

Michigan Interagency Coordinating Council (MICC)
Early On[®] Michigan
(Part C of the Individuals with Disabilities Education Act)
Microsoft Teams Meeting
Thursday, February 4, 2021

Minutes

Members Present: Melody Arabo, Synthia Britton, Andrea Caron, Melissa Epstein, Monica Gaines, Judy Goth-Owens, Cheryl Granzo, Rachel Harmon, Stuart Jones, Noel Kelty, Victoria Martinez, Laura McKechnie, Amy Miilu, Karin Nanos, Lisa Perugi, Michelle Williams

Members Absent: Joe Clark, Kristina Donaldson, Paula Johnson, Tami Mannes, Prachi Shah

Alternates Present: Kae Dubay

Staff Present: Laura Goldthwait, Scott Koenigsknecht, Mary Ludtke, Cheryl Najm, Colleen O'Connor, Barb Schinderle, Lisa Wasacz, Jan Weckstein

Grantees Present: Clinton County RESA Office of Innovative Projects:
Christy Callahan, Allan Knapp, and
Nancy Surbrook-Goins
Michigan Alliance for Families
Clare Brick
Wayne State University (Evaluation Project):
Charo Hulleza, Luna Xuan

Guests: Beth Kennedy, DeafBlind Michigan
Andrew Marsh, Lakeshore Learning, Clarkston, MI
Maureen Schmidt, Ottawa ISD
Doug Williams, Lakeshore Learning, Indianapolis, IN
Karen Wisinski, Michigan Hands and Voices

Call to Order: Chairperson Melissa Epstein called the meeting to order at 9:30 a.m.

Introductions: Introductions were made and everyone was welcomed.

Approval of Minutes:

A motion was made by Judy Goth-Owens and supported by Noel Kelty to approve the minutes.
Motion carried.

Approval of Agenda:

A motion was made by Victoria Martinez and supported by Amy Miilu to approve the agenda.
Motion carried.

Public Comment: Melissa Epstein encouraged members to read the two reports developed by Wayne State University in preparation for the May 6 MICC meeting.

“Worth Mentioning:”

A recommendation came from the Parent Involvement Committee (PIC) to start each MICC meeting with an activity that keeps children and families at the heart of what we do, helps the MICC members, alternates, grantees, and staff get to know each other better, and allows others to understand the different perspectives that make up the MICC.

Lisa Perugi grew up in a big, close family that is central to her life. She always wanted to be a teacher and enjoyed being with children from an early age. Lisa started her teaching career working in a diverse service area where 95 percent of the children served received a free or reduced lunch. When she had the opportunity to work with one student in the home, she saw the impact and importance of delivering services in the home and working closely with parents. She taught kindergarten and first grade for seven years; and after getting her master’s degree, began working at Woodhaven Brownstown as an *Early On* Michigan Mandatory Special Education (MMSE) service provider. Lisa then became the supervisor of the program and the Woodhaven Brownstown Special Services Department overseeing *Early On* MMSE and preschool special education services. Currently, Lisa works at Wayne RESA and is the *Early On* Coordinator/special education *Early On*/early intervention consultant.

Updates:

Wayne State University (WSU) Family Survey and Child Outcomes Reports
WSU creates annual Family Survey and Child Outcomes reports. Both reports were shared with MICC members. The PIC is in the process of digesting the reports and looks forward for a deeper discussion with the MICC at the May meeting.

Established Conditions Ad Hoc Committee

The committee will meet February 19, 2021 to address the ideas generated at the last MICC meeting and discuss the category of fetal drug exposure. The recommendation from the ad hoc committee will be brought to the MICC at the May meeting.

Vice-chairperson to MICC and vacancy on Executive Committee:

Victoria Martinez would like to be the MICC vice-chairperson. Victoria is a parent representative from Wayne County, a parent mentor for Michigan Alliance for Families, and a member of the Wayne County Local Interagency Coordinating Council (LICC). Victoria has also participated on the Executive Committee, Parent Involvement Committee, Data Ad Hoc Committee, and Established Conditions Ad Hoc Committee.

Tami Mannes is interested in joining the Executive Committee as a member-at-large. Tami is the director of Early Childhood Services at Ottawa ISD.

A motion was made by Stuart Jones and supported by Lisa Perugi to elect Victoria Martinez as the vice-chairperson and Tami Mannes as an Executive Committee member.

Motion passed.

State Performance Plan/Annual Performance Report (SPP/APR) Data:

On December 11, 2020 the Executive Committee acted on behalf of the MICC to approve the data for the APR Indicators 5 and 6.

Indicator 5: Percent of infants and toddlers birth to one year with IFSPs compared to national data.

Results Indicator Target: 1.27%

FFY 2017- 1.38%	Target- 1.26%
FFY 2018- 1.27%	Target- 1.27%
FFY 2019- 1.41%	Target- 1.27%

Sources: U.S. Department of Education, EDFacts Metadata and Process System (EMAPS): "IDEA Part C Child Count and Settings Survey," 2019. Data extracted as of July 8, 2020. U.S. Bureau of the Census. "2019 State Population Estimates by Age, Sex, Race, and Hispanic Origin." Data accessed July 2020 from <http://www.census.gov/popest>.

Indicator 6: Percent of infants and toddlers birth to three years with IFSPs compared to national data.

Results Indicator Target: 3.0%

FFY 2017- 3.08%	Target- 2.9%
FFY 2018- 3.26%	Target- 3.0%
FFY 2019- 3.48%	Target- 3.0%

Sources: U.S. Department of Education, EDFacts Metadata and Process System (EMAPS): "IDEA Part C Child Count and Settings Survey," 2019. Data extracted as of July 8, 2020. U.S. Bureau of the Census. "2019 State Population Estimates by Age, Sex, Race, and Hispanic Origin." Data accessed July 2020 from <http://www.census.gov/popest>.

A motion was made by Andrea Caron and supported by Victoria Martinez to accept the actions of the Executive Committee to approve the APR data.

Motion passed.

MICC Bylaws:

The MICC Bylaws are reviewed every three years. The Executive Committee reviewed the Bylaws and shared recommended edits.

A motion was made by Lisa Perugi and supported by Synthia Britton to accept the amended Bylaws.

Motion passed.

State Systemic Improvement Plan (SSIP):

Twelve service areas are participating in the SSIP Implementation Cohort, which kicked off in November and will continue through the spring 2022.

Since beginning in November, activities included:

- Hosted a welcome call;
- Trained and provided technical assistance to 128 service providers in using the eDECA system;
- Held the first community of practice call and will continue monthly;
- Each service area selected the cohort of children and families to receive the eDECA; and
- *Early On* Coordinators and service providers completed the baseline eDECA Fidelity Checklist.

Currently, service providers are signing up for the Pyramid Model trainings, hosted by Mary Mackrain, Michigan Department of Health and Human Services (MDHHS) Mental Health Consultant. The five modules offer a sound framework for understanding social emotional development.

The SSIP report writing is underway and will be submitted April 1, 2021.

Preschool Development Grant, Birth-Five (PDG B-5):

Michigan's goal with the PDG B-5 initiative is to weave a system of supports for the whole child and whole family in Michigan. Joy Milano at MDE is the project manager. Michigan received the initial grant in 2018-2019 as well as the renewal grant, currently underway.

PDG B-5 is intended to use a program approach designed to improve services for low-income and disadvantaged children and those living in rural areas. The approach should also efficiently use federal, state, local, and non-governmental resources and align and strengthen the delivery of quality services, thereby leading to prevention and/or elimination of fragmentation and overlap. States will be expected to more effectively coordinate with existing early childhood education programs, engage parents, prepare children to enter kindergarten ready to succeed, and improve transitions from early childhood education programs to the local educational agency or elementary school.

There are six main activities that make up the PDG B-5 scope. They include: Needs Assessment, Strategic Plan, Maximizing Parental Knowledge and Choice, Sharing Best Practices, Improving Program Quality, and Program Performance Evaluation Plan and Data. Noel Kelty spoke about each activity and shared a presentation with links to various documents and resources.

COVID-19 Updates:

Allan Knapp shared data collected through the Center for Educational Performance and Information (CEPI) from fall 2020. Due to COVID-19, data show a large decrease of children entering the system.

Fall 2019:

Active (Snapshot) count: 11,615

Federal cumulative count: 23,278

Fall 2020:

Active (Snapshot) count: 9,646

Federal cumulative count: 22,126

For more information, Allan is hosting a data webinar on February 8, 2021 from 2:00-3:00 p.m. If interested, register using the following link:

https://www.eotta.cresa.org/Event.php?id=4008&Upcoming_Events=1.

Victoria Martinez shared an update about an opportunity for fathers and other male role models for children and youth with special needs and/or disabilities to participate in a Fathers and Male Role Model Initiative, a project funded by the Michigan Developmental Disabilities Council and administered by The Arc Michigan.

For more information, the flyer can be found using the following link:

<https://arcmi.org/content/uploads/sites/15/2021/02/Mens-Grant-Flyer-Draft1.pdf>.

The deadline to register is February 21, 2021.

Adjourn:

A motion to adjourn was made by Judy Goth-Owens.

Motion carried.