



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

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MEMORANDUM

DATE: December 18, 2018

TO: Local and Intermediate School District Superintendents
Public School Academy Directors

FROM: Dr. Scott M. Koenigsknecht, Deputy Superintendent
P-20 System and Student Transitions 

SUBJECT: Michigan Career Development Model

As of June 27, 2018, [The Revised School Code, 1976 PA 451](#), as amended (School Code), [Section 380.1166a\(1\)](#) states:

Not later than January 1, 2019, the department, in consultation with the department of talent and economic development, shall develop or adopt, and make available to schools, a model program of instruction in career development that meets at least all of the following:

- a) Defines learning targets and themes for each grade level.
- b) Includes instruction for pupils in grades K to 12.
- c) Incorporates career development education embedded within core instruction.
- d) Includes strategies for engaging parents and community business and industry interests.

Additional career development instruction criteria in [Section 380.1166a\(2\)](#) states:

Beginning in the 2019-2020 school year, the board of a school district or board of directors of a public school academy shall ensure that the school district's or public school academy's curriculum incorporates grade-appropriate instruction on career development in each grade level in grades K to 12.

The Michigan Career Development Model, defines learning targets in grade level groupings in order to provide school districts with instructional flexibility. Each of the targets are supported with a list of suggested activities. The Michigan Department of Education (MDE) recommends the local school districts utilize their district-level school improvement team to incorporate the [Michigan Career Development Model](#) or a district-developed model that meets the required criteria defined in this legislation. The MDE staff will present the model at the [Michigan Career Education Conference](#) in January 2019. Local practitioners will present sessions on Education Development Plans, building a K–12 framework for career development, and talent portfolios.

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Please also be aware that the School Code, [Section 380.1278b\(11\)](#) states:

The board of a school district or board of directors of a public school academy shall provide the opportunity for each pupil to develop an educational development plan during grade 7, and shall ensure that each pupil reviews his or her educational development plan during grade 8 and revises it as appropriate before he or she begins high school. The board of a school district or board of directors of a public school academy shall also ensure that each pupil reviews and revises his or her educational development plan as appropriate during each year of high school. An educational development plan shall be developed, reviewed, and revised by the pupil under the supervision of the pupil's school counselor or another designee qualified to act in a counseling role under section 1233 or 1233a selected by the school principal and shall be based on high school readiness scores and a career pathways program or similar career exploration program. An educational development plan shall be designed to assist pupils to identify career development goals as they relate to academic requirements. During the process of developing and reviewing a pupil's educational development plan, the pupil shall be advised that many of the curricular requirements of this section and section 1278a may be fulfilled through career and technical education. In addition, during the process of developing and reviewing an educational development plan, the pupil shall be provided with all of the following:

- a) Information on various types of careers and current and projected job openings in this state and those jobs' actual and projected wages.
- b) An opportunity to explore careers specific to a pupil's interests and identify career pathways and goals for achieving success in those careers, including, but not limited to, the level and type of educational preparation necessary to accomplish those goals.
- c) An opportunity to develop a talent portfolio. A talent portfolio shall be developed and revised throughout the implementation of a pupil's educational development plan. A talent portfolio shall include, but is not limited to, a record of the pupil's experiences, proficiencies, certifications, or accomplishments that demonstrate talents or marketable skills. The department, in conjunction with the department of talent and economic development, shall develop and make available to the public schools model information materials that districts or public school academies may use to comply with this subdivision.

The processes and procedures developed, based on this legislation known as The Superintendent Brian Whiston Career Pathways Law, meet strategic goals of the Top 10 in 10 by developing early on instruction into a global approach to career pathways.

If you have questions, please contact Dana Hughes, Program Consultant, Office of Career and Technical Education, at 517-335-0359 or HughesD9@michigan.gov.

cc: Michigan Education Alliance