



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

MEMORANDUM

DATE: August 12, 2021

TO: Local and Intermediate School District Superintendents
Public School Academy Directors

FROM: Dr. Scott M. Koenigsknecht, Deputy Superintendent
P-20 System and Student Transitions

SUBJECT: IDEA Funds in The American Rescue Plan (ARP) Act of 2021

The purpose of this memorandum is to provide information related to the federal Individuals with Disabilities Education Act (IDEA) Part B and C funds made available under Section 2014(a) of the American Rescue Plan (ARP) Act of 2021. The ARP provides more than \$93 million in supplemental funding for fiscal year 2021-22 for the three Michigan IDEA formula grant programs described below:

- \$81,751,615 for IDEA Part B Grants to States (Section 611)
- \$6,372,624 for IDEA Part B Preschool Grants (Section 619)
- \$5,821,530 for IDEA Part C Grants for Infants and Families

These funds are made available in addition to the regular IDEA Part B and Part C formula grant awards for fiscal year 2021-22 and are subject to all IDEA statutory and regulatory requirements. The IDEA ARP supplemental funds are required to follow all the allowable purposes under Part B and Part C of IDEA. There are no new allowable uses or flexibilities related to the IDEA ARP supplemental funds.

The IDEA ARP supplemental funds constitute a large one-time supplemental increase in IDEA Part B and Part C funding that offers intermediate school districts and their member districts a unique opportunity to improve learning and outcomes for children with disabilities. Generally, funds should be used for short-term investments for building capacity and supporting activities that have the potential for long-term benefits, rather than for expenditures that may not be able to be sustained once the IDEA ARP supplemental funds are expended. As such, we encourage districts to strategically plan how to utilize these funds for systemic and sustainable improvements.

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Some considerations for the use of the ARP supplemental funds for IDEA Part B are:

- Child Find
- Recovery services
- Staff capacity building
- Evidenced-based best practices including:
 - Literacy
 - Math
 - Behavior
 - Mental health
 - Multi-Tiered System of Supports
 - [MDE - Multi-Tiered System of Supports \(MTSS\)](http://www.michigan.gov/mde)
(www.michigan.gov/mde)

As with the regular IDEA Part C grant, 80 percent of the IDEA ARP supplemental funds will be allocated to ISDs, while 20 percent will remain with the Office of Great Start in the Michigan Department of Education (MDE) to address comprehensive, statewide priorities to improve child and family outcomes and access to quality early intervention services. Please visit [MDE's Early On website](#) for more information.

Some considerations for the use of the ARP supplemental funds for IDEA Part C are:

- Promote and increase Child Find and evaluation efforts
- Foster equity access and engagement
- Develop parental involvement activities and supports
- Increase and support mental health and social emotional supports
- Address work force needs and gaps through innovative activities promoting recruitment and retainment
- Improve/augment local data systems and increase access

When implementing whole school improvement strategies using IDEA Part B or Part C funds, districts must consider if the costs are allowable, reasonable, necessary, and allocable, in coordination with other funds consistent with program requirements.

For questions related to allowable uses of the IDEA ARP supplemental funds, please contact the following:

- IDEA Part B Flowthrough
 - JL Purves - PurvesJ@Michigan.gov
- IDEA Part B Preschool
 - Lisa Wasacz - WasaczL@Michigan.gov
- IDEA Part C Infants and Families
 - Please contact your MDE consultant. You may find your MDE consultant at:
https://www.michigan.gov/documents/mde/EO_Consultant_EOTTA_Consultant_Assignments_2-22-2021_717112_7.pdf

cc: Michigan Education Alliance
Confederation of Michigan Tribal Education Directors