

HIGH SCHOOL SOCIAL STUDIES – Functional Independence

Grade Span	Emerging	Attained	Surpassed
<p>Grade 11</p> <p>General Statement</p>	<p>Based on the <i>Supported Independence EGLCEs</i>,¹ a student who is emerging toward the performance standard should typically, with moderate assistance, be able to...</p>	<p>Based on the <i>Supported Independence EGLCEs</i>,¹ a student who attained the performance standard should typically, with minimal assistance, be able to...</p>	<p>Based on the <i>Supported Independence EGLCEs</i>,¹ a student who surpassed the performance standard should typically, with minimal to no assistance, be able to...</p>
<p>U.S. History and Geography Performance Level Descriptor</p>	<p>Demonstrate a limited ability to:</p> <ul style="list-style-type: none"> • Identify at least one cause or consequence of the Industrial Revolution on the nation between 1870 and 1930. • Identify one or more basic components of World War I. • Identify one or more characteristics of the Great Depression and/or the New Deal. • Identify a cause or characteristic of World War II and/or the Holocaust. • Identify one or more characteristics of the Cold War. • Identify population changes in the United States after WWII. • Identify one or more issues related to the Civil Rights movement. • Identify the basic cause-effect relationship between an event and an outcome in history (i.e., the 9/11 terrorist attacks). 	<p>Demonstrate a basic ability to:</p> <ul style="list-style-type: none"> • Identify the causes and/or consequences of the Industrial Revolution on the nation between 1870 and 1930. • Demonstrate understanding of imperialism. • Demonstrate understanding of the role of the U.S. in World War I and how it affected life in the U.S. • Identify one or more causes of the Great Depression and the effects the goals and policies of the New Deal had on U.S. citizens. • Identify causes and/or characteristics of World War II and the Holocaust and how they affected the lives of U.S. citizens. • Identify key characteristics of the Cold War. • Identify population changes in the United States after WWII. • Identify key issues related to the Civil Rights Movement and how it affected life in the U.S. • Identify how specific events influenced the U.S. economy, politics, and society. 	<p>Demonstrate a consistent ability to:</p> <ul style="list-style-type: none"> • Identify the causes and consequences of the Industrial Revolution on the nation between 1870 and 1930. • Demonstrate understanding of imperialism. • Demonstrate understanding of the role of the U.S. in World War I and how it affected life in the U.S. • Identify one or more causes of the Great Depression and the effects the goals and policies of the New Deal had on U.S. citizens. • Identify causes and characteristics of World War II and the Holocaust and how they affected the lives of U.S. citizens. • Identify and compare key characteristics of the Cold War. • Identify population changes in the United States after WWII. • Identify and compare key issues related to the Civil Rights Movement and how it affected life in the U.S. • Identify how specific events influenced the U.S. economy, politics, and society.

¹ When using age/grade-appropriate instructional materials.

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<p>World History and Geography Performance Level Descriptor</p>	<p>Demonstrate a limited ability to:</p> <ul style="list-style-type: none"> • Identify characteristics of different regions (religions, goods traded). • Identify one example of an effect of disease on society. • Identify the influence of one society on another. • Identify one or more examples of revolution, world-wide population change, and/or migration. • Identify characteristics of nationalism/patriotism, and demonstrate a basic understanding of power and influence of one country over another. • Identify one or more changes in global power between 1900 and 1945. • Identify one or more causes of World War I, the Great Depression, or World War II. • Identify at least one post-world War II issue, such as the Cold War or military conflicts in the Middle East. 	<p>Demonstrate a basic ability to:</p> <ul style="list-style-type: none"> • Identify how world religion and trade impacted the interactions of different regions around the world. • Identify effects that diseases and epidemics (such as the Plague) have on society. • Identify benefits or consequences of interaction among societies from different regions of the world. • Identify causes, characteristics, and consequences of revolutions, including political, economic, and social change; population change and migration; exchange of ideas changing societies; agriculture; and the influence of Europe on civilization. • Identify nationalism/patriotism, global industrialization, and examples of imperialism. • Identify changes in global power between 1900 and 1945 and key issues of that time (such as genocide). • Identify causes and consequences of World War I, the Great Depression, and World War II. • Identify the players and characteristics of post-World War II global conflicts, such as the Cold War and military conflicts in the Middle East. 	<p>Demonstrate a consistent ability to:</p> <ul style="list-style-type: none"> • Identify how world religion and trade impacted the interactions of different regions around the world. • Identify effects that diseases and epidemics (such as the Plague) have on society. • Identify benefits or consequences of interaction among societies from different regions of the world. • Identify causes, characteristics, and consequences of revolutions, including political, economic, and social change; population change and migration; exchange of ideas changing societies; agriculture; and the influence of Europe on civilization. • Identify and compare nationalism/patriotism, global industrialization, and examples of imperialism. • Identify changes in global power between 1900 and 1945 and key issues of that time (such as genocide). • Identify causes and consequences of World War I, the Great Depression, and World War II. • Identify the players and characteristics of post-World War II global conflicts, such as the Cold War and military conflicts in the Middle East.

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<p>Economics Performance Level Descriptor</p>	<p>Demonstrate a limited ability to:</p> <ul style="list-style-type: none"> • Identify the concepts of scarcity, opportunity cost or entrepreneur. • Identify the concept of supply and/or demand and how it affects the price of goods and services. • Identify one more roles of government in a market economy • Identify examples of goods and services sold by industry. 	<p>Demonstrate a basic ability to:</p> <ul style="list-style-type: none"> • Identify the concepts and/or examples of scarcity, opportunity cost or entrepreneur. • Identify the concepts and real life examples of supply and demand and how it affects the price of goods and services. • Identify roles (as well as examples) of government in a Market Economy. • Identify reasons why businesses and individuals buy and sell goods and services, including examples of the following concepts: interest rates, government revenue (generating and spending funds). 	<p>Demonstrate a consistent ability to:</p> <ul style="list-style-type: none"> • Identify the concepts and examples of scarcity, opportunity cost or entrepreneur. • Identify the concepts and real life examples of supply and demand and how it affects the price of goods and services. • Identify roles (as well as examples) of government in a Market Economy. • Identify reasons why businesses and individuals buy and sell goods and services, including examples of the following concepts: interest rates, government revenue (generating and spending funds).

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<p style="text-align: center;">Civics Performance Level Descriptor</p>	<p>Demonstrate a limited ability to:</p> <ul style="list-style-type: none"> • Identify one or more roles and responsibilities that citizens have in civic and/or private life. • Identify a characteristic of representative government, and/or how the Constitution limits government power • Identify one or more characteristics of the national government. • Identify one or more characteristics of state and local governments. • Identify an example of Rule of Law. • Identify a characteristic of one or more of the following: political parties, interest groups, and the media. • Identify at least one way one becomes a U.S. citizen. • Identify one or two of the core democratic values. 	<p>Demonstrate a basic ability to:</p> <ul style="list-style-type: none"> • Identify roles and responsibilities that citizens have in civic and/or private life. • Identify characteristics of representative government, and how the Constitution limits government power. • Identify how the national government is organized and what it does, how it functions. • Identify how local and state governments are organized and how they function. • Identify examples of Rule of Law and how it impacts society. • Identify ways in which political parties, interest groups, media and individuals shape public policy. • Identify ways in which one becomes a U.S. citizen and the rights and responsibilities associated with citizenship. • Identify examples of most of the core democratic values and how they play a role in people’s daily lives. 	<p>Demonstrate a consistent ability to:</p> <ul style="list-style-type: none"> • Identify roles and responsibilities that citizens have in civic and private life. • Identify characteristics and examples of representative government, and how the Constitution limits government power. • Identify how the national government is organized and what it does, how it functions. • Identify/describe how local and state governments are organized and how they function. • Define and identify examples of Rule of Law and how it impacts society. • Identify ways in which political parties, interest groups, media and individuals shape public policy. • Identify and compare ways in which one becomes a U.S. citizen and the rights and responsibilities associated with citizenship. • Identify examples of all of the core democratic values and how they play a role in people’s daily lives.

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