

Michigan Interagency Coordinating Council (MICC)
Quick Notes
May 7, 2020

Action Items:

- ▶ The MICC approved the action of the Executive Committee, who wrote a letter of support for Dr. Prachi Shah for the Thrive Before Five grant.

- ▶ The MICC approved the recommendation to form an ad hoc committee to review and recommend updates to the current Established Conditions list.

Information:

- ▶ Dr. Scott Koenigsnecht shared that with issuance of [Executive Order 2020-65](#), guidance to the *Early On*[®] field was released from MDE. [The Guidance document](#) requires intermediate school districts to provide learning at a distance for children enrolled in *Early On*. There are many MDE memos around COVID 19 along with resources on MDE's website.

- ▶ The Data Ad Hoc Committee reported progress made on recommending Annual Performance Report targets for Indicators 5 and 6. They will continue to meet to recommend targets for the remaining Results Indicators and will keep the MICC updated.

- ▶ The MICC discussed the development of a parent 'portal' which would help connect parent leaders across the state with each other, as well as opportunities for involvement within organizations. A small group will work on this and work out more details.

Updates:

The Office of Special Education Programs (OSEP) Visit

The OSEP monitoring visit of the Part C program has been rescheduled and will take place August 3-7, 2020. If the visit is not able to be in person, it will be held virtually.

Director of the Office of Early Childhood Development & Family Education

The Michigan Department of Education (MDE), P-20 System and Student Transitions Division, Office of Great Start, hired Noel Kelty as the director of the Office of Early Childhood Development & Family Education. Noel had been serving as interim director since January, upon Reneé DeMars-Johnson's retirement, and began her new appointment as director on Monday, March 23.

State Budget, 54e funds

The Request for Proposal for a Parent-Implemented Model of Intervention for the Treatment of Autism was released on March 26, 2020. The deadline for applicants was April 9, 2020. A reader session took place on April 15, 2020 and the grant will be awarded in the coming weeks. The work will begin on June 15, 2020 and the scope of the project includes:

- Training at least 60 *Early On* providers in the components of evidence-based, parent-implemented models of intervention for the treatment of autism;
- Conducting a survey of intermediate school districts in the pilot program described under this section after implementation of the parent-implemented model of intervention pilot program to measure the impact of the program; and
- Promoting a "parent-implemented model of intervention" meaning a model in which parents directly utilize individually developmentally appropriate intervention practices with their children to increase the social abilities of children with autism.

State Systemic Improvement Plan (SSIP)

The SSIP report was submitted April 1, 2020 to OSEP. The next phase of the SSIP includes the selection of six to ten service areas who have completed the Child Outcomes Birth to Five (0-5): *Early On* & Preschool Special Education training since 2017. The updated

training focuses on working with infants, toddlers, and their families to determine an accurate child outcome summary (COS) rating, building foundational knowledge around social emotional development, and incorporating the COS into the IFSP process.

The service areas selected for this cohort will complete an application/criteria checklist to determine readiness and their desire to be part of the Initial Implementation cohort. They will begin implementing activities and strategies based on what was learned during the first five years of the SSIP.

The Initial Implementation cohort is expected to begin in the summer of 2020 and continue for 18 months. Activities to be implemented include:

- Pyramid Model Train the Trainer Series and Coaching;
- Training on and access to the eDECA—including the state license, electronic assessments, and fidelity checklists;
- Virtual Community of Practice (CoP) meetings for *Early On* coordinators;
- Dissemination of materials with messages about the importance of social emotional development, which include Social Emotional Developmental wheels (MiAIMH *Baby Stages* and *Zero to Three Behavior Has Meaning*) and Growth Charts for use with families in *Early On*, along with fidelity checklists;
- Birth to Five COS Process Manual and webinar to support the integration of child outcomes into the IFSP process; and
- *Early On* Child Outcomes Data Manual and webinar to be used to improve the quantity of data.

Expectations after the 18-month implementation:

- Continue the implementation of the DECA/eDECA with fidelity with identified families.
- Continue integration of COS into the IFSP process.

Universal activities to be offered statewide include:

- *Early On* Child Outcomes Data Manual and webinar to be used to improve the quantity of data.
- Birth to Five COS Process Manual and webinar to support the integration of child outcomes into the IFSP process. In addition, Child Outcomes training will be provided to those service areas who have not had the revised training, with a roll out plan to ensure all service areas are trained within five years.

The next phase of the SSIP work is temporarily on hold due to the COVID-19 pandemic. When the State Coordination and Evaluation Committee feel the time is right to invite service areas to participate, the invitation will be sent. The timeline will be affected.

Preschool Development Grant (PDG) Birth-Five

A full draft of the PDG B-5 Needs Assessment document has been reviewed and accepted by the state's federal project officer team and the federal program office. A final, ADA-compliant document will be available by the end of April. Ten themes emerged in the needs assessment process:

1. There are large gaps in the availability of programs and services for children ages birth through five and their families.
2. A lack of affordable child care is the most pressing need for nearly all families across Michigan.
3. Additional gaps exist in program quality and availability within rural communities.
4. Families in Michigan struggle to find EC programs that meet the needs of children with disabilities.
5. Racial and ethnic disparities also exist in Michigan's mixed delivery system.

6. Program costs and workforce issues limit providers' ability to offer high-quality services.
7. Transition processes are inconsistent across the state.
8. Systems-level collaboration remains a challenge.
9. Data gaps limit the extent to which Michigan can document the quality of service provision in the EC mixed delivery system.
10. Challenges with existing data limits Michigan's ability to understand the number of children served and awaiting services.

2020 MICC Meeting Dates:

September 3, 2020

November 5, 2020

Quick Notes are submitted by Barb Schinderle, MICC Staff Liaison for the Michigan Department of Education, Office of Great Start. For more information regarding any of the meeting items, please contact Barb at schinderleb@michigan.gov.