

APPROVED READING DIAGNOSTIC COURSES

COMPLETION OF AN APPROVED READING DIAGNOSTICS COURSE IS ONE OF THE [READING COURSEWORK REQUIREMENTS](#) REQUIRED AFTER JULY 1, 2009 FOR PROGRESSING TO A PROFESSIONAL TEACHING CERTIFICATE (COURSES FOR FULFILLING MCL 380.1531(4))

THIS REQUIREMENT HAS BEEN MET IF YOU'VE COMPLETED AN APPROVED READING (BT) OR READING SPECIALIST (BR) PROGRAM SINCE 2002 AT A MICHIGAN EDUCATOR PREPARATION INSTITUTION.

OEE does not approve courses from out-of-state institutions, but rather requires teachers who complete a course of study offered by an out-of-state provider to submit an out-of-state [verification form](#) signed by an appropriate authority at the provider attesting that particular courses completed by candidates for a professional certificate meet Michigan's requirements for this course of study.

| INSTITUTION | COURSE NUMBERS AND TITLES |
|-----------------------------|--|
| Adrian College | TED 581 Inquiry-Based Reading Instruction (K-12) |
| Andrews University | EDCI 645 Advanced Diagnosis & Education Therapy in Reading (K-12) |
| Aquinas College | EN610 Inquiry-Based Differentiated Instruction (K-12) |
| Baker College | EDU 4290 Reading Assessment (K-12) (available until Spring 2023) |
| Calvin University | EDUC 542 Reading Assessment and Responsive Instruction |
| Central Michigan University | EDU 603 Elementary Diagnosis, Remediation and Differentiation of Reading Instruction-Available Online EDU 606 Secondary Advanced Reading Diagnosis and Instruction-Available Online EDU 533 Diagnosis and Treatment of Reading Difficulties: Elementary EDU 632 Practicum in the Diagnosis and Treatment of Difficulties in Literacy: Elementary or Secondary |

| INSTITUTION | COURSE NUMBERS AND TITLES |
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| Concordia University | EDU 540 Elementary EDU 545S Secondary EDU 840 Strategies for Struggling Readers/Writers-Elementary-Available Online EDU 845 Strategies for Struggling Readers/Writers-Secondary-Available Online EDU 649 Strategies for Struggling Readers and Writers in the Elementary School – Only available for those participating in the Concordia Eastpointe Community Schools Partnership |
| Cornerstone University | EDU 566 Reading Diagnostics Tools and Remediation (K-12)- Available Online |
| Davenport University | The following two course sequence is only available for those participating in Davenport University’s alternative route to teacher certification program: UEDU 701A Literacy Development and Instruction AND UEDU 701B Literacy Development and Instruction: Teaching Reading, Assessing, and Interventions |
| Eastern Michigan University | RDNG 503 Meeting Individual Needs in Elementary Literacy Education- Available Online RDNG 504 Meeting Individual Needs in Secondary Literacy Education- Available Online The following courses must be completed as part of a Master's in Reading: RDNG 672 Practicum I: Literacy Assessment (3 credits) RDNG 673 Practicum II: Designing Literacy Intervention Program (3 credits) |
| Ferris State University | ERLA 533 Students with Reading Difficulties (K-12) ERLA 694 Student Reading Difficulties (K-12) |

| INSTITUTION | COURSE NUMBERS AND TITLES |
|--------------------------------|--|
| Grand Valley State University | EDR 612 Reading Assessment: Elementary- Available Online EDR 613 Reading Assessment: Secondary- Available Online EDR 626 Reading Master's program participants EDS 636 Diagnostic & Interpretation Procedures AND EDS 638 Instructional Practices |
| Lake Superior State University | EDUC 624 Reading: Research and Methodologies (K-12) |
| Madonna University | RDG 5510 Reading Process, Assessment and Instruction Elementary RDG 5520 Reading Process, Assessment and Instruction Secondary MAT Literacy Education (Master's program for a Reading Specialist) |
| Marygrove College | EDU/RDG 510 Reading Diagnosis and Differentiated Instruction for Diverse Learners: Elementary and Secondary- Available Online |
| Michigan State University | CEP 804A Reflection and Inquiry in Special Education II: Literacy Instruction CEP 804B Advanced Diagnosis and Remediation of Students with Literacy Disabilities TE 846 Accommodating Differences in Literacy Learners (K-12)- Available Online |
| Northern Michigan University | ED 571 Diagnosis and Treatment of Reading Disabilities K-12- Available Online ED 989 Decoding and Encoding: A Multi-Sensory Approach to Reading and Writing, taken concurrently with ED 989-96 Early Literacy Assessment-DIBELS |

| INSTITUTION | COURSE NUMBERS AND TITLES |
|---------------------------------|---|
| Oakland University | <p>RDG 510/5210 Inquiry-Based Reading Instruction K-12-Available Online</p> <p>RDG 539/5439 Clinical Issues In Early Literacy Instruction: Reading Recovery™ Teacher Training (10 credits)</p> <p>RDG 559/5449 Literacy Lessons® Teacher Training (8 credits)</p> <p>RDG 569/5459 Literacy Support Teacher Training (8 credits)</p> <p>The following three course sequence may be completed within an MAT in Reading, Language Arts or a Post-Graduate Certificate program.</p> <p>RDG 500/5520 Foundations of Reading Instruction</p> <p>RDG 632/6962 Diagnosis of Reading Disabilities</p> <p>RDG 633/6963 Correction of Reading Disabilities</p> <p>The following three course sequence may be completed within an Elementary Education initial certification program and must be taken Fall, 2007 or after.</p> <p>RDG 331/3231 Teaching of Reading</p> <p>RDG 333/3233 Teaching Language Arts</p> <p>RDG 414/4214 Reading Appraisal in the Elementary Classroom</p> |
| Rochester University | RDG 4913 Diagnosis and Differentiated Instruction in Reading K-12 |
| Saginaw Valley State University | <p>TE 613 Differentiated Elementary Literacy Instruction-Available Online</p> <p>TEMS 614 Differentiated Middle/Secondary Literacy Instruction-Available Online</p> <p>TE 615 Reading Assessment and Instruction I</p> |
| Siena Heights University | EDU 435 Diagnosis and Remediation of Reading Difficulties- Available Online |
| Spring Arbor University | <p>EDU 624 Elementary and Middle School Reading-Available Online</p> <p>EDU 625 Secondary School Reading-Available Online</p> |

| INSTITUTION | COURSE NUMBERS AND TITLES |
|----------------------------------|---|
| University of Detroit Mercy | EDU 5680 Elementary Reading Strategies EDU 5660 Secondary Reading Strategies EDU 4660 Reading Strategies for Secondary Education EDU 4670 Reading Strategies for Elementary Education |
| University of Michigan-Ann Arbor | EDUC 547 Current Issues in Educational Studies: Differentiated Secondary Reading Instruction EDUC 739 Differentiated Elementary Reading Instruction |
| University of Michigan-Dearborn | EDC 560 Reading: Diagnostic and Assessment Techniques K-12 |
| University of Michigan-Flint | EDR 440 Assessment Based K-8 Language Arts Instruction-Elementary EDR 540 Assessment Based Literacy Instruction in Elementary Classrooms EDR 541 Assessment-Based Literacy Instruction in Secondary Classrooms EDR 645 Literacy Instruction for Students Identified with Special Needs |
| Wayne State University | RLL 6802 Assessment & Differentiated Instruction for Diverse Learners: 6-12 RLL 7400 Practicum & Seminar in Evaluation & Instruction (6 credits) Only for students in the M.Ed. Reading Program RLL 7700 Literacy Assessment (PK-8) |
| Western Michigan University | LS 5160 Professional Symposium in Reading (K-12)- Available Online LS 6240 Reading Assessment and Effective Instruction (For students enrolled in the Reading Specialist master's program) |