

# Michigan ESSA: Feedback Report Assessment Implementation



## Team Lead

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## Information

[Action Team Web page – Assessment Implementation](#)

## Key Ideas (summary)

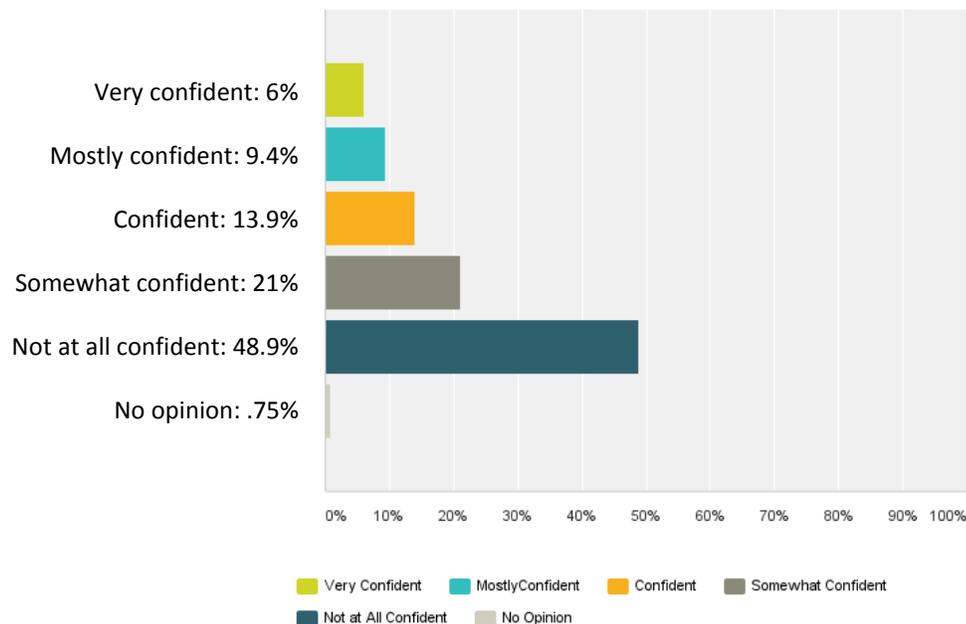
This Action Team will develop specific implementation plans leading to the enactment of MDE’s assessment vision. These include developing all components of the vision; collaborating in a potential, vendor-based Request for Information; developing roll out plans and timelines; identifying risks/obstacles to overcome; identifying implications for special populations of students.

## Key Question 1

Number of responses: 266

**The MDE Assessment Vision looks at using both benchmark and summative assessments for our state assessment system. Typically benchmark tests measure growth, and summative tests measure proficiency. What is your/your agency’s confidence level that one tool can be used to measure both growth and proficiency?**

## Response Distribution



## Next Steps

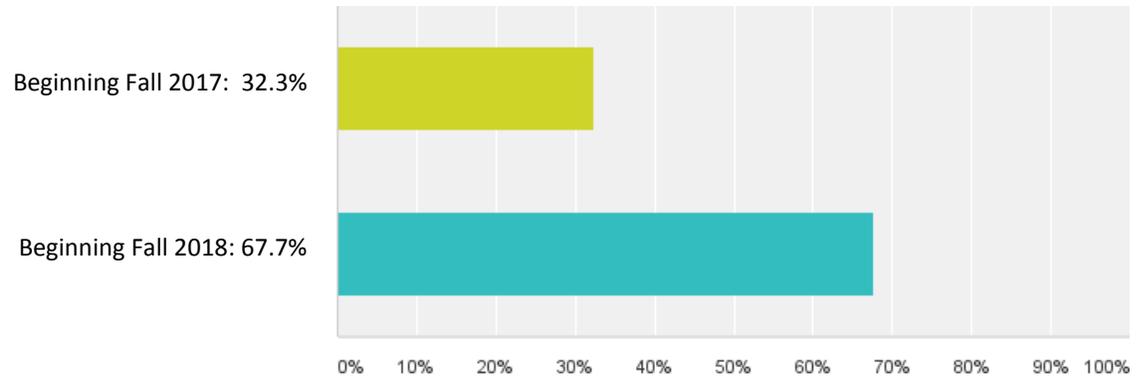
The Assessment Implementation Action Team should investigate and research where and how we can use a single assessment system for both growth and proficiency. The team could create some communications documents to inform the field of possible solutions.

## Key Question 2

Number of responses: 263

There are a lot of changes proposed in the MDE Assessment Vision. Should the state move forward with these changes in Fall 2017 or wait until Fall 2018?

## Response Distribution



## Key Question 3

Number of responses: 188

What is exciting to you or to your agency about the key ideas in the new vision?

## Analysis

There was a lot of varied feedback for this question; however, within this feedback there were themes identified. Comments tended to focus on the following topics:

- Meaningful Data
  - Less a measurement of demographics and more a measurement of learning
  - Richer measures of student learning and progress
  - Multiple types of data
  - Benchmark assessments providing reliability data in a timely fashion in order to track progress
- Growth Measurement
  - Growth measures multiple times per year
  - Providing for measures of both growth and proficiency
- Benchmark Assessments
  - Give a better overall picture of the school's achievements
  - Benchmarks that can be used by teachers in the classroom
  - Gets to the heart of what we want to assess
- Innovative Assessment
  - More innovative thinking assessed
  - Curious about team problem solving
- Reduced Testing Time
  - Less assessment time means more instruction time
  - Less instructional time spent testing
- Quicker Results
  - Shorter cycles of feedback
  - Real-time data
  - Nice not to have gaps in feedback

<b>Other key findings</b>	There will always be a range of opinions on student assessment regardless of what the system looks like.
<b>Key Question 4</b> <b>Number of responses: 208</b>	<b>What concerns do you or does your agency have about this vision and the resulting change to state assessment?</b>
<b>Where respondents agreed</b>	There was a lot of varied feedback for this question; however, within this question there were themes identified. Comments tended to focus on the following topics: <ul style="list-style-type: none"><li>• Amount of testing<ul style="list-style-type: none"><li>○ Too much testing taking away from instruction</li><li>○ There are other ways to measure growth and proficiency than adding more required tests</li><li>○ Will increase the amount of time testing</li></ul></li><li>• Continual changes to testing<ul style="list-style-type: none"><li>○ Gives no longitudinal data to measure growth</li><li>○ Provide time and professional development to prepare</li><li>○ Need to stick with an assessment</li></ul></li><li>• K-2 Testing<ul style="list-style-type: none"><li>○ Should not be subjected to standardized testing</li><li>○ Developmentally inappropriate</li></ul></li></ul>
<b>Other key findings</b>	There will always be a range of opinions on student assessment regardless of what the system looks like.
<b>Next Steps</b>	The Assessment Implementation Action Team can assemble some clearer documentation around what the transition will actually look like and how to create a smooth transition. However, this might take some time.