

ELEMENTARY SCIENCE – Participation

Grade Span	Emerging	Attained	Surpassed
Elementary General Statement	Based on the <i>Participation EBs</i> , ¹ a student who is emerging toward the performance standard should typically, with considerable assistance, be able to...	Based on the <i>Participation EBs</i> , ¹ a student who has attained the performance standard should typically, with moderate assistance, be able to...	Based on the <i>Participation EBs</i> , ¹ a student who has surpassed the performance standard should typically, with limited assistance, be able to...
Constructing New Scientific Knowledge Performance Level Descriptor	Demonstrate a <i>limited</i> ability to: <ul style="list-style-type: none"> Respond to questions about the world based on observation and/or description 	Demonstrate a <i>basic</i> ability to: <ul style="list-style-type: none"> Respond to questions about the world based on observation and/or description 	Demonstrate a <i>consistent</i> ability to: <ul style="list-style-type: none"> Respond to questions about the world based on observation and/or description
Reflecting on Scientific Knowledge Performance Level Descriptor	Demonstrate a <i>limited</i> ability to: <ul style="list-style-type: none"> Develop an awareness of the natural world 	Demonstrate a <i>basic</i> ability to: <ul style="list-style-type: none"> Develop an awareness of the natural world 	Demonstrate a <i>consistent</i> ability to: <ul style="list-style-type: none"> Develop an awareness of the natural world
Using Life Science Knowledge Performance Level Descriptor	Demonstrate a <i>limited</i> ability to: <ul style="list-style-type: none"> Discriminate between living/non-living Identify characteristics of animals Identify animals Match parent/offspring Identify parts of life cycles of familiar organisms 	Demonstrate a <i>basic</i> ability to: <ul style="list-style-type: none"> Discriminate between living/non-living Identify characteristics of animals Identify animals Match parent/offspring Identify parts of life cycles of familiar organisms 	Demonstrate a <i>consistent</i> ability to: <ul style="list-style-type: none"> Discriminate between living/non-living Identify characteristics of animals Identify animals Match parent/offspring Identify parts of life cycles of familiar organisms

¹ When using age/grade appropriate instructional materials.

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<p>Using Physical Science Knowledge Performance Level Descriptor</p>	<p>Demonstrate a <i>limited</i> ability to:</p> <ul style="list-style-type: none"> • Identify attributes of common objects • Identify parts of electrical circuits • Recognize movement of objects • Identify characteristics of sounds • Identify how materials are useful 	<p>Demonstrate a <i>basic</i> ability to:</p> <ul style="list-style-type: none"> • Identify attributes of common objects • Identify parts of electrical circuits • Recognize movement of objects • Identify characteristics of sounds • Identify how materials are useful 	<p>Demonstrate a <i>consistent</i> ability to:</p> <ul style="list-style-type: none"> • Identify attributes of common objects • Identify parts of electrical circuits • Recognize movement of objects • Identify characteristics of sounds • Identify how materials are useful
<p>Using Earth Science Knowledge Performance Level Descriptor</p>	<p>Demonstrate a <i>limited</i> ability to:</p> <ul style="list-style-type: none"> • Identify conservation routines • Identify where water is found/uses of water • Identify weather conditions 	<p>Demonstrate a <i>basic</i> ability to:</p> <ul style="list-style-type: none"> • Identify conservation routines • Identify where water is found/uses of water • Identify weather conditions 	<p>Demonstrate a <i>consistent</i> ability to:</p> <ul style="list-style-type: none"> • Identify conservation routines • Identify where water is found/uses of water • Identify weather conditions

¹ When using age/grade appropriate instructional materials.