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DIRECTIONS: Read each question. Choose the **BEST** answer for each question.

NOTE: For each item listed throughout this booklet, the first statement is a summary of the Michigan Extended Grade Level Content Expectation (EGLCE) and the second statement or problem is the descriptor for the item's stem or question.

- 1 N.MR.02.FI.EG05:** Create, describe, and extend simple number patterns

Find missing number in addition skip-counting pattern

- A** subtracted 1
- B** added 1
- C** correct

- 2 N.MR.02.FI.EG05:** Create, describe, and extend simple number patterns

Find last number in skip-counting pattern

- A** added 5 to previous number, instead of 10
- B** correct
- C** sum of three given numbers

- 3 G.SR.02.FI.EG03:** Create and describe repeating geometric patterns

Describe geometric pattern with shapes

- A** incorrect pattern
- B** incorrect pattern
- C** correct

- 4 G.SR.02.FI.EG04:** Predict the next element in a simple geometric pattern

Identify next shape in pattern

- A** incorrect shape
- B** correct
- C** incorrect shape

5 G.SR.02.FI.EG04: Predict the next element in a simple geometric pattern

Identify next shape in pattern

- A** correct
- B** incorrect shape
- C** incorrect shape

6 G.LO.02.FI.EG02: Describe and use relative position of objects on a plane and in space

Describe relative position of two objects

- A** opposite position
- B** correct
- C** opposite position

7 G.LO.02.FI.EG02: Describe and use relative position of objects on a plane and in space

Identify picture that shows where girl is standing relative to chair

- A** incorrect position
- B** incorrect position
- C** correct

8 N.ME.02.FI.EG01: Count whole numbers to 30

Given array, find total

- A** number of objects in length
- B** correct
- C** two more than total

9 N.ME.02.FI.EG01: Count whole numbers to 30

Match given number to tally marks

- A** 1 fewer
- B** correct
- C** 1 more

10 N.ME.02.FI.EG01: Count whole numbers to 30

Given array, find total

- A** did not include one column
- B** did not include one row
- C** correct

- 11 D.RE.02.FI.EG01:** Collect and explore data through counting

Identify drawing that corresponds to given number

- A** correct
- B** one more than total
- C** two more than total

- 12 D.RE.02.FI.EG01:** Collect and explore data through counting

Interpret pictograph with scale of one

- A** total for other category
- B** total for other category
- C** correct

- 13 N.ME.02.FI.EG02:** Recognize equivalent representations for whole numbers to 30

Match given number to blocks

- A** missing 1 ten block
- B** missing 2 one blocks
- C** correct

- 14 N.ME.02.FI.EG02:** Recognize equivalent representations for whole numbers to 30

Select diagram with corresponding number of pets

- A** correct
- B** incorrect diagram
- C** incorrect diagram

- 15 G.GS.02.FI.EG01:** Identify common two-dimensional shapes

Identify part of a graphic with given shape

- A** incorrect shape
- B** incorrect shape
- C** correct

- 16 D.RE.02.FI.EG01:** Collect and explore data through counting

Interpret bar graph to make comparison

- A** incorrect bar
- B** incorrect bar
- C** correct

17 M.UN.02.FI.EG02: Use common words for the parts of the day

Given two dates, determine duration

- A** one week = one day
- B** correct
- C** transposed dates

18 G.LO.02.FI.EG02: Describe and use relative position of objects on a plane and in space

Use given relative positions to identify object

- A** incorrect object
- B** incorrect object
- C** correct

19 M.PS.02.FI.EG01: Compare length using terms such as shorter, longer, and taller

Identify shortest object

- A** neither shortest nor longest object
- B** correct
- C** longest object

20 M.UN.02.FI.EG03: Identify different denominations of coins

Given photo of coin, identify its value

- A** correct
- B** incorrect value
- C** incorrect value

21 M.PS.02.FI.EG01: Compare length using terms such as shorter, longer, and taller

Compare the lengths of three objects

- A** incorrect comparison
- B** incorrect comparison
- C** correct

22 M.UN.02.FI.EG03: Identify different denominations of coins

Identify coin given name

- A** incorrect coin
- B** incorrect coin
- C** correct

- 23 G.GS.02.FI.EG01:** Identify common two-dimensional shapes

Identify name of 2-D shape given in the drawing

- A** correct
- B** incorrect 2-D shape
- C** incorrect 2-D shape

- 24 G.GS.02.FI.EG01:** Identify common two-dimensional shapes

Identify name of 2-D shape given in the drawing

- A** correct
- B** incorrect 2-D shape
- C** incorrect 2-D shape

- 25 M.PS.02.FI.EG01:** Compare length using terms such as shorter, longer, and taller

Identify longest line segment

- A** shortest line segment
- B** neither shortest nor longest
- C** correct

- 26 M.PS.02.FI.EG01:** Compare length using terms such as shorter, longer, and taller

Compare lengths in feet

- A** incorrect comparison
- B** correct
- C** incorrect comparison

- 27 M.PS.02.FI.EG01:** Compare length using terms such as shorter, longer, and taller

Compare lengths of two objects.

- A** correct
- B** incorrect comparison
- C** incorrect comparison

- 28 N.ME.02.FI.EG02:** Recognize equivalent representations for whole numbers to 30

Given key, identify diagram that shows the given number

- A** omitted tens
- B** correct
- C** transposed tens and ones

29 N.ME.02.FI.EG03: Compare and order numbers to 30

Identify number less than given number

- A correct
- B greater
- C greater

30 N.ME.02.FI.EG03: Compare and order numbers to 30

Identify number less than given number

- A correct
- B greater than given number
- C greatest number







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