 6 is blank.
10-13	7	Part 2 Language Directions	Print pages 10-13 have been combined.
14	8	Questions 13-15	
15	9	Questions 16-17	
16-a16	9-10	Questions 18-19 Stop Directions	
	11		Braille page 11 is blank.
17-19	12	Part 3 Research/Inquiry Directions	Print pages 17-19 have been combined.
	13		Braille page 13 is blank.
20	14	Question 20	
21	15	Question 21	

Print Page	Braille Page	Question/Section	Notes
22	16	Question 22	
23	17	Question 23	
24	18	Question 24 Stop Directions	
	19		Braille page 19 is blank.
25-27	20	Part 4 Listening Directions	Print pages 25-27 have been combined.
	21		Braille page 21 is blank.
28	22	Question 25	
29	22	Question 26 Stop Directions	
	23		Braille page 23 is blank.
30-33	24	Part 5 Understanding Text Directions	Print pages 30-33 have been combined.
	25		Braille page 25 is blank.
34-a34	26-27	Passage 1	
35-a35	27-28	Questions 27-29	
36-a36	28-29	Questions 30-31 Stop Directions	
	30		Braille page 30 is blank.
37-38, a38	31-32	Passage 2	Print pages 37-38 have been combined.
39	33	Questions 32-34	
40	34	Questions 35-36 Stop Directions	
	35		Braille page 35 is blank.
41-42, a42, b42	36-38	Passage 3	Print pages 41-42 have been combined.
43	38	Questions 37-39	
44-a44	38-39	Questions 40-41 Stop Directions	