

Michigan Interagency Coordinating Council (MIICC)
***Early On*® Michigan**
(Part C of the Individuals with Disabilities Education Act)
Michigan Department of Education
608 W. Allegan Street, Lansing, MI 48909
State Board of Education Room, 4th Floor
Thursday, September 14, 2017

Minutes

Members Present: Clare Brick, Barbara Corbin, Reneé DeMars-Johnson, Kristina Donaldson, Judy Goth-Owens, Cheryl Granzo, Rachel Harmon, Lauren Heilman, Chandra Jones, Tiffany Kostelec, Laura McKechnie, Nolana Nobles Bandy, Stephanie Peters, Nicole Sodergren, Sarah Wohlford

Members Absent: Anne Dallaire, Pam Kies-Lowe, Senator Phil Pavlov, Prachi Shah, Deanna Strudwick, Rich Van Tol

Alternates Present: Kristen Carmany, Karen Ebnit, Melissa Epstein

Staff Present: Laura Goldthwait, Kelly Hurshe, Cheryl Najm, Colleen O'Connor, Barb Schinderle

Grantees Present: *Early On* Training and Technical Assistance
Christy Callahan, Allan Knapp, Victoria Meeder, and Nancy Surbrook
Michigan Alliance for Families
Sandee Koski
Inter-Tribal Council of Michigan
Susan Carrick
Wayne State University (Evaluation Project)
Charo Hulleza, Luna Xuan

Guests: Nicole Lawrence, Calhoun ISD
Dr. Jane Turner, Mi Lend

Call to Order: Chairperson Nicole Sodergren called the meeting to order at 9:30 a.m.

Introductions: Introductions were made and everyone was welcomed.

Approval of Minutes:

A motion was made by Judy Goth-Owens and supported by Laura McKechnie to approve the minutes.
Motion carried.

Approval of Agenda:

A motion was made by Chandra Jones and supported by Kristina Donaldson to approve the agenda.

Motion carried.

Public Comment: None.

Worth Mentioning:

The MICC starts each meeting with an activity that keeps children and families at the heart of what we do, helps MICC members, alternates, grantees, and staff get to know each other better, and allows others to understand the different perspectives that make up the MICC. Melissa Epstein and Nolana Nobles Bandy shared why the work they do in early intervention is a passion of theirs, and how it relates to the MICC.

Melissa has two children, Sam who is five months old and came along to the MICC meeting, and Charlotte. Melissa shared pictures of her daughter, Charlotte, who brought her to *Early On*. Charlotte turned five this week, is fully included in her school, and has Down Syndrome. Melissa has a law degree, and was thankful for the positive experience she had with *Early On*. Charlotte's therapists helped Melissa with skills she didn't possess, such as feeding an infant with oral difficulties. Melissa learned to ask a lot of questions and help bridge information for other parents in the system.

Nolana is from Midland, Texas, and has two children. Her youngest child, Gary, was born with Tetralogy of Fallot, a heart condition requiring immediate surgery. Gary is now 21 years old and works as a Missionary. The experience with Gary is what inspired Nolana to get involved with early intervention. As a parent, she learned a lot first-hand about early intervention and Head Start, and she got involved right away. She stayed with Head Start and worked her way through the organization and is now the Assistant Director at Matrix Human Services Vistas Nuevas Head Start program in Detroit.

MICC Updates:

MICC Member News

Several members' terms will expire October 31, 2017. There is an opening for a service provider and the Governor's office is accepting applications:

<http://www.michigan.gov/snyder/0,4668,7-277-57738---,00.html>.

Michigan's Part C Determination

Michigan's Part C 2017 Determination from the Office of Special Education Programs (OSEP) is 'Meets Requirements.' There are four categories of Determinations: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention. Several data points used in the calculation of the determinations were similar to previous years:

- Compliance indicator data

- Information from monitoring
- Publicly available information, such as Special Conditions on the State's grant award under Part C
- Any other issues related to State compliance with the IDEA

This is the third year that the federal Part C determinations have included calculations related to child outcomes. The following data points were included in the calculation again this year:

- Data Completeness (the percentage of exiting children with child outcome entry and exit data reported)
- Data Anomalies (statistically significant anomalies in child outcome data)
- Comparison of Michigan's child outcome data to child outcome data of other states
- Comparison of Michigan's FFY 2015 child outcome data to Michigan's FFY 2014 child outcome data

2017 Beekman Award

Vanessa Winborne was surprised with the honor of being named the 2017 Beekman Award Winner. The award is given annually by the Michigan Association for Administrators of Special Education based on nominations received from members and supported by colleagues.

The award was first given in 1973 to Marvin Beekman who was the Michigan Director of Special Education, and recognizes individuals who have distinguished themselves in the administration and leadership of special education programs at the local, regional (ISD), or state level. Vanessa has been Michigan's *Early On* Coordinator for over 20 years, and works tirelessly to ensure that there is a responsive system to support families who have infants and toddlers with disabilities. A scan of past recipients of the award finds awardees who had worked or would eventually work at MDE, and though unconfirmed, it appears that Vanessa is the only recipient during current MDE employment.

Celena L. Barnes Family Leadership Inspiration Award

A parent has been selected as the recipient of the Celena L. Barnes Family Leadership Inspiration Award. The Parent Involvement Committee (PIC) worked with Mr. Barnes to select the recipient and she will be presented with the award at the *Early On* Conference in Kalamazoo, November 15-16, 2017.

Early On Conference

The 2017 *Early On* Conference will be held Wednesday and Thursday, November 15-16, 2017, at the Radisson Hotel and Suites, Kalamazoo, Michigan. The theme is: Fill Your Bucket: Connect, Strengthen, and Reflect. Brochures were shared at the meeting.

Guidance Document: Periodic Review/Annual Meeting to Evaluate the IFSP
MDE's *Early On* team, along with *Early On* Training and Technical Assistance (EOT&TA) personnel, have been working on a new guidance document regarding Periodic Reviews and Annual Meetings to Evaluate IFSPs. Development of this

guidance document is in response to expressed concern from the field about previous guidance, including the resources required and the system changes necessary to comply. The new guidance document will address requirements for conducting Periodic Reviews and Annual Meetings to Evaluate IFSPs, ensuring that all procedural safeguards are met for families while at the same time allowing changes to the IFSP during Periodic Reviews.

Extensive research was completed on the topic, including study of the applicable regulatory requirements, review of national technical assistance documents and gathering of information on policies and procedures from other states. The guidance document has been drafted and has gone through a stakeholder review process. The stakeholder review included collection of feedback from parents, providers, administrators and technical assistance personnel. Stakeholders were given the opportunity to provide written feedback, followed by a conference call meeting to have a conversation allowing clarification and additional verbal feedback. Using the stakeholder feedback, the document is undergoing final revisions. Our goal is to have this document available to the field by late summer/early fall.

Michigan's Leadership Education in Neurodevelopmental and Related Disabilities (MI-LEND):

Dr. Jane Turner, Professor of Pediatrics at Michigan State University, presented information about the MI-LEND program. The purpose of MI-LEND is to prepare future health professionals to address the needs of children and young adults with Autism Spectrum Disorder (ASD) and other developmental disabilities (DD). There are 49 LEND networks across the country. In Michigan, MI-LEND is a consortium of six universities and is administered out of the Developmental Disabilities Institute at Wayne State University.

MI-LEND offers 300 hours of training to graduate-level students from multiple backgrounds to serve children with, or at risk for ASD and DD, and advocate for improved systems of care.

Themes embedded throughout the training are:

- Leadership
- Interdisciplinary
- Family-centered
- Equity

Hours of training are spent:

- participating in webinars and discussions,
- attending lectures/workshops,
- learning from web-based materials; and
- working with families during visits.

MI-LEND has a positive impact on Michigan. Children and families benefit from a bigger and better trained professional workforce. Michigan agencies are eligible for

other funding opportunities that require affiliation with a LEND. LEND faculty and trainees assist in carrying out Michigan’s Autism State Plan.

MI-LEND will be hosting a poster session at the *Early On* Conference.

Wayne State University (WSU) Presentation:

Charo Hulleza and Luna Xuan shared a presentation about the family and child outcomes and presented current and trend data.

For the family outcomes, the survey response rate was 40.9 percent, and all targets were met. The Council was a bit concerned that there is a slight decline in data since 2012. The MICC and PIC will keep their eyes on this data. One initiative being piloted this year by the PIC, the Local Interagency Coordinating Council (LICC) Family Engagement work, may have a positive impact on family outcomes. Also, the focus of the State Systemic Improvement Plan (SSIP) around improving social emotional development related to child outcomes, could have a positive impact on the family outcomes.

Related to child outcomes, the Council discussed the large drop in data in 2014. Charo and Allan Knapp think that is related to the switch in data collection from WSU to the Michigan Student Data System (MSDS). In 2015, the data improved.

Another interesting point was, in Michigan, there are roughly 60 percent of children in *Early On* who are Part C only, and 40 percent of children in *Early On* who are eligible for Michigan Mandatory Special Education (MMSE). Children who are Part C only are more likely to achieve their child outcomes, as shown in the following slide.

FFY 2015 Further Analysis: by eligibility

On both summary statements, and for all three indicators, the percentage was statistically significantly ($p < .05$) **higher for children eligible for Part C only**, compared to their peers also eligible for MMSE.

	Summary Statement 1			Summary Statement 2		
	The percent that substantially increased their rate of growth by the time they exited.			The percent that were functioning within age expectations by the time they exited.		
	3A social-emotional	3B knowledge and skills	3C appropriate behavior	3A social-emotional	3B knowledge and skills	3C appropriate behavior
FFY2015 (ALL = 4,169)						
MMSE (n=2,366)	68.19%	73.70%	71.33%	36.90%	28.87%	30.73%
Part C Only (n=1,803)	87.79%	89.26%	90.80%	79.87%	78.30%	78.36%



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However, the child outcomes data for children eligible for MMSE is not representative of the population, because more exit Child Outcome Summary (COS) forms are collected for children eligible for MMSE. A suggestion was made to enhance efforts to collect more exit COS data for children who are Part C only. Another strategy may be to use a weighting system, similar to what is applied to family outcomes, to make the data representative of the population. The SSIP Core Team will continue to discuss this information.

MICC Meeting dates for 2018:

A motion was made by Laura McKechnie and supported by Lauren Heilman to approve the 2018 MICC meeting dates.

Motion carried.

Meetings will be held:

February 8, 2018

May 10, 2018

September 13, 2018

November 8, 2018

LICC Family Engagement Initiative:

Lauren Heilman, Kristina Donaldson, and Nicole Sodergren updated the Council on the LICC Family Engagement Initiative. The first webinar will be held September 21, 2017 and 20 LICC parents are on board to participate. The Michigan Alliance for Families (MAF) will support the work by hosting the webinars and participating in this initiative by utilizing their Regional Parent Mentors to support LICC parents. Topics and dates for the four webinars are:

September 21, 2017, 10-11 am	Purpose, Setting the Stage
November 30, 2017, 10-11 am	LICC Parent Handbook
February 15, 2018, 10-11 am	Leadership Skills
May 17, 2018, 10-11 am	Leadership Opportunities

In 2015, the PIC developed an LICC handbook for parent members, with the goal being to help parents understand the intent of an LICC, the unique role of a parent, and how LICCs operate. The PIC is recommending that a companion to this document be created for non-parent members.

A motion was made by Laura McKechnie to form an ad hoc committee to develop an LICC Handbook for non-parents.

Motion passed.

Discussion/Questions:

Can *all* the LICC parents join this initiative?

Not at this time, currently each *Early On* Coordinator was asked to select just one lead LICC parent. The lead parent will be sharing the information learned with other LICC parents and members.

Could a trainer from EOT&TA be part of this project?

Yes, the support is welcome. Nancy will let Barb know who might be able to join this effort.

Can everyone join the closed Facebook group?

Not at this time, the PIC is keeping it limited to lead LICC parents, state parents, and MAF regional parent mentors.

A sign-up sheet was passed around the room for the ad hoc committee.

Nicole Sodergren will chair the ad hoc and Barb Schinderle will offer staff support.

SSIP:

Barb Schinderle shared the latest updates related to the SSIP. Michigan received feedback from Janine Rudder, Michigan's OSEP contact. Feedback included:

Strengths:

- Clear, concise construction of report, tied well to the Theory of Action.
- Action Plan with timelines showed the direct connection to our evaluation plan.
- Headings within the report were helpful.
- OSEP's outline was used and it was well organized.
- The background information helped to establish context for the reader.
- Many activities were conducted that were evidence-based and aligned with the Theory of Action.
- The plan was succinct and didn't contain a lot of fluff.

Follow-up questions/comments included:

1. How did Michigan involve and inform stakeholders, and how did their feedback impact decisions?
2. Provide more details about how Michigan will utilize coaching.
3. What is Michigan's timeline for implementing the eDECA?
4. Provide data sources and acronym explanations.
5. Where is Michigan with embedding the Child Outcome Summary (COS) into the IFSP?
6. Provide data from each of the social emotional trainings.

OSEP was pleased with the responses to the questions and comments, and felt that Michigan was on track with the SSIP.

Updates from each workgroup:

Evidence-Based Practice:

- Social Emotional Training evaluation data are being reviewed
- eDECA
Mary Mackrain is scheduling/conducting follow-up webinars with the pilot sites:

*Infant and Toddler Social and Emotional Milestones and Strategies for the Home

*Infant/Toddler Attachment/Strategies to foster secure adult-child relationships

- Community of Practice calls
- Embedding the COS into the IFSP

Messaging:

- Key Messaging Documents - four documents were developed based on content from the Social Emotional Trainings and will be distributed in fall 2017.
- Wheel Survey - will begin collecting feedback on the usefulness of the wheels September 1, 2017.
- Family Guidebook - SSIP parents provided feedback on the revisions to the guidebook and it will be available in fall 2017.
- Growth chart - updating the *Early On* Michigan and Build Up Growth charts which will include social emotional development for children birth-age 5, available fall 2017.
- Facebook and Twitter - These platforms are a great way to share information about #socialemotional development, which occur 3-5 times per week. Information about the importance of self-care has also been included.
- Artwork-Extended License - Purchased 12 photos for the creation of the social emotional messages.
- Mi-AIMH Conference - partnering with Mi-AIMH to place a self-care advertisement in the *Infant Crier*, their quarterly newsletter, reaching up to 600 providers.

Data:

- Continuing to work with pilot site's local Student Information Systems (SIS) and data vendors to develop COS Reporting Rate chase reports.
- Checking SIS information against MSDS and WSU data sets to identify potential holes in collection, submission, and reporting of COS data.

The National Center for Systemic Improvement is hosting a cross state learning collaborative meeting in Chicago, October 24-25, 2017. The Michigan team attending includes: Kristina Donaldson, Charo Hulleza, Victoria Meeder, Colleen O'Connor, Barb Schinderle, and Nancy Surbrook. The team will report back to the MICC at the November meeting.

Public Comment: None

Adjourn:

A motion to adjourn and the meeting concluded.

Motion carried.