



Michigan's FFY 2019 Annual Performance Report At-a-Glance

This at-a-glance document, created by the Michigan Department of Education Office of Special Education (MDE OSE), reflects the FFY 2019 Annual Performance Report (APR) submitted to the U.S. Department of Education (USED) on February 1, 2021.

Revised: 4/28/21

Indicator No.	Indicator Name	Indicator Type ¹	Data Related Information	FFY 2018	FFY 2019 Actual ²	FFY 2019 Target	Data Trend	Key notes/ideas from the APR about possible reasons for progress or slippage from previous year
1	Graduation	Results	<ul style="list-style-type: none"> • Entered ninth grade in 2012-2013 or • Ungraded (reached age of typical 9th grader & received a regular diploma within six years) • Grades 9-12 	63.53% (8,556 ÷ 13,468)	64.26% (8,702 ÷ 13,541)	≥ 80.00%	Progress	<ul style="list-style-type: none"> • Did Not Meet Target • Fourth year reporting a 6-year rate. • Improvement of 0.73 percentage point from the previous year.
2	Dropout	Results	<ul style="list-style-type: none"> • 2018-2019 • Grades 9-12 & setting 14 	6.86% (4,484 ÷ 65,403)	6.66% (4,308 ÷ 64,675)	≤ 8.25%	Progress	<ul style="list-style-type: none"> • Met Target • A slight decrease of .20 percentage point from the previous year. • Prior to this year, seven years of a decrease in percentage of dropouts.

¹ Compliance or Results Indicators-U.S. Department of Education (USED) Office of Special Education Programs (OSEP) sets targets for compliance indicators. State's set targets for results indicators.

² FFY 2019 reflects data from the 2019-20 school year (July 1, 2019-June 30, 2020) except where noted.

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3B	Statewide Assessment – Participation	Results	<ul style="list-style-type: none"> 2019-2020 MDE/OEAA Elementary (3, 4, 5), middle (6, 7, 8) and high school levels (11, 12) 	Reading 93.26%-98.52% Math 93.85%-98.91%	N/A	≥ 95.00%	N/A	The U.S. Department of Education provided waivers to schools across the nation this past spring because of the covid-19 pandemic, when states, including Michigan, closed schools.
3C	Statewide Assessment – Proficiency	Results	<ul style="list-style-type: none"> 2019-2020 MDE/OEAA Elementary (3, 4, 5), middle (6, 7, 8) and high school levels (11, 12) 	Reading 20.08%-30.88% Math 15.21%-25.60%	N/A	N/A	N/A	The U.S. Department of Education provided waivers to schools across the nation this past spring because of the covid-19 pandemic, when states, including Michigan, closed schools.
4A	Suspension/Expulsion	Results	<ul style="list-style-type: none"> 2018-2019 MSDS Ages 3-21 	2.41% of districts (21÷871)	0.00% Of ISDs (0÷57) ³	< 1.45% of ISDs	Progress	<ul style="list-style-type: none"> Met Target First year reporting at ISD level.
4B	Suspension/Expulsion by Race/Ethnicity	Compliance	<ul style="list-style-type: none"> 2018-2019 MSDS May 2020 monitoring findings Ages 3-21 	3.86% (30÷777)	0.00% Of ISDs (0÷57) ³	0% Of ISDs	Progress	<ul style="list-style-type: none"> Met Target First year reporting at ISD level.
5A	Educational Environments <ul style="list-style-type: none"> In regular class 80% or more of the day 	Results	<ul style="list-style-type: none"> 2019-2020 Special Education Child Count Ages 6-21 	67.66% (120,238÷177,721)	68.58% (122,452÷178,553)	≥ 64.25%	Progress	<ul style="list-style-type: none"> Met Target Component A: steady increase of 0.92 percentage points over previous year.
5B	Educational Environments <ul style="list-style-type: none"> In the regular class less than 40% of the day 	Results	<ul style="list-style-type: none"> 2019-2020 Special Education Child Count Ages 6-21 	10.97% (19,491÷177,721)	10.55% (18,837÷178,553)	≤ 11.40%	Progress	<ul style="list-style-type: none"> Met Target Component B: a slight decrease of .42 percentage point over previous year.

³ 56 local educational agencies (LEAs) known as ISDs plus the State of Michigan operated programs.

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5C	Educational Environments <ul style="list-style-type: none"> Served in separate facilities 	Results	<ul style="list-style-type: none"> 2019-2020 Special Education Child Count Ages 6-21 	4.79% (8,504÷177,721)	4.71% (8,414÷178,553)	≤ 5.15%	Progress	<ul style="list-style-type: none"> Met Target Component C: a slight decrease of .08 percentage point over previous year.
6A	Preschool Educational Environments <ul style="list-style-type: none"> % age 3-5 receiving majority of services in a regular EC program. 	Results	<ul style="list-style-type: none"> 2019-2020 Special Education Count Ages 3-5 	30.24% (6,675 ÷ 22,073)	28.24% (5,815 ÷ 20,594)	≥ 28.80%	Slippage	<ul style="list-style-type: none"> Did Not Meet Target Component A: A decrease of 2.00 percentage points over previous year.
6B	Preschool Educational Environments <ul style="list-style-type: none"> % age 3-5 with an IEP in a separate special education class, separate school or residential facility. 	Results	<ul style="list-style-type: none"> 2019-2020 Special Education Count Ages 3-5 	36.08% (7,964÷22,073)	37.31% (7,683÷20,594)	≤ 41.00%	Slippage	<ul style="list-style-type: none"> Met Target Component B: An increase of 1.23 percentage points over previous year.
7A1	Preschool Outcomes <ul style="list-style-type: none"> Positive Social-Emotional Skills at age 6 or program exit – <ul style="list-style-type: none"> Entered below expectations & substantially increased rate of growth. 	Results	<ul style="list-style-type: none"> MSDS 2019-2020 HighScope Educational Research Foundation Ages 3-5 	88.39% (2,390÷2,704)	88.61% (1,983÷2,238)	≥ 88.00%	Steady	<ul style="list-style-type: none"> Met Target Remains steady.

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7A2	Preschool Outcomes • <i>Functioning within age expectations</i>	Results	<ul style="list-style-type: none"> MSDS 2019-2020 HighScope Educational Research Foundation Ages 3-5 	60.61% (2,134÷3,521)	54.02% (1,519÷2,812)	≥ 55.30%	Slippage	<ul style="list-style-type: none"> Did Not Meet Target Decreased by 6.59 percentage points. Data collection impacted by closure of schools statewide due to covid-19 pandemic.
7B1	Preschool Outcomes • <i>Acquisition & Use Knowledge & Skills at age 6 or program exit—</i> <ul style="list-style-type: none"> Entered below expectations & substantially increased rate of growth. 	Results	<ul style="list-style-type: none"> MSDS 2019-2020 HighScope Educational Research Foundation Ages 3-5 	88.23% (2,647÷3,000)	89.62% (2,194÷2,448)	≥ 89.00%	Progress	<ul style="list-style-type: none"> Target Met An increase of 1.39 percentage points.
7B2	Preschool Outcomes • <i>Functioning within age expectations.</i>	Results	<ul style="list-style-type: none"> MSDS 2019-2020 HighScope Educational Research Foundation Ages 3-5 	57.65% (2,030÷3,521)	53.49% (1,504÷2,812)	≥ 56.50%	Slippage	<ul style="list-style-type: none"> Did Not Meet Target Decrease of 4.16 percentage points. Data collection impacted by closure of schools statewide due to covid-19 pandemic.

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7C1	Preschool Outcomes <ul style="list-style-type: none"> Use of Appropriate Behaviors to Meet Needs at age 6 or program exit <ul style="list-style-type: none"> Entered below expectations & substantially increased rate of growth. 	Results	<ul style="list-style-type: none"> MSDS 2019-2020 HighScope Educational Research Foundation Ages 3-5 	87.71% (2,412÷2,750)	88.39% (1,972÷2,231)	≥ 88.25%	Progress	<ul style="list-style-type: none"> Target Met An increase of 0.68 percentage point.
7C2	Preschool Outcomes <ul style="list-style-type: none"> Functioning within age expectations. 	Results	<ul style="list-style-type: none"> MSDS 2019-2020 HighScope Educational Research Foundation Ages 3-5 	61.55% (2,167÷3,521)	57.29% (1,611÷2,812)	≥ 59.50%	Slippage	<ul style="list-style-type: none"> Did Not Meet Target A decrease of 4.26 percentage points. Data collection impacted by closure of schools statewide due to covid-19 pandemic.
8	Facilitated Parent Involvement <ul style="list-style-type: none"> Children Ages 3-5 	Results	<ul style="list-style-type: none"> 2019-2020 Survey of all parents for ages 3-5 	49.25% (2,337÷4,745)	54.77% (2,571÷4,694)	≥ 47.50%	Progress	<ul style="list-style-type: none"> Met Target An increase of 5.52 percentage points.
8	Facilitated Parent Involvement <ul style="list-style-type: none"> Students 6-21 	Results	<ul style="list-style-type: none"> 2019-2020 Survey of parents from 1/3 of districts for ages 6-21 	30.36% (4,217÷13,892)	31.45% (4,065÷12,925)	≥ 26.80%	Progress	<ul style="list-style-type: none"> Met Target An increase by 1.09 percentage points.
9	Disproportionate Representation—Child with a Disability	Compliance	<ul style="list-style-type: none"> Fall 2018 & Fall 2019 MSDS 2020 monitoring data Race/ethnicity Ages 6-21 	0.00% (0÷56)	0.00% (0÷57) ³	0%	Steady	<ul style="list-style-type: none"> Met Target Second year since moved to reporting at ISD-level.

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10	Disproportionate Representation— Eligibility Categories	Compliance	<ul style="list-style-type: none"> Fall 2018 & Fall 2019 MSDS 2020 monitoring data Race/ethnicity by disability Ages 6-21 	0.00% (0÷56)	0.00% (0÷57) ³	0%	Steady	<ul style="list-style-type: none"> Met Target Second year since moved to reporting at ISD-level.
11	Child Find	Compliance	<ul style="list-style-type: none"> 2019-2020 MSDS Ages 2.5 through 21 	99.55% (31,255÷31,395)	99.35% (22,753÷22,902)	100%	Steady	<ul style="list-style-type: none"> Did Not Meet Target Remains relative steady with only a 0.20 percentage point decrease.
12	Early Childhood Transition	Compliance	<ul style="list-style-type: none"> 2019-2020 MSDS Verification Survey Age 3 	93.04% (2,340÷2,515)	86.89% (1,895÷2,181)	100%	Slippage	<ul style="list-style-type: none"> Did Not Meet Target Significant decrease of 6.15 percentage points. Covid-19 quarantine made it difficult for parents to make children available.
13	Secondary Transition (16-21)	Compliance	<ul style="list-style-type: none"> 2019-2020 IEP reviews 	92.34% (8,929÷9,670)	92.94% (4,474÷4,814)	100%	Steady	<ul style="list-style-type: none"> Did Not Meet Target Although target not met, improved by 0.60 percentage point. New understanding of reporting requirements. Reduced # of record reviews at the ISD level.
14A	Postsecondary Outcomes <ul style="list-style-type: none"> Enrolled in higher education (IHE) 	Results	<ul style="list-style-type: none"> 2019-2020 Survey 	28.21% (224÷794)	27.10% (219÷808)	≥ 33.90%	Slippage	<ul style="list-style-type: none"> Did Not Meet Target Slippage of 1.11 percentage points.

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14B	Postsecondary Outcomes • <i>IHE + competitively</i>	Results	• 2019-2020 Survey	42.82% (340÷794)	40.72% (329÷808)	≥ 61.50%	Slippage	<ul style="list-style-type: none"> • Did Not Meet Target • Decrease of 2.10 percentage points. • Second year to report in alignment with term “competitive integrated employment” and its definition, in section 7(5) of the Rehabilitation Act, as amended by Workforce Innovation and Opportunity Act (WIOA).
14C	Postsecondary Outcomes • <i>IHE + any employment + training</i>	Results	• 2019-2020 Survey	75.19% (597÷794)	78.09% (631÷808)	≥ 75.25%	Progress	<ul style="list-style-type: none"> • Met Target • Reset baseline in FFY 2018. • Required new target for FFY 2019. • An increase of 2.90 percentage points.
15	Resolution Session Agreements	Results	• 2019-2020 • Ages 3-21	54.55% (18÷33)	38.10% (8÷21)	≥ 52.00%	Slippage	<ul style="list-style-type: none"> • Did Not Meet Target • Decreased by 16.45 percentage points. • Covid-19 quarantine postponed some of the resolution sessions beyond the reporting period. Other cases were withdrawn or dismissed without a settlement agreement which impacted the overall performance.
16	Mediation Agreements	Results	• 2019-2020 Mediation database • Ages 3-21	82.47% (127÷154)	77.16% (125÷162)	75.00 – 85.00%	Slippage	<ul style="list-style-type: none"> • Met Target • Decrease by 5.31 percentage points. • Covid-19 quarantine may have impacted the overall performance.
17	State Systemic Improvement Plan	Results	• Statewide Curriculum Based Measures database	46.50%	46.50%	46.00%	Steady	<ul style="list-style-type: none"> • Submitted April 1, 2021 • Change in SiMR—sample schools from districts receiving PD & TA Support. • K-5 students in participating schools achieving benchmark status in reading.