

2018-2019

**REPORT TO THE HOUSE AND SENATE FISCAL AGENCIES AND
THE DEPARTMENT OF TECHNOLOGY, MANAGEMENT AND BUDGET**

**Postsecondary Enrollment Options Act 160 of 1996
and
Career and Technical Preparation Act 258 of 2000**

Summary of Legislation

The Postsecondary Enrollment Options Act (1996 PA 160) and the Career and Technical Preparation Act (2000 PA 258) encourage and enable qualified pupils to enroll in courses or programs in eligible postsecondary institutions (state universities, community colleges, or independent nonprofit degree-granting colleges or universities located within Michigan). Eligibility of pupils, courses, and institutions is defined in Section 21b of the State School Aid Act, the Postsecondary Enrollment Options Act, and the Career and Technical Preparation Act.

The Postsecondary Enrollment Options Act and the Career and Technical Preparation Act require school districts to support dual enrollment for pupils in Grades 9 through 12, [if eligibility requirements are met](#), including meeting a qualifying readiness assessment score, as follows:

1. The pupil has taken the Michigan Merit Exam (MME) or another department-approved readiness assessment and has received qualifying scores in the subject areas in which the pupil wishes to be dually enrolled at a postsecondary institution.
2. The pupil has taken the MME or another department-approved readiness assessment and has received a state endorsement or qualifying scores in mathematics and has received a qualifying score on a department-recognized national or industry job skills assessment test.

Once eligibility requirements are met:

1. The pupil may enroll in eligible postsecondary course(s) as defined in [\[388.513\(1\)\(d\)\]](#).
2. The pupil may dually enroll in a Career and Technical Preparation Program at a postsecondary institution in a

subject that is not offered through the Career and Technical Education Program at the local or intermediate school district (ISD) or through an area-wide career and technical education program.

The postsecondary course(s):

- must be academic in nature or applicable to career preparation,
- must normally apply toward satisfaction of degree requirements,
- may not be in the subject matter of hobby-craft, recreation, physical education, theology, divinity, or religious education.

Questions regarding classification of courses as academic or activity are left to the discretion of the district and should consider the interests and ambitions of the pupil. Districts have always had the option of supporting pupils in appropriate course work that may include college courses. A local school board may elect to support college-level courses or career preparation courses for any pupil, if it is in the best interest of the pupil. The Postsecondary Enrollment Options Act and the Career and Technical Preparation Act do not prohibit a district from supporting any pupil, regardless of grade level, from taking college courses. However, data for districts utilizing this option are not included in this report.

Summary of Report Requirements

Section 388.521 requires the Michigan Department of Education (MDE) to prepare and submit to the House and Senate Fiscal Agencies and the Department of Technology, Management, and Budget a summary annual report on the identified information.

Data Collection for Dual Enrollment Options

School districts submit information to the MDE for the preceding school year as indicated in legislation. Tables 1 and 2 below provide data regarding the following required reporting elements:

- a) the amount of money expended by the school district for payments required under these Acts,
- b) the number of eligible students who were enrolled in the school district and the number of those eligible students who enrolled in one or more postsecondary courses and received payment of all or part of eligible charges under these Acts, both in the aggregate and by grade level,
- c) the percentage of the school district's enrollment represented by the eligible students described in Subdivision b, both in the aggregate and by grade level,

d) the total number of postsecondary courses for which the school district made payment under these Acts, the number of those courses for which postsecondary credit was granted, the number of those courses for which high school credit was granted, and the number of those courses that were not completed by the eligible student.

Table 1: Dual Enrollment Overall Data

School Year	Eligible 9 th -12 Grade Students	Eligible 11 th & 12 th Grade Students	Number of Participants 9 th -12 th Grade	Number of 11 th and 12 th Grade Participants	Percentage of 11 th & 12 Grade Students Participating	Percentage of Eligible Students Participating	Dual Enrollment Fees Paid	Post-secondary Paid Courses	Post-secondary Credit	High School Credit	Incomplete Courses
08-09		194,373		13,213		6.80%	\$9,084,183	23,115	21,188	14,285	865
09-10		194,357		12,992		6.68%	\$10,558,451	27,382	22,365	12,479	1,204
10-11		188,705		13,451		7.12%	\$12,329,583	50,888	28,941	14,851	1,327
11-12		190,766		15,513		8.13%	\$14,930,187	42,343	31,217	16,042	1,488
12-13	323,095	197,826	19,838	17,903	9.1%	6.14% ¹	\$16,150,101	72,718	45,824	19,955	1,168
13-14	327,336	196,928	22,783	20,331	10.3%	6.96%	\$18,193,495	51,181	54,319	27,477	3,029
14-15	297,183	191,218	23,422	20,865	10.9%	7.88%	\$30,992,175	90,194	61,444	40,859	3,424
15-16	358,817	197,040	28,568	24,009	12.2%	8.0%	\$31,989,947	92,858	85,809	50,795	2,022
16-17	560,095 ²	268,549	27,916	23,939	8.9%	5.0%	\$40,989,475	100,548	81,023	79,217	1,951
17-18	554,255	267,920	28,711	25,121	9.4%	5.2%	\$46,215,670	100,268	94,335	78,463	667
18-19	544,035	262,575	30,155	26,398	10.0%	5.5%	\$54,471,027	105,581	103,522	89,948	868

Table 2: School Year 2018-19 Dual Enrollment Grade Breakdown

Grade	Eligible	Participating	% Participating
9	143,892	640	0.044%
10	137,568	3,117	2.26%
11	127,467	9,196	7.21%
12	135,108	17,202	12.7%

¹ Note that the percentage of eligible students participating dropped in 2012-13 due to the inclusion of 9th and 10th grade students

² Note that the definition of eligible student changed in 2016-17 to include nonpublic and homeschooled students that were also enrolled part-time in the public school setting. This change affects the percentage of eligible students participating.