

Expedited Educator Preparation Programs

Under administrative rule [R 390.1153](#) (Rule 53) of the Teacher Certification Code, an Educator Preparation Provider (EPP) may request experimental status by seeking waivers of specific components of the Teacher Certification Code. Several Michigan EPPs have taken advantage of this rule to develop expedited teacher preparation programs for candidates seeking to [become Michigan teachers](#). Contact information for each of these EPPs may be obtained via the Office of Educator Excellence's [EPP directory](#).

World Language

Eastern Michigan University currently offers expedited world language teacher preparation programs targeted to native or already fluent speakers in Chinese, Arabic, and Other world languages, such as Korean, for which Michigan does not offer a specific endorsement. **Western Michigan University** and **Michigan State University** offer similar programs in Chinese. These programs waive the portions of [R 90.1123](#) that require completion of a program of study in the discipline area of an endorsable field based on appropriately documented proficiency and assessment results (specifically, [R390.1123\(1\)\(c\)\(ii\)\(A-B\)](#) and [R 390.1123\(1\)\(c\)\(iii\)\(A\)](#)). Candidates in these programs must meet all other requirements for certification, including pedagogical coursework and field experiences.

Special Education

Central Michigan University, Eastern Michigan University, and Oakland University currently offer expedited teacher preparation programs for prospective teachers of students with cognitive impairment, learning disabilities, and emotional impairment. These programs waive the portion of the Michigan Administrative Rules for Special Education (MARSE) that require teachers in special education fields to be certified and endorsed in a general education discipline area (MARSE [R 340.1782\(a\)](#)) in order to expedite the preparation of special education paraprofessionals to become certified teachers of special education. Central Michigan University's program is offered at the bachelor's or master's level for individuals seeking a career in teaching with a K-12 cognitive impairment special education endorsement on a teaching certificate. Eastern Michigan University's program offers site-based preparation for learning disabilities within the Washtenaw Intermediate School District. Oakland University's emotional impairment program is designed for individuals who hold a bachelor's degree and are now seeking a career in teaching with a K-12 special education endorsement on a teaching certificate.

Library/Media

Wayne State University currently offers an expedited School Librarian and Media Specialist preparation program, in which currently certified teachers may earn a Library/Media endorsement outside of a Master of Library and Information Science

degree. This program waives [R 390.1129](#), which requires a minimum of 20 semester hours for additional endorsement programs.

Secondary Subject Areas

Concordia University – Ann Arbor offers an expedited post-baccalaureate preparation program for individuals with bachelor's or higher degrees who are interested in earning teacher certification in English, Integrated Science, Mathematics, Social Studies, Spanish, Music, or English as a Second Language. This program waives the portions of [R 390.1123](#) that require completion of a program of study in these discipline areas to allow candidates to demonstrate discipline area knowledge by passage of the Michigan Test for Teacher Certification. Qualifying candidates complete 20 semester hours of professional education coursework and a student teaching experience to earn a Michigan Standard Teaching Certificate.

Residency Programs

EPPs operating on a residency model integrate teacher preparation with the PK-12 system through yearlong clinical practice that marries rigorous academic training and clinical training to better prepare teachers to impact student learning from day one. Teacher candidates work with mentor teachers and benefit from consistent coaching, mentoring, and feedback about their practice. With a valid substitute permit, residents either serve as the teacher of record for a classroom or co-teach with a mentor teacher while taking coursework to qualify for a Michigan Standard Teaching Certificate. These programs typically waive the portions of [R 390.1123](#) that require completion of a program of study in a discipline area if the resident has a bachelor's degree and/or prior coursework equivalent to a major or minor in an endorsable field (specifically, [R390.1123\(1\)\(c\)\(ii\)\(A-B\)](#) and [R 390.1123\(1\)\(c\)\(iii\)\(A\)](#)). They also typically waive [R390.1123\(1\)\(b\)\(ii\)](#), which requires a minimum of 12 weeks of supervised, directed teaching (i.e., student teaching).

- **Wayne State University** offers TeachDetroit, for undergraduates who co-teach with certified teachers in Detroit-area schools. The program weaves together multiple program components into an accelerated clinically-centered teacher preparation experience for prospective teachers of Elementary Education.
- **Northern Michigan University** offers STEP UP (Secondary Teacher Education Program for the Upper Peninsula), a path toward earning a Standard Teaching Certificate for paraprofessionals and non-certificated, full-time substitute teachers who serve as teachers of record in rural Upper Peninsula schools.
- **Saginaw Valley State University** offers an Accelerated Certification with Residency (ACR) program that operates on a model similar to STEP UP for candidates seeking Standard Teaching Certificates at the Secondary and Elementary level.
- **Concordia University – Ann Arbor** offers a residency program in partnership with Eastpointe Community Schools. Qualified candidates serve as a full-time substitute teacher or co-teacher for two academic years while completing certification coursework. Candidates may also earn a master's degree as part of this program.

- **Aquinas College** offers AME (Accelerated M.Ed.), a residency program in partnership with Grand Rapids area schools and the Diocese of Grand Rapids. Similar to Concordia's residency program, qualified candidates complete certification coursework while serving as a teacher of record or a teacher's aide in a partner school. They may also complete additional coursework to earn a master's degree.
- **Grand Valley State University** offers SEED (Supporting Emerging Educator Development), a program in which currently employed long-term substitutes and individuals with bachelor's degrees teach for two years while completing coursework to earn a Standard Teaching Certificate. This program focuses on candidates working in Muskegon Heights and other western Michigan districts.
- **Western Michigan University** offers a Master of Arts in Teaching in Elementary Education in which candidates with earned bachelor's degrees and demonstrated mastery of content knowledge for teaching elementary education through passing scores on the Elementary Education Michigan Test for Teacher Certification (MTTC #103) are able to complete an expedited program of study to earn a Standard Teaching Certificate. The program is designed to prepare qualified candidates working in Kalamazoo Public Schools (KPS) as paraprofessionals to become certified teachers, although the program is not restricted to candidates working in KPS.
- **Spring Arbor University** offers PACT (Post-Bachelors Accelerated Certification to Teach), a one year program in which candidates earned bachelor's degrees and demonstrated mastery of content knowledge for teaching elementary education through passing scores on the Elementary Education Michigan Test for Teacher Certification (MTTC #103) are able to complete a program of study to earn a Standard Teaching Certificate while teaching. The program is designed to support paraprofessionals working in schools, non-certified teachers in private schools, and candidates from rural and urban areas in earning a Standard Teaching Certificate.