



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING

GRETCHEN WHITMER  
GOVERNOR

MICHAEL F. RICE, Ph.D.  
STATE SUPERINTENDENT

**MEMORANDUM**

**DATE:** June 3, 2021

**TO:** Local and Intermediate School District Superintendents  
Public School Academy Directors

**FROM:** William A. Pearson, Ed.D., Interim Deputy Superintendent  
Division of Educator, Student, and School Supports *WAP*

**SUBJECT:** Read by Grade Three Educator Survey – **Final Reminder**

This memorandum is the third and final reminder encouraging K-5 teachers and principals, district superintendents, and early literacy coaches to share their perspectives on the Read by Grade Three Law (RBG3). **The RBG3 survey will close on Friday, June 18.** The survey can be accessed at:  
[https://msu.co1.qualtrics.com/jfe/form/SV\\_bxW8gaJC6yzULn8](https://msu.co1.qualtrics.com/jfe/form/SV_bxW8gaJC6yzULn8)

In 2016, the Michigan legislature passed the Read by Grade Three (RBG3) law ([MCL 380.1280f](#)). Subsequently, the State Board of Education and the Michigan Department of Education (MDE) requested that the Education Policy Innovation Collaborative (EPIC) at Michigan State University work in partnership with MDE and the state's Center for Educational Performance and Information (CEPI) to engage in a research study of the law. The purpose of this research is to understand the law's effects on student achievement and attainment and how the law is being implemented in schools and districts across the state.

Educator voice is critical to understanding the implementation of the RBG3 law in Michigan. EPIC sent surveys to all K-5 teachers and principals, district superintendents, and early literacy coaches statewide in late March this year to ask about their perspectives on the law. Superintendents and principals should have received additional communication from EPIC and were asked to pass messages along to their K-5 teachers.

MDE encourages all K-5 teachers and principals, superintendents, and literacy coaches to participate. As we continue our work to improve early literacy in Michigan, educator perspectives are critically important to help us achieve this goal.

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In April, EPIC published its [first report](#) from the study that relied heavily upon last year's survey results. Results from the report can help inform ongoing efforts to improve early literacy in Michigan.

We know that educators are incredibly busy – always, and especially now during the pandemic. **The survey will take approximately 25 minutes and educators can receive five state continuing education clock hours (SCECHs) for completing it.** Individual responses to the survey will be kept strictly confidential. All responses will be summarized so that no individual or school can be identified. The findings from this survey will be used to produce reports to Michigan policymakers and practitioners to develop policy briefs, journal articles, and conference presentations.

This is the second of four educator surveys that are part of a five-year study of the RBG3 law. The study is funded by grants from the U.S. Department of Education Institute for Education Sciences and the W.K. Kellogg Foundation. EPIC will conduct educator surveys each year for the first four years of the project. Additionally, EPIC will conduct classroom observations and interviews as well as examine the impact of RBG3 on student outcomes.

If you have questions about the RBG3 research or the survey, please contact EPIC managing director Emily Mohr at [emohr@msu.edu](mailto:emohr@msu.edu).

cc: Michigan Education Alliance  
Confederation of Michigan Tribal Education Directors