

Office of Partnership Districts

Partnership Agreement Enactment & Amendment History

Partnership District	Insight School of Michigan
Partnership Agreement	March 2018
Amendment 1	July 25, 2019
Amendment 2	
Amendment 3	

Partnership Agreement for Public School Academies March 2018

THIS PARTNERSHIP AGREEMENT Partnership Agreement with **Insight School of Michigan** is entered on **June 11, 2018** between the Michigan Department of Education (MDE), the State School Reform/Redesign Officer (SRO), the **Eaton Region Educational Services Agency (Eaton RESA)**, Central Michigan University and:

Insight School of Michigan
6512 Centurion Drive, Suite 320
Lansing, MI 48917
Phone: 877.842.3793
Teresa Boardman, Head of School
Mike O'Brien, Academy Board President
Central Michigan University, Authorizing Agent

(Each a "Party," collectively "the Parties").

The above-named Parties agree that upon the commencement date of this Agreement, they shall be deemed to have mutually agreed upon goals and outcomes for the Academy. The agreed upon goals and outcomes set forth in this Agreement shall be consistent with the educational goals and outcomes set forth in the Academy's charter contract, which includes all charter contract amendments, issued to the Academy by the Authorizer (collectively the "Contract"). The partnership agreement will be between the MDE, the SRO, the Authorizer and the Public School Academy board.

The purposes, terms and conditions of this Agreement are as follows:

- 1. PURPOSE OF THIS AGREEMENT:** The Parties enter into this Agreement with the purpose of working collaboratively in setting 18-month benchmarks and 36month outcome goals for the Academy with the intent to significantly increase student achievement in **Insight School of Michigan** named in this Agreement; and to determine the next level of accountability if the 18-month benchmark(s) or 36month goal(s) set forth in this Agreement are not be met by the Academy.

Michigan Law requires the Superintendent of Public Instruction (State Superintendent) to publish a list identifying the public schools in the State that MDE has determined to be among the lowest achieving 5% of all public schools in the State. The Academy school(s) subject to this Agreement are either identified as Comprehensive Support and Improvement (CSI) Schools. Under Michigan Law, the SRO has the authority provided in MCL 380.1280c to address chronically failing schools to achieve superior academic performance for students at those school. The SRO is executing its statutory responsibilities defined in MCL 380.1280c by assigning the oversight of the Academy school(s) named in this agreement to the Michigan Department of Education (MDE) for the duration of this agreement, pending the Next Levels of Accountability (NLA) defined in Paragraph 19 do not require implementation as defined therein. This partnership agreement will further facilitate the achievement of that purpose, create greater stability, maintain school governance at the Academy, and avoid the threat of action by the SRO under Section 1280c.

Likewise, the Code requires that the Academy operate pursuant to the Contract issued by the Authorizer. The Code defines the Contract as the executive act taken by the Authorizer evidencing the authorization of the Academy and establishes, subject to the constitutional powers

of the State Board of Education and applicable law, the written instrument executed by the Authorizer conferring certain rights, franchises, privileges, and obligations on the Academy and confirms the status of the Academy as a public school in this State. The Contracts contains specific requirements for the Academy to operate as a public school, including the educational goals and programs for the school, the curricula and methods of pupil assessment (collectively "Educational Program"). The Academy is required to implement the Educational Program identified in the Contract. The Code provides that Authorizer is responsible for overseeing compliance by the Academy's Board of Directors with the Contract and applicable law, but this responsibility does not relieve any other government entity of its own enforcement or supervisory responsibility.

It is mutually agreed by all parties to this agreement that the implementation of this partnership agreement is in the best interest of the students at Insight School of Michigan Board for its/their academic improvement.

2. **TERMS AND CONDITIONS:** The Insight School of Michigan Board of Directors retains control of Insight School of Michigan Board in this Agreement. The Parties will provide mutually agreed upon support to the Academy to meet the benchmarks and goals defined below.

3. **SCHOOLS SUPPORTED BY THIS AGREEMENT:**

- a. *Insight School of Michigan (Single Building District)*

4. **EIGHTEEN MONTH BENCHMARKS TO BE MET BY Insight School of Michigan Board:**

- a. **18-Month interim Benchmark 1: Attendance: Reduce chronic absenteeism of students by 11%**
 - b. **18-Month interim Benchmark 2: Behavior: Increase Student/Teacher engagement behavior and interactive participation around content, as measured by courses passed, by 7.5%**

- c. **18-Month interim Benchmark 3: Accountability Index:**

Insight School of Michigan (ISMI) earned a summative growth index value of 17.56 on the 2016-2017 index accountability system, based on Adequate Growth Percentile targets in ELA and math. The ELA target is 57.9% and 36.58% of that target was met by all students. The math target is 50.7% and 5.05% of that target was met by all students. ISMI will increase the summative growth index value by 8% at 18 months. Due to the fact that the AGP is a measurement of the growth that a student needs to make to be on a path to achieving proficiency in 1-3 years, increasing the growth component will also increase the proficiency component over time.

5. **THIRTY-SIX MONTH GOALS TO BE MET BY Insight School of Michigan Board:**

- a. **Goal 1: Attendance: Reduce chronic absenteeism of students by 21%.**
 - b. **Goal 2: Behavior: Increase Student/Teacher engagement behavior and interactive participation around content, as measured by courses passed, by 15%.**
 - c. **Goal 3: Achievement: ISMI will increase the summative growth index value by 18%.**

6. **ANALYSIS OF RELEVANT DATA**

- a. Analysis of **Comprehensive Needs Assessment and Index Score on Chronic Absenteeism** supports **21% reduction in chronic absenteeism as a 36 month goal and/or 11% reduction in chronic absenteeism at 18 months. With only 70.08% of**

students not chronically absent it indicates a need for changes to truancy policy and reporting of absenteeism

- b. Analysis of Courses Passed Data and Comprehensive Needs Assessment, Index Score on Chronic Absenteeism, and K12 Tracker that monitors student class live class attendance and passing rates supports an increase in Student/Teacher engagement behavior and interactive participation around content, as measured by courses passed, by 15% at 36 months and 7.5% at 18 months. Student engagement is a need to increase passing rates.**
- c. Analysis of NWEA growth data & Index Score supports a student growth increase by 18% on M-STEP Mathematics and 15% on M-STEP English Language Arts (ELA) assessment at 36 months and a student growth increase by 9% on M-STEP English Language Arts (ELA) and 7% on M-STEP Mathematics at 18 months.**

7. STRENGTHS AND WEAKNESSES OF Insight School of Michigan

- a. We have programs in place for academic support, such as Multi-Tiered System of Supports and Title 1 academic interventions.**
- b. We have programs in place for attendance, engagement, behavior, and truancy.**
- c. Academic rigor and instructional fidelity are our identified challenges.**

8. STRATEGIES TO MEET PARTNERSHIP GOALS AND BENCHMARKS:

- a. Analysis of online curriculum and teacher resources via a Survey of Enacted Curriculum.**
- b. Improvement and alignment of curriculum utilizing Curriculum Crafter.**
- c. Refine early warning system for attendance and engagement to identify at-risk students based on day one.**

9. PROFESSIONAL LEARNING NEEDED TO MEET PARTNERSHIP GOALS AND/OR BENCHMARKS:

- a. Instructional Coaching specifically identified for best practices in online teaching.**
- b. Data Driven Instruction to drive instructional practices impacting student outcomes.**
- c. Professional learning aimed at continuous improvement of MTSS effectiveness.**

10. Insight School of Michigan BOARD OF DIRECTORS ROLE AND ACTION TO BE TAKEN IN ORDER TO MEET BENCHMARKS AND PARTNERSHIP GOALS:

- a. Board will meet monthly to review Partnership Agreement Progress and provide support as needed.**
- b. Board will allocate funding aimed at student academic goals**
- c. Board will allocate funding aimed at student attendance and truancy goals**

11. Insight School of Michigan, Teresa Boardman, and K12 Inc. The Academy Board does not have employees staff are all employed by K12 management company. ROLE AND ACTION TO BE TAKEN IN ORDER TO MEET BENCHMARKS AND GOALS:

- a. Provide monthly updates to the Academy's Board of Directors regarding the status of the Academy as relates to the implementation of this Agreement and the achievement of the goals defined herein.**
- b. At least bi-annually, the Academy's Head of School shall convene a community meeting and shall provide attendees with an update regarding the status of the**

Academy as relates to the implementation of this Agreement and the achievement of the goals defined herein.

- c. The Head of School will coordinate supports and activities with leadership team and the school's ongoing PLC and secure and commit resources as needed.

12. ALL K12 EMPLOYEES WORKING AT INSIGHT SCHOOL OF MICHIGAN ACTIONS TO BE TAKEN IN ORDER TO MEET BENCHMARKS AND GOALS:

- a. K12 employed school administrators working at Insight School of Michigan ensure a viable curriculum mapping as aligned to essential standards and benchmarks and increase fidelity of instruction by utilizing Curriculum Crafter.
- b. K12 employed administrators and teachers working at Insight School of Michigan will develop and increase meaningful relationships with students and parents in order to promote engagement.
- c. K12 employed administration and teachers working at Insight School of Michigan will monitor student engagement and absenteeism following established policy to reduce chronic absenteeism.

13. Eaton RESA ACTION TO BE TAKEN IN ORDER TO MEET BENCHMARKS AND GOALS:

- a. Work collaboratively with the leadership of Insight Academy to develop and review the plan, supports, and assistance to implement this agreement.
- b. Work collaboratively with Insight in developing the budget to support the ISD's activities as they relate to the Partnership Agreement.
- c. Meet monthly as part of leadership team to assistance and monitor implementation of the identified initiatives.
- d. Meet quarterly, Eaton RESA Administration and Partnership Liaison, with Insight Team for updates and input.
- e. Schedule and facilitate support team meetings at Insight Academy on a monthly basis.

14. MDE ACTION TO BE TAKEN IN ORDER TO MEET BENCHMARKS AND GOALS:

- a. A Partnership Liaison, will serve as primary point-of-contact for MDE. Work with the Superintendent/Head of School and staff to ensure the successful implementation of the Partnership Agreement.
- b. Garner additional support in the form of 21h and Region Assistance Grant funding, and from key personnel and offices within the MDE, other partners and other state agencies to successfully reach the Partnership Agreement goals.
- c. Identify and remove any and all barriers to increase student academic achievement specific to online/cyber education within the Partnership Agreement.
- d. Facilitate discussions and meetings related to the Partnership Agreement.
- e. Conduct quarterly check-ins with partners to discuss Partnership Agreement progress virtually or in person.
- f. Provide technical assistance to support increased student achievement and to further the successful implementation of Partnership Agreement goals.

15. Student Government: ACTION TO BE TAKEN IN ORDER TO MEET BENCHMARKS AND GOALS:

- a. Student government will participate in and contribute to the partnership activities as appropriate.

- b. **Representatives of the Student Government will participate in monthly meetings with Leadership of the Academy.**

16. BUDGET: Local, state, and federal funds will be used for staffing, programs, initiatives of additional instructional coaching, professional development, and activities in order to meet the 18-month benchmarks and 36-month goals. See Attachment A, 36-Month Budget Overview.

17. PARTNERS: The Parties serve as the primary decision-making bodies for purposes of this Agreement. The following entities have been identified and will serve as additional partners (collectively “the Partners”) in pursuit of achieving the benchmarks and goals defined in this Agreement:

- a. **Michigan Department of Education Partnership Liaison, Louretta Cunningham-Powell**
 - i. **MDE Liaison, will provide technical assistance and support.**
- b. **Insight Board Member, Peter Dewan**
 - i. **Guidance and governance over school.**
- c. **Eaton RESA, Sean Williams**
 - i. **Will provide oversight and support to school.**
- d. **The Governor John Engler Center for Charter Schools, Central Michigan University,**
 - i. **Charter Authorizer representatives will provide oversight and support.**
- e. **K12 Inc. Management Company**
 - i. **Management company will provide support and oversight.**

18. TERM OF AGREEMENT:

- a. Except as otherwise provided in this section, the Agreement shall commence on the date of the last signature affixed below, and expire at the end of the [third] complete school year after that date. The term of this Agreement shall not extend past the term of the Contract.
- b. The board, the authorizer, the SRO or the MDE may terminate this Agreement early upon delivery of written notice to all Parties at least 30-days in advance of the prospective termination date. Termination of this Agreement by any Party for any reason shall not affect the rights and obligation of the Parties accrued prior to the effective date of termination of this Agreement. This includes, but is not limited to, imposition of the Next Level Accountability Measures defined elsewhere in the Agreement.
- c. If any of the above named Parties terminates this Agreement, that Party shall not be liable for any costs resulting from or related to the termination, including but not limited to, consequential damages or any other costs incurred by any other Party.
- d. A termination of this Agreement by any Party shall not affect the term of the Contract.
- e. In the event that the Authorizer terminates or does not reauthorize the Contract, this Agreement shall automatically terminate on the same day as the Contract terminates without any further action of the Parties.
- f. A Partner does not have the ability to terminate this Agreement, but a Partner does have the ability to withdraw from the Agreement upon 30 days’ notice to the Parties.

19. NEXT LEVEL ACCOUNTABILITY MEASURES:

- a. If The Parties fail to sign this agreement within 90 days, the Authorizer shall **implement one of the following Next Level of Accountability Measures:**
 - i. **Reconstitute**
 - ii. **Closure**
- b. If the Academy fails to sign this agreement within 90 days, and the Authorizer fails to implement one of the Next Level of Accountability Measures defined in subsection A, within 45 days of being notified by the OPD, the State School Reform/Redesign Officer will implement one of the Next Level of Accountability Measures defined in subsection A.
- c. If the Academy school(s) covered by this Agreement does not meet the 18-month benchmark(s) set forth in this Agreement, the Authorizer shall implement one of the following mutually agreed upon Next Level of **Accountability Measures:**
 - i. **Reconstitute**
 - ii. **Closure**
- d. If the Academy school(s) covered by this Agreement does not meet the 18-month benchmark(s) set forth in this Agreement, and the Authorizer fails to implement one of the Next Level of Accountability Measures defined in subsection C, within 45 days of being notified by the OPD, the State School Reform/Redesign Officer will implement one of the Next Level of Accountability Measures defined in subsection C.
- e. If the Academy school(s) covered by this Agreement does not meet the 36-month goal(s) set forth in this Agreement, the Authorizer shall implement one of the following mutually agreed upon Next Level of **Accountability Measures:**
 - i. **Reconstitute**
 - ii. **Closure**
- f. If the Academy school(s) covered by this Agreement does not meet the 36-month benchmark(s) set forth in this Agreement, and the Authorizer fails to implement one of the Next Level of Accountability Measures defined in subsection E, within 45 days of being notified by the OPD, the State School Reform/Redesign Officer will implement one of the Next Level of Accountability Measures defined in subsection E.
- g. Consistent with the Contract, nothing in this Agreement shall prevent the Academy or Authorizer from exercising other termination or revocation rights set forth in the Contract or under applicable law.
- h. Consistent with the Contract and applicable law, nothing in this Agreement shall prevent the Academy from exercising the applicable legal and appropriate rights if it does not agree with the next level of accountability imposed by the SRO.

20. COMMUNITY ENGAGEMENT: The following actions will be completed by **Insight School of Michigan, Teresa Boardman, K12 Inc.**, the Academy Board of Directors, Eaton RESA and Partners specified below to ensure that the school community is meaningfully engaged in the implementation of this Agreement:

- a. **K12 INC (Management Company for Curriculum and Management Services) will provide support with school operations, financial management, and student achievement by July 1, 2021.**
- b. **Michigan E-Library will provide supplemental online resources in all core subject areas to students attending Insight School of Michigan by July 1, 2021.**

21. CHECKLIST OF ACTIONS: The following actions will be completed by **Insight School of Michigan, Teresa Boardman, K12 Inc.**, the Academy Board of Directors, and Partners as specified below:

- a. **Insight School of Michigan will complete realignment of school curriculum mapping by July 1, 2021.**
 - b. **K12 INC will provide additional actionable data and technical assistance in interpretation and disaggregation of data sources to drive student academic and engagement outcomes and classroom instructional practices by July 1, 2021.**
22. **FUTURE MEETING DATES:** Insight School of Michigan and MDE have established the following meeting dates in order to engage in collaborative discussion, gauge implementation progress, identify barriers, and discuss relevant issues regarding this Agreement:
 - a. **May 17, 2019 (9-month review)**
 - b. **Monthly check-ins, last Friday of every month, starting September 28, 2018**
23. **AMENDMENTS:** If a Party requests modification of this Agreement, the Parties shall, upon reasonable notice of the proposed modification by the Party desiring the change, confer in good faith to determine the feasibility of such modification. Any modification of this Agreement approved by the Parties will not take effect until it is incorporated into the Contract by amendment approved by the Academy and Authorizer. A Partner does not have the right to request modification to this Agreement.
24. **ENTIRE AGREEMENT:** This Agreement sets forth all the covenants, agreements, stipulations, promises, conditions and understandings of the parties to this Agreement concerning the activities and Services contemplated herein. No party, including but not limited to its respective members, employees, attorneys, consultants, advisors, agents, representatives or students, have made any covenant, agreement, stipulation, promise, condition or understanding, warranty or representation, either oral or written, other than set forth herein.
25. **INVALIDITY OR ENFORCEABILITY; SEVERABILITY; CONFLICT WITH CONTRACT:** If any provision of this Agreement is held invalid or unenforceable by any court of competent jurisdiction, the other provisions of this Agreement will remain in full force and effect. Any provision of this Agreement held invalid or unenforceable by any court of competent jurisdiction in part or degree will be severed from the Agreement, and the Agreement will remain in full force and effect to the extent not held invalid or unenforceable. If any provision of this Agreement conflicts with a provision in the Contract, the Contract provision shall control.
26. **WAIVER:** No Party may waive any condition, promise, obligation or requirement applicable to any other Party hereunder, unless such waiver is in writing signed by an authorized representative of such Party and expressly stated to constitute such waiver. Such waiver shall only apply to the extent given and shall not be deemed or construed to waive any such or other condition, promise, obligation or requirement in any past or future instance. No failure by a Party to insist upon strict performance of any covenant, agreement, term, or condition of this Agreement, shall constitute a waiver of any such covenant, agreement, term or condition.
27. **CAPTIONS:** The captions in this Agreement are inserted only as a matter of convenience and for reference and in no way define, limit, enlarge or describe the scope or intent of this Agreement nor in any way shall affect this Agreement or the construction of any provision hereof.
28. **GOVERNING LAW:** This Agreement shall be governed by, construed and enforced in accordance with, the laws of the State of Michigan.

29. SUCCESSORS and ASSIGNS: The covenants, conditions and agreements in this Agreement shall be binding upon and inure to the benefit of each Party, their respective legal representatives, successors and assigns.

30. NO INDEMNIFICATION: There shall be no indemnification of any Party by any other in regards to liabilities arising out of the functions covered by this Agreement. All Parties shall be responsible for their own liabilities and defense as determined by law.

31. NOTICES: Any notice to be given in connection with any of the terms or provisions of this Agreement shall be in writing and be given in person, by electronic mail, facsimile transmission, courier delivery service or by U.S. mail, and shall become effective (a) on delivery if given in person, (b) on the date of delivery if sent by unsecured e-mail, facsimile transmission or other similar unsecured electronic methods or by courier delivery service, or (c) four business days after being deposited in the mail, with proper postage for first-class registered or certified mail, prepaid. Until notified in writing by the appropriate Party of a change to a different address, notices shall be addressed as follows:

If to the **Academy:** Insight School of Michigan
6512 Centurion Drive, Suite 320
Lansing, MI 48917
Attn: Teresa Boardman, Academy School Leader Phone: 877.842.3793
Mike O'Brien, President, Board of Directors
Email addresses: Tboardman@k12.com and attorneymike23@aol.com

If to **Authorizer:**
Central Michigan University
The Governor John Engler Center for Charter Schools
EHS Suite 200
Mt. Pleasant, MI 48859
Attn: Corey Northrop, Interim Executive Director
Email address: cnorthrop@thecenterforcharters.org

If to **Eaton RESA**
1790 Packard Hwy
Charlotte, MI 48813
Attn: Sean Williams, Assistant Superintendent for Instructional Services
Email address: Smwilliams@eatonresa.org

If to **Michigan Department of Education:**
608 W. Allegan Street
P.O. Box 30008
Lansing, MI 48909
Attn: Superintendent of Public Instruction
Email address: _____

If to **SRO:**
608 W. Allegan Street
P.O. Box 30008
Lansing, MI 48909

Attn: State School Reform/Redesign Officer
Email address: _____

COUNTERPARTS: This Agreement may be executed in any number of counterparts, each of which shall be an original, but all such counterparts shall together constitute one and the same instrument.

IN WITNESS WHEREOF, the Parties and Partners have caused this Agreement to be executed on this date:

Michigan Department of Education

Name: Sheik A. Allen

Title: Interim State Superintendent

Date: 7-2-18

Academy Administrator

Name: Peter H. Harkins

Title: Principal

Date: 6-19-2018

Board of Directors, ^{Vice} President, Office of Partnership Districts, Director, SRO Officer

Name: Angela Boldrey

Title: Vice President

Date: 7-5-18

Name: Fredrick Mart

Title: Director of D.P.D. / SRO

Date: 6-22-18

Eaton RESA Superintendent

Name: Lindy Anderson

Title: Superintendent

Date: 6/18/2018

Central Michigan University – Center for Charter Schools

Name: Corey Northrop

Title: Interim Executive Director

Date: _____

Angela Boldrey, VP Board of Directors
jerkatis@yahoo.com

ATTACHMENT A: THIRTY-SIX MONTH BUDGET OVERVIEW

NOTE: The budget overview is for planning purposes only. The terms of this Agreement **do not grant explicit advanced approval for expenditure of Federal funds**. Final approval of federal funding occurs in the Michigan Electronic Grants System Plus (MEGS+). Approval in MEGS+ is subject to applicable rules of supplement vs. supplant, tests of allowability, and reasonable and necessary expenditures to support the implementation of activities in order to meet benchmarks and goals. **Inclusion of an item the budget overview does not guarantee it will be approved as a line item submitted in MEGS+.**

Insight School of Michigan - Partnership Agreement Thirty-Six Month Budget Overview

		Year 1
Salaries		\$ 1,817,100.00
Benefits		\$ 361,289.00
Purchased Services:		
PS Special Ed and Other Related Services	\$ 241,556.00	
PS Proctored Exams & Test Administration, Testing Computers	\$ 151,302.00	
PS Administrative and Educational Services	\$ 1,014,606.00	
PS Oversight	\$ 179,410.00	
PS Technology Services	\$ 473,483.00	
Total Purchased Services		\$ 2,060,357.00
Professional Learning & Development		\$ 58,865.00
Supplies and Materials:		
Instructional Materials	\$ 1,388,181.00	
Curriculum Delivery`	\$ 565,270.00	
Student Computer, Peripheral, and Software, Other	\$ 612,252.00	
Total Supplies and Materials		\$ 2,565,703.00
Other Expenditures:		
Administrative	\$ 39,423.00	
Facilities, Rent, Insurance, Utilities	\$ 100,831.00	
Other Teacher Expenses	\$ 49,953.00	
Other Student Expenses	\$ 14,493.00	
Total Other Expenditures		\$ 204,700.00
Total Expenditures		\$ 7,068,014.00

Assumptions - Year 2

2 1/2% Increase (Includes 5% bonus)
21% Benefits on Salaries (before bonuses)

Year 2
\$ 1,864,051.01
\$ 372,810.20

Assume 10% increase YOY \$ 265,711.60
Assume 5% increase YOY \$ 158,867.10
Assume no increase (based on increase in funding) \$ 1,014,606.00
Assume no increase (based on increase in funding) \$ 179,410.00
Assume no increase (based on increase in funding) \$ 473,483.00

\$ 2,092,077.70
\$ 61,808.25

Assume 5% increase YOY

Assume no increase (K12 charges) \$ 1,388,181.00
Assume no increase (K12 charges) \$ 565,270.00
Assume no increase (K12 charges) \$ 612,252.00

\$ 2,565,703.00

Assume 5% increase YOY \$ 41,394.15
Assume 5% increase YOY \$ 105,872.55
Assume 5% increase YOY \$ 52,450.65
Assume 5% increase YOY \$ 15,217.65

\$ 214,935.00
\$ 7,171,385.16

Assumptions - Year 3

2 1/2% Increase (Includes 5% bonus)
21% Benefits on Salaries (before bonuses)

Year 3

\$ 1,910,652.63
\$ 382,130.53

Assume 10% increase YOY \$ 292,282.76
Assume 5% increase YOY \$ 166,810.46
Assume no increase (based on increase in funding) \$ 1,014,606.00
Assume no increase (based on increase in funding) \$ 179,410.00
Assume no increase (based on increase in funding) \$ 473,483.00

\$ 2,126,592.22
\$ 64,898.66

Assume 5% increase YOY

Assume no increase (K12 charges) \$ 1,388,181.00
Assume no increase (K12 charges) \$ 565,270.00
Assume no increase (K12 charges) \$ 612,252.00

\$ 2,565,703.00

Assume 5% increase YOY \$ 43,463.86
Assume 5% increase YOY \$ 111,166.18
Assume 5% increase YOY \$ 55,073.18
Assume 5% increase YOY \$ 15,978.53

\$ 225,681.75
\$ 7,275,658.79

NOTE:

This information was created for the partnership agreement between Insight School of Michigan, The Michigan Department of Education, the State School Reform/Redesign Officer, and Eaton Region Education Services Agency and should be used for planning purposes only.

1st AMENDMENT to the Insight School of Michigan Partnership Agreement

In accordance with section 23 of the Insight School of Michigan Partnership Agreement:

"If a Party requests modification of this Agreement, the Parties shall, upon reasonable notice of the proposed modification by the Party desiring the change, confer in good faith to determine the feasibility of such modification. Any modification of this Agreement approved by the Parties will not take effect until it is incorporated into the Contract by amendment approved by the Academy and Authorizer. A Partner does not have the right to request modification to this Agreement."

All parties agree to the following:

- Amend all mention of State School Reform/Redesign Office or Officer (SRO) and replace with new terminology in **bold: Partnership Office of Partnership Districts and/or Office of Partnership Districts Director**
- Amend section 4 EIGHTEEN MONTH BENCHMARKS TO BE MET BY Insight School of Michigan Board by striking through the language to be changed and adding new language in **bold**. The benchmarks should read as follows:

EIGHTEEN MONTH BENCHMARKS TO BE MET BY Insight School of Michigan Board:

~~a. 18-Month interim Benchmark 1: Attendance: Reduce chronic absenteeism of students by 11%~~

~~b. 18-Month interim Benchmark 2: Behavior: Increase Student/Teacher engagement behavior and interactive participation around content, as measured by courses passed, by 7.5%~~

~~c. 18-Month interim Benchmark 3: Accountability Index:~~

~~Insight School of Michigan (ISMI) earned a summative growth index value of 17.56 on the 2016-2017 index accountability system, based on Adequate Growth Percentile targets in ELA and math. The ELA target is 57.9% and 36.58% of that target was met by all students. The math target is 50.7% and 5.05% of that target was met by all students. ISMI will increase the summative growth index value by 8% at 18 months. Due to the fact that the AGP is a measurement of the growth that a student needs to make to be on a path to achieving proficiency in 1-3 years, increasing the growth component will also increase the proficiency component over time.~~

	18-Month Outcome Benchmarks	Effectiveness Metric Used	Baseline Data 2016-17
Local Outcome benchmark 1 Locally Determined	Increase overall attendance rate for All Students by 0.5% by the 18-Month Benchmark.	School attendance data, MI School Data	89.85%
Local Outcome Benchmark 2 Locally Determined	Increase average credits earned by high school students by 0.5 by the 18-Month Benchmark as measured by tracking tools.	Grad plan dashboard tools, credits earned by course report	4
Local Outcome Benchmark 3 Locally Determined	Increase graduation rate index by 3 points by the 18-Month Benchmark.	State index score	25.86
State Outcome Benchmark 1 State Determined	The Mean Student Growth Percentile for English Language Arts will increase by 2 points by the 18-Month Benchmark.	State index score	Mean SGP 35
State Outcome Benchmark 2 State Determined	The Mean Student Growth Percentile for Math will increase by 2 points by the 18-Month Benchmark.	State index score	Mean SGP 30.4
State Outcome Benchmark 3 State Determined	By the 18-Month Benchmark, the Proficiency Percent Met for English Language Arts will increase by 2% or the Proficiency Percent Met for Math will increase by 3%.	State index score	ELA Proficiency % Met Target 40.35% Math Proficiency % Met Target 8.85

	18-Month Process Benchmarks	Effectiveness Metric Used
Process Benchmark 1	70% of teachers will implement the district curriculum with fidelity by the 18-Month Benchmark as measured by the curriculum fidelity instrument.	Meeting minutes, implementation fidelity guide, walkthroughs, lesson plans, and perception data
Process Benchmark 2	70% of staff will implement the data teams process with fidelity by the 18-Month Benchmark as measured by the data team's reflection tools.	Implementation fidelity checklists, meeting minutes, data team's artifacts, self-assessments, walkthroughs, and lesson plans
Process Benchmark 3	70% of teachers will implement the instructional coaching plan by the 18-Month Benchmarks as measured by the instructional coaching team's reporting tools.	Instructional Coaching reports, meeting minutes, rubric, implementation fidelity guide, lesson plans, self-assessments

- Amend section 5 THIRTY-SIX MONTH GOALS TO BE MET BY Insight School of Michigan Board by striking through the language to be changed and adding new language in **bold**. The goals should read as follows:

THIRTY-SIX MONTH GOALS TO BE MET BY Insight School of Michigan Board:

- ~~a. Goal 1: Attendance: Reduce chronic absenteeism of students by 21%.~~
- ~~b. Goal 2: Behavior: Increase Student/Teacher engagement behavior and interactive participation around content, as measured by courses passed, by 15%.~~
- ~~c. Goal 3: Achievement: ISMI will increase the summative growth index value by 18%.~~

	36-Month Outcome Goals	Effectiveness Metric Used	Baseline Data 2016-17
Local Outcome Goal 1 Locally Determined	Increase overall attendance rate for All Students by 1% by the 36-Month EPA.	School attendance data, MI School Data	89.85%
Local Outcome Goal 2 Locally Determined	Increase average credits earned per high school student by 1 by the 36-Month EPA as measured by tracking tools.	Grad plan dashboard tools, credits earned by course report	4
Local Outcome Goal 3 Locally Determined	Increase graduation rate index by 6 points by the 36-Month EPA.	State index score	25.86
Local Outcome Goal 3 Locally Determined	The Mean Student Growth Percentile for English Language Arts will increase by 4 points by the 36-Month EPA.	State index score	Mean SGP 35
State Outcome Goal 1 State Determined	The Mean Student Growth Percentile for Math on the state index score will increase by 4 points by the 36-Month EPA.	State index score	Mean SGP 30.4
State Outcome Goal 3 State Determined	By the 36-Month Benchmark, the Proficiency Percent Met for English Language Arts will increase by 4% or the Proficiency Percent Met for Math will increase by 6%.	State index score	ELA Proficiency % Met Target 40.35% Math Proficiency % Met Target 8.85

	36-Month Process Benchmarks	Effectiveness Metric Used
Process Benchmark 1	90% of teachers will implement the district curriculum with fidelity by the 36-Month EPA as measured by the curriculum fidelity instrument.	Meeting minutes, implementation fidelity guide, walkthroughs, lesson plans, and perception data
Process Benchmark 2	90% of staff will implement the data teams process with fidelity by the 36-Month EPA as measured by the data team's reflection tools.	Implementation fidelity checklists, data team's artifacts, self-assessments, walkthroughs, and lesson plans
Process Benchmark 3	90% of teachers will implement the instructional coaching plan by the 36-Month EPA as measured by the instructional coaching team's reporting tools.	Instructional Coaching reports, meeting minutes, rubric, implementation fidelity guide, lesson plans, self-assessments

- Amend section 6 ANALYSIS OF RELEVANT DATA by striking through the language to be changed and adding new language in **bold**. The language should read as follows:

ANALYSIS OF RELEVANT DATA

- a. Analysis of Comprehensive Needs Assessment and Index Score on Chronic Absenteeism supports ~~21% reduction in chronic absenteeism as a 36-month goal and/or 11% reduction in chronic absenteeism at 18-month~~ **increasing overall attendance rate for All Students by 1% by the 36-Month EPA and by 0.5% by the 18-Month Benchmark**. With only 70.08% of students not chronically absent it indicates a need for changes to truancy policy and reporting of absenteeism
- b. Analysis of Courses Passed Data and Comprehensive Needs Assessment, Index Score on Chronic Absenteeism, and K12 Tracker that monitors student class live class attendance and passing rates supports an increase in Student/Teacher engagement behavior and interactive participation around content, as measured by ~~courses passed, by 15% at 36 months and 7.5% at 18 months~~ **increasing average credits earned per high school student by 1 by the 36-Month EPA and by 0.5 by the 18-Month RGA as measured by tracking tools**. Student engagement is a need to increase passing rates.
- c. Analysis of NWEA growth data & Index Score supports a ~~student growth increase by 18% on M-STEP Mathematics and 15% on M-STEP English Language Arts (ELA) assessment at 36 months and a student growth increase by 9% on M-STEP English Language Arts (ELA) and 7% on M-STEP Mathematics at 18 months~~
 - a. **increasing graduation rate index by 6 points by the 36-Month EPA and by 3 points by the 18-Month RGA.**
 - b. **that the Mean Student Growth Percentile for English Language Arts will increase by 4 points by the 36-Month EPA and 2 points by the 18-month RGA.**
 - c. **that the Mean Student Growth Percentile for Math on the state index score will increase by 4 points by the 36-Month EPA and 2 points by the 18-Month RGA.**
 - d. **that the Mean Student Growth Percentile for English Language Arts will increase by 4 points by the 36-Month EPA and by 2 points by the 18-Month RGA.**

- Amend section 17 PARTNERS by striking through the language to be changed and adding

new language in **bold**. The language should read as follows:

PARTNERS: The Parties serve as the primary decision-making bodies for purposes of this Agreement. The following entities have been identified and will serve as additional partners (collectively "the Partners") in pursuit of achieving the benchmarks and goals defined in this Agreement:

- ~~• Michigan Department of Education Partnership Liaison, Louretta Cunningham Powell~~
 - **Partnership Agreement Liaison (PAL) assigned by the Michigan Department of Education**
 - o PAL will provide technical assistance and support.
 - ~~• Insight Board Member, Peter Dewan~~ **Insight School Board Members**
 - o Guidance and governance over school.
 - Eaton RESA, Sean Williams
 - o Will provide oversight and support to school.
 - The Governor John Engler Center for Charter Schools, Central Michigan University
 - o Charter Authorizer representatives will provide oversight and support.
 - K12 Inc. Management Company
 - o Management company will provide support and oversight.
- Amend section 22 FUTURE MEETING DATES by striking through the language to be changed and adding new language in **bold**. The language should read as follows:
 - a. FUTURE MEETING DATES: Insight School of Michigan and MDE have established the following meeting dates in order to engage in collaborative discussion, gauge implementation progress, identify barriers, and discuss relevant issues regarding this Agreement:
 - b. May 17, 2019 (9-month review)
 - c. Monthly check-ins, ~~last Friday of every month, starting September 28, 2018~~ **in person, via email, phone, teleconference, and/or virtual meeting.**

IN WITNESS WHEREOF, the Parties and Partners have caused this Agreement to be executed on this date:

Michigan Department of Education

Name: _____

Title: NA

Date: _____

Academy Administrator

Name: Jessica H. Beardman

Title: Head of School

Date: 6-21-19

Board of Directors, President

Name: [Signature]

Title: President

Date: 6-21-19

Office of Partnership Districts, Director

Name: William Pearson

Title: Director

Date: 7-25-19

Eaton RESA Superintendent

Name: [Signature]

Title: Assistant Superintendent

Date: 6-21-2019

Central Michigan University - Center for Charter Schools

Name: [Signature]

Title: Executive Director

Date: 06-28-2019