

MI-Access Supported Independence English Language Arts Assessment Grade 3 Performance Level Descriptors

Grade 3	EMERGING	ATTAINED	SURPASSED
	Based on the Essential Elements using the Medium level of the Michigan Range of Complexity, across all content claims, students who are emerging toward the performance standard , with or without assistance, are typically able to demonstrate a limited* ability to...	Based on the Essential Elements using the Medium level of the Michigan Range of Complexity, across all content claims, students who attained the performance standard are typically able to independently* ...	Based on the Essential Elements using the Medium level of the Michigan Range of Complexity, across all content claims, students who surpassed the performance standard are typically able to consistently** and independently* ...
Claim 1	Use <u>narrative text</u> to: 1) Answer a question about basic elements in a story; 2) Identify when a simple story element occurred (beginning or first) in one-paragraph text. Use <u>informational text</u> to: 1) Answer a question about basic details; Use visual representations of information to answer <i>who</i> or <i>what</i> questions. Understand <u>vocabulary</u> : 1) Use semantic/syntactic cues to recognize familiar words paired with a picture/object in context; 2) Identify meaning of a word found in one-paragraph text, including a “feeling word”.	Use <u>narrative text</u> to: 1) Answer a question about basic elements in a story; 2) Identify when a simple story element occurred (beginning/end, first/last) in one-paragraph text. Use <u>informational text</u> to: 1) Answer a question about basic details; Use visual representations of information to answer <i>who</i> or <i>what</i> questions. Understand <u>vocabulary</u> : 1) Use semantic/syntactic cues to recognize a familiar word paired with a picture/object in context; 2) Identify meaning of a word found in one-paragraph text, including a “feeling word”.	Use <u>narrative text</u> to: 1) Answer questions about basic elements in a story; 2) Identify when simple story elements occurred (beginning/end, first/last) in one or more paragraphs of text. Use <u>informational text</u> to: 1) Answer questions about basic details; Use visual representations of information to answer <i>who</i> and <i>what</i> questions. Understand <u>vocabulary</u> : 1) Use semantic/syntactic cues to recognize familiar words paired with pictures/objects in context; 2) Identify meaning of words found in one or more paragraphs of text, including “feeling words”.
Claim 2	Select words that express an opinion about a given topic or text; Identify a detail about a given topic; Identify a detail from a personal experience; Identify capital letters or periods and question marks.	Select words/phrases that express an opinion about a given topic or text; Identify a fact or detail about a given topic or category; Identify a detail from an event or personal experience; Identify correct capitalization or end punctuation (period and question mark).	Select words/phrases that express opinions about given topics or texts; Identify facts or details about given topics or categories; Identify details from events or personal experiences; Identify correct capitalization and/or end punctuation (period, question mark, and exclamation point).
Claim 3	Respond to a basic question about details presented orally or through other media; Identify correct grammatical use of nouns presented in context; Use language for different purposes.	Respond to a basic question about details presented orally or through other media; Identify or demonstrate correct grammatical use of nouns or pronouns presented in context; Use language to communicate effectively with a variety of audiences and for different purposes.	Respond to basic questions about details presented orally or through other media; Identify and demonstrate correct grammatical use of nouns and pronouns presented in context; Use language to communicate effectively with a variety of audiences and for different purposes.
Claim 4	Identify a word that expresses an opinion of a character in a given text; Choose a word or piece of information that is related to a given topic in preparation for a class writing project.	Identify a word/phrase that expresses an opinion of a character in a given text; Choose a piece of information that is related to a given topic in preparation for a class writing project.	Identify words/phrases that express opinions of one or more characters in given texts; Choose pieces of information that are related to given topics in preparation for a class writing project.
<p>*May include students using standard accommodations as determined by their Individualized Education Program **Consistently refers to students who would be able to demonstrate understanding about 80% of the time or better</p>			