

**Michigan Interagency Coordinating Council (MICC)**  
**Quick Notes**  
**May 2, 2019**

**Presentations:**

► Clare Brick, parent mentor and *Early On*<sup>®</sup> liaison from the Michigan Alliance for Families ([www.michiganallianceforfamilies.org](http://www.michiganallianceforfamilies.org)) shared information about the resources, trainings, and supports available to families.

► The State Systemic Improvement Plan (SSIP) report was submitted to the Office of Special Education Programs (OSEP) on April 1, 2019, and MDE will receive feedback on the report this summer. The pilot sites continue to implement activities around social emotional development and are working with the State Coordination and Evaluation Committee to determine which activities were most successful and will be scaled up to other service areas across the state.

To receive copies of the presentations, please contact Cheryl Najm, [najmc@michigan.gov](mailto:najmc@michigan.gov).

**Updates:**

**Celena Barnes Family Inspiration Leadership Award**

The Parent Involvement Committee (PIC) is seeking nominations for an outstanding parent to receive the Celena Barnes Family Inspiration Leadership Award. Nomination packets are due to Barb Schinderle by May 24, 2019. The recipient will receive the award at the *Early On* Conference, November 13-14, 2019. MICC members are asked to nominate an amazing parent leader.

**LICC Family Engagement Webinars**

The LICC Family Engagement Initiative was created to increase communication between state and local parent leaders involved in *Early On* so that information, resources, and leadership opportunities can be shared. This fiscal year, the PIC hosted three webinars and topics included:

- The LICC Handbook and Resources
- Skills for Effective Advocacy
- Steward Leadership

The fourth webinar is May 9 and participants will learn how to develop a personal mission statement.

**Preschool Development Grant (PDG) B-5**

The Office of Great Start (OGS) is working on building the PDG B-5 administrative team. Requests for Proposals (RFP) were posted for contractors to perform the Needs Assessment of the early childhood mixed delivery system, Strategic Plan, and Evaluation of the PDG B-5 activities. The Needs Assessment and Strategic Plan RFPs closed on April 15 and proposals are being scored by reviewers. There were four bids for the Needs Assessment and nine for the Strategic Plan. The Evaluation RFP bid period closed on April 19.

OGS is collecting existing Needs Assessments that inform parts of the mixed delivery early childhood system—we would like to supply the contractor with existing needs assessments on which they can build so they can “hit the ground running” as well as any data sets that can be shared.

These activities will require broad stakeholder engagement at the local/community and regional level (likely via group convenings, focus groups, surveys, etc.) and also for us to collaborate across the early childhood system to gather stakeholder feedback to better inform the work and improve systems and services for children and their families.

Activities 3 & 4 focus on family engagement, communications with families, early literacy, transitions between services and programs, and enhancing connections between state systems, regions, and local communities.

The first two RFPs are ready to be posted for Activity 3. These consist of communications work to (1) implement a new initiative (called Steps) created with Race to the Top Early Learning Challenge (RTT-ELC) funds and assist the state systems teams with creating a long-term communications strategy to help benefit children and families, and (2) create a prioritized inventory of local, regional, or state-level communications about the early childhood mixed delivery system and the unmet linguistic and cultural needs for those communications and begin the process of addressing those needs. This work will need to be collaboratively done and, in some ways, led by the local and regional entities and will include additional stakeholder engagement.

OGS looks forward to awarding all of these contracts and beginning to strengthen collaboration between all areas of the early childhood mixed delivery system.

### **Michigan Department of Education (MDE) Part C Monitoring**

Program Monitoring—Pursuant to the *Individuals with Disabilities Education Act* (IDEA) §§ 303.700 and 303.120(a), as part of State monitoring and enforcement, the OGS/Early Childhood Development and Family Education (OGS/ECD&FE) must ensure that the requirements of the IDEA are carried out and that each early intervention provider for children with disabilities meets the State’s early intervention standards. It must review policies, procedures, and practices related to the provision of early intervention services for children with an Individualized Family Service Plan (IFSP). *Early On* will be conducting General Supervision Monitoring visits May-June 2019 of five intermediate school districts (ISDs). ISDs will be notified by their MDE consultant and through the May 15 Catamaran Release.

### **Annual Performance Report (APR), OSEP Clarification Week**

OSEP gives states two weeks to provide clarification related to APR Indicators 1-10. OSEP reviewed Michigan’s Part C APR and found very minor clarification was needed. SSIP Indicator 11 feedback will be shared in the summer.

### **Pritzker Children’s Initiative (PCI) Planning Grant**

PCI announced the winners of Planning Grants under its Prenatal-to-Age-Three (PN-3) State Grant Competition, a significant and critical part of PCI’s strategy aimed at expanding high-quality services nationally to at least one million more low-income families with infants and toddlers by 2023.

PCI developed this grant competition to identify and empower states with a strategic, actionable vision for supporting healthy child development of infants and toddlers. The states chosen to receive the grant presented bold and innovative ideas to put this country’s youngest children on a path for future success in school and life. States awarded grants are Arkansas, District of Columbia, Louisiana, Maryland, Michigan, Nebraska, Nevada, Pennsylvania, Texas, Washington, and Wisconsin.

Recipients of the grants have each been awarded \$100,000 to establish a coalition of state- and community-level partners inside and outside government to develop an ambitious prenatal-to-three policy agenda and action plan, focused on expanding access to high-quality programs designed to support children’s healthy development and build a strong foundation for future learning. These Planning Grant recipients will also be eligible for Implementation Grants based on the quality of the plan they develop over the next six to nine months.

Michigan will participate in upcoming grant webinars that will include presentations by the Harvard Center on the Developing Child as to key approaches we should consider in our policy agenda development to assure that we develop a PN-3 system that will achieve the child outcomes we want.

ECIC is serving as the facilitator for this planning initiative and Holly Wingard will serve as ECIC's main point of contact for coalition members.

**Information:**

► Reneé DeMars-Johnson shared that MDE received the "Equity and Access for Infants and Toddlers with Disabilities and Their Families" report approved by the MICC in February. MDE is reviewing the content and preparing a response around the fiscal implications in the report. The response will be shared with MDE's leadership in June.

► Hearing and Vision equipment was purchased for local service areas using Race to the Top funds. The Michigan Department of Health and Human Services will provide in-person training on how to use the hearing and vision screeners. Synthia Britton is taking the lead and inquiring with the service areas to determine the number of staff in need of training. The trainings will be provided regionally and possibly at the *Early On* conference in November. The hearing equipment has been distributed, but the vision equipment has not.

► Cheryl Granzo received the Jane Scandary Award for Excellence in Early Intervention/Early Childhood Special Education at the Michigan Division for Early Childhood conference in April.

**2019 MICC Meeting Dates:**

September 5, 2019	9:30-12:30	MDE, State Board Room, Lansing, MI
November 7, 2019	9:30-12:30	MDE, State Board Room, Lansing, MI

Quick Notes are submitted by Barb Schinderle, MICC Staff Liaison for the Michigan Department of Education, Office of Great Start. For more information regarding any of the meeting items, please contact Barb at [schinderleb@michigan.gov](mailto:schinderleb@michigan.gov) or 517-241-2591.