



**MICHIGAN TEST FOR TEACHER CERTIFICATION
ANNUAL LEGISLATIVE REPORT FOR 2019-20**

**Submitted by the
Office of Educator Excellence
P.O. Box 30008, Lansing, Michigan 48909**

DEVELOPMENT AND USE OF THE MICHIGAN TEST FOR TEACHER CERTIFICATION

Background Information

Michigan Compiled Laws (MCL) section [380.1531](#) mandates the implementation of an educator certification testing program. Under the provisions of Public Act 282 of 1992, the Michigan Department of Education (MDE) developed and implemented a testing program during the 1991-92 academic year.

As mandated by legislation, two advisory groups assisted with the implementation of the certification testing program in Michigan. These groups included an eleven-member Teacher Examination Advisory Committee (TEAC) and a seven-member Standing Technical Advisory Council (STAC). The TEAC and the STAC provided recommendations to the State Board of Education (SBE), the State Superintendent of Public Instruction and MDE staff for the development, administration and use of the required tests.

The TEAC was active in establishing testing protocols and requirements for the first contract; however, the committee has not operated since the first contract began. The STAC met annually since the formation of the Michigan Test for Teacher Certification (MTTC) program to handle psychometric questions and advise MDE and the State Superintendent on MTTC technical matters.

The MTTC STAC function was subsumed by MDE's Division of Educator, Student and School Supports (DESSS) Technical Advisory Committee (TAC) during 2013. This occurred because the Office of Educator Excellence (OEE) is within DESSS's organizational structure. The DESSS TAC is composed of seven experts in education testing and psychometrics. The DESSS TAC continues to advise MDE and the State Superintendent on MTTC technical matters.

Evaluation Systems group of Pearson (ES) currently holds the current five-year contract for MTTC development and administration through September 30, 2022.

MTTC Implementation and Administration

The MTTC program is administered solely via computer-based testing (CBT). CBT was offered at 47 sites across Michigan in the 2019-20 testing administration year. 5,280 examinees registered for MTTC testing in 2019-20, which is a 47% decrease from 2018-19.

To mitigate the spread of COVID-19, all six Pearson Professional Centers in Michigan voluntarily closed for MTTC testing on March 16, 2020. Many other test centers offering MTTC appointments also chose to close in mid-March. In response to [Executive Order 2020-21](#) (effective March 24, 2020), all businesses in Michigan that offer MTTC appointments closed. In May 2020, test centers were able to reopen with limited capacity. Candidates whose appointments were cancelled were offered rescheduled appointments.

Technical and Legal Uses of MTTC Data

Attachment 1 provides a summary of the annual (2019-20) MTTC passing percentages for all subject area tests for test-takers verified by an educator preparation provider (EPP) as eligible to take a specific exam. The attachment begins with interpretative notes and cautions to be kept in mind anytime MTTC performance is reviewed and discussed. This attachment also provides aggregate MTTC performance data for each of Michigan's approved EPPs. OEE provides EPPs with this summary prior to public dissemination. In addition to the statewide MTTC subject area summary, EPPs also receive an annual MTTC performance summary of their eligible test-takers.

In response to federal data reporting requirements of Title II of the Higher Education Act (HEA), institutional test scores (including the passing percentages for all program completers) must be reported to MDE annually for submission to the United States Department of Education (USED). In Michigan, program completers are defined as persons who have completed during a given reporting year all applicable institutional requirements and all additional state requirements for teacher certification, including the passing of all required tests. Because of the specificity of this definition and the requirements of MCL 380.1531, the passing percentage derived from these calculations must be one hundred percent (100%). HEA Title II requires this information to be published for public access and dissemination. All Title II state reports are added to the [USED Title II](https://title2.ed.gov/Public/Home.aspx) (<https://title2.ed.gov/Public/Home.aspx>) website developed by Westat, Inc. During 2019-20, ES continued working with MDE and EPPs via a secure website to produce passing data required as part of HEA Title II reporting.

To extend HEA Title II-style reports to a fuller representation of test-taker achievement on MTTC tests, MDE requires ES to report a three-year summary of eligible first-time test-takers. These test-takers may or may not have completed educator preparation programs at a Michigan institution in which they are enrolled.

During 2019-20, ES prepared an updated three-year summary. This summary reported passing percentages for the period of August 1, 2017-July 31, 2020 by institution and by test field. This data is:

1. provided to the Superintendent of Public Instruction for reporting to the SBE; and used by MDE in the production of an annual EPP performance score. In addition to MTTC performance, the EPP performance score includes educator candidate and candidate supervisor survey results and educator effectiveness ratings data. The performance scores are used to identify Michigan EPPs as "low performing" or "at-risk of low performing," as required by HEA Title II, Section 208(a).

Development of MTTC Examinations

ES typically revises 25 MTTC tests during each five-year contract period. The following MTTC test fields were updated during 2019-20:

- Bilingual Education

- Cognitive Impairment
- Elementary Education
- Emotional Impairment
- English as a Second Language
- Health and Physical Education
- Industrial and Technology Education
- Learning Disabilities

Attachment 2 describes the regular and standard process followed by ES for MTTC test development. This process involves assembling a bias review committee (BRC) and content advisory committees (CAC) of practicing Michigan PK-12 educators, college/university content specialists and teacher educators qualified in specific content areas. The BRC reviews the materials to ensure they exclude nonessential language or content that might disadvantage or offend a test-taker because of her or his gender, sexual orientation, gender identity or expression, race, nationality, ethnicity, religion, age, disability or cultural, economic or geographic background. The BRC also verifies that the materials include content that reflects the people of Michigan. The CACs review the materials for content accuracy and appropriateness for the program.

These committees review and approve test objective frameworks constructed by the testing contractor based on Michigan's SBE-approved educator preparation standards and PK-12 academic standards. Furthermore, both committees review, modify and approve test items written to unique objective frameworks. Finally, CACs recommend to MDE the standard for passing MTTC tests (that is, passing scores). As detailed in Attachment 3, 234 Michigan PK-12 educators, college/university content specialists and teacher educators contributed their time and professional expertise by participating in item review conferences for increasing the number of items in test item banks, necessary for providing full-length practice tests and CBTs in 2019-20. School districts across the state are reimbursed by the testing contractor for substitute teachers needed to release classroom educators for work related to the MTTC program.

The DESSS TAC reviews performance on all tests at its meetings and may recommend adjustments to passing scores when there are strong technical reasons to do so. In September 2019, the DESSS TAC discussed MTTC to address MDE questions around standard setting. The DESSS TAC recommended that MDE revise the description of a hypothetical entry-level teacher candidate and the standard setting questions utilized by standard setting committees to determine the minimally acceptable performance level for passing the MTTC. In response, MDE and ES convened a panel to revise the description and questions. The panel consisted of early career educators (defined as those within their first five years of teaching), experienced educators who have supervised teacher candidates and higher education faculty and researchers. The panel's recommendations were accepted by MDE, and implementation of the new standard setting paradigm began in January 2020.

Study guides, test frameworks and faculty resources are available on the MTTC website to assist test-takers and EPP staff in preparing test-takers for MTTC tests. Full-length practice tests are available for twenty-three test fields. For test fields with practice tests, the practice test, answer key and test objective guide are available upon registration. Test-takers can download these practice test materials. Practice tests are also available for purchase without registration, which allows test-takers to experience the CBT platform. Purchased practice tests and practice tests available upon registration contain the same items. In 2019-20, 1,055 practice tests were used, representing a small decrease (0.8%) in usage compared to the previous year.

Special Populations

During 2019-20, MTTC tests were available upon arrangement at any Pearson VUE-authorized United States military base for military personnel and their dependents seeking to earn a Michigan teaching certificate. Two test-takers made use of this during 2019-20.

Candidates seeking an Interim Teaching Certificate completed MTTC testing during 2019-20. The Interim Teaching Certificate provides a non-traditional, alternative route for educator preparation in Michigan. Alternative route candidates from the following providers accessed MTTC tests during 2019-20:

- Davenport University
- Michigan Alternative Route to Certification, a partnership between the University of Michigan and Teach for America
- Michigan Teachers of Tomorrow
- Professional Innovators in Teaching (offered by the Michigan Association of Public School Academies)
- Schoolcraft College
- Training Educators and Creating Hope
- University of Michigan-Flint Alternative Route

Financial Statement for the MTTC

MDE receives a \$15 registration fee remuneration. Michigan EPPs receive a \$2 registration fee remuneration. While MDE receives fee-based revenue quarterly following test administrations, Michigan EPPs receive their remuneration in June. Attachment 4 provides a summary of revenues and expenditures for 2019-20.

The included current financial report accounts for:

1. the last quarter in 2019 (October – December)
2. the first three quarters of 2020 (January – September)

The ES contract includes provisions for giving EPPs fee waiver vouchers. Each voucher covers the registration fee for one subject area test. Attachment 5 provides a summary of fee waiver vouchers given to and used by each EPP during 2019-20.

Questions concerning this report should be addressed to Ms. Bridgett McDowell at McDowellB@Michigan.gov.



**Michigan Test for Teacher Certification
Annual Cumulative Passing Percentages**

Program Year August 1, 2019 – July 31, 2020

Michigan Test for Teacher Certification
Annual Summary of State Results: Initial & Cumulative
Program Year: August 1, 2019–July 31, 2020

These reports present Michigan Test for Teacher Certification (MTTC) passing rates for test-takers who tested for the first time in the program year listed. The report includes first-time test-takers in the program year who were deemed eligible by the institution verification process for subject area reports. The cumulative pass rates include passing attempts by these candidates at any subsequent administration. The notes below are an integral part of the reports.

Interpretative Notes and Cautions

Results reported for only a small number of test-takers may not be indicative of how large numbers of test-takers typically perform. Extreme caution should be used in interpreting data for small numbers (<10) of test-takers.

Candidates whose data are presented in this document may not reflect the same performance as that of test-takers who will take these tests in the future.

Key for Data Tables:

N = Number of test-takers who took an MTTC for the first time, any time during the program year.

N Pass, or (% Pass) = Number, or (Percentage), of test-takers who passed an MTTC.

Initial = First-time test-takers who pass an MTTC on the first attempt, any time during the program year.

Cumulative = Total first-time test-takers who pass an MTTC at any time during the program year, including those who eventually pass after one or more attempts, provided the first attempt occurred during the program year of the report. The cumulative pass percentage is used for comparison purposes among higher education institutions.

** = Pass percentages are not reported for institutions or test fields currently having fewer than ten (10) test-takers recorded during a reporting interval.

Michigan Test for Teacher Certification
ANNUAL SUMMARY OF STATE RESULTS: INITIAL & CUMULATIVE
Program Year: August 2019 - July 2020

*KEY: N = Number of Eligible Test Takers; N Pass (% Pass) = Number (Percent) of Eligible Test Takers Who Passed the Test
 NOTE: This table should be viewed with the accompanying descriptive page and interpretive cautions.*

Test	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
002 English	185	155	83.8	165	89.2
004 Speech	12	12	100.0	12	100.0
005 Reading	23	20	87.0	22	95.7
007 Economics	3	--	--	--	--
009 History	73	36	49.3	41	56.2
010 Political Science	3	--	--	--	--
011 Psychology	17	16	94.1	17	100.0
012 Sociology	1	--	--	--	--
017 Biology	56	40	71.4	45	80.4
018 Chemistry	20	16	80.0	16	80.0
019 Physics	7	--	--	--	--
020 Earth/Space Science	8	--	--	--	--
022 Mathematics (Sec.)	92	80	87.0	82	89.1
023 French	7	--	--	--	--
024 German	1	--	--	--	--
026 Latin	1	--	--	--	--
028 Spanish	40	38	95.0	38	95.0
037 Agricultural Education	5	--	--	--	--
040 Family & Consumer Science	3	--	--	--	--
043 Health	38	36	94.7	37	97.4
044 Physical Education	51	40	78.4	42	82.4
046 Dance	1	--	--	--	--
048 Library Media	13	13	100.0	13	100.0
050 Computer Science	1	--	--	--	--
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Michigan Test for Teacher Certification
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Program Year: August 2019 - July 2020

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Test	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
051 School Counselor	62	52	83.9	57	91.9
056 Cognitive Impairment	107	89	83.2	94	87.9
058 Physical & Other Health Impairment	2	--	--	--	--
059 Emotional Impairment	49	45	91.8	46	93.9
061 Visually Impaired	2	--	--	--	--
063 Learning Disabilities	46	39	84.8	41	89.1
064 Autism Spectrum Dis.	62	56	90.3	58	93.5
075 Bilingual Education	1	--	--	--	--
084 Social Studies (Sec.)	156	108	69.2	121	77.6
085 Middle Level	1	--	--	--	--
086 English as a Second Language	211	198	93.8	200	94.8
087 Industrial Technology Ed.	2	--	--	--	--
089 Mathematics (Elem.)	96	88	91.7	90	93.8
090 Language Arts	1	--	--	--	--
092 Reading Specialist	58	50	86.2	50	86.2
093 Integrated Science (Elem.)	66	52	78.8	54	81.8
094 Integrated Science (Sec.)	44	33	75.0	35	79.5
095 Visual Arts Education	45	42	93.3	46	95.6
097 Physical Science	3	--	--	--	--
098 Business, Management, Marketing & Technology	5	--	--	--	--
099 Music Education	102	92	92.2	97	95.1
101 Chinese (Mandarin)	5	--	--	--	--
102 Arabic (Modern Std.)	1	--	--	--	--

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Michigan Test for Teacher Certification
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Test	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
102 Arabic (Modern Std)	1	--	--	--	--
103 Elementary Education	1,000	787	78.7	828	82.8
105 Social Studies (Elementary)	33	20	60.6	22	66.7
106 Early Childhood Ed (Gen & SPED)	164	127	77.4	130	79.3
112 Health Education	3	--	--	--	--
113 Physical Education	3	--	--	--	--
114 Learning Disabilities	76	71	93.4	71	93.4
All Subject-Area Tests	3,261	2,666	81.8	2,792	85.6

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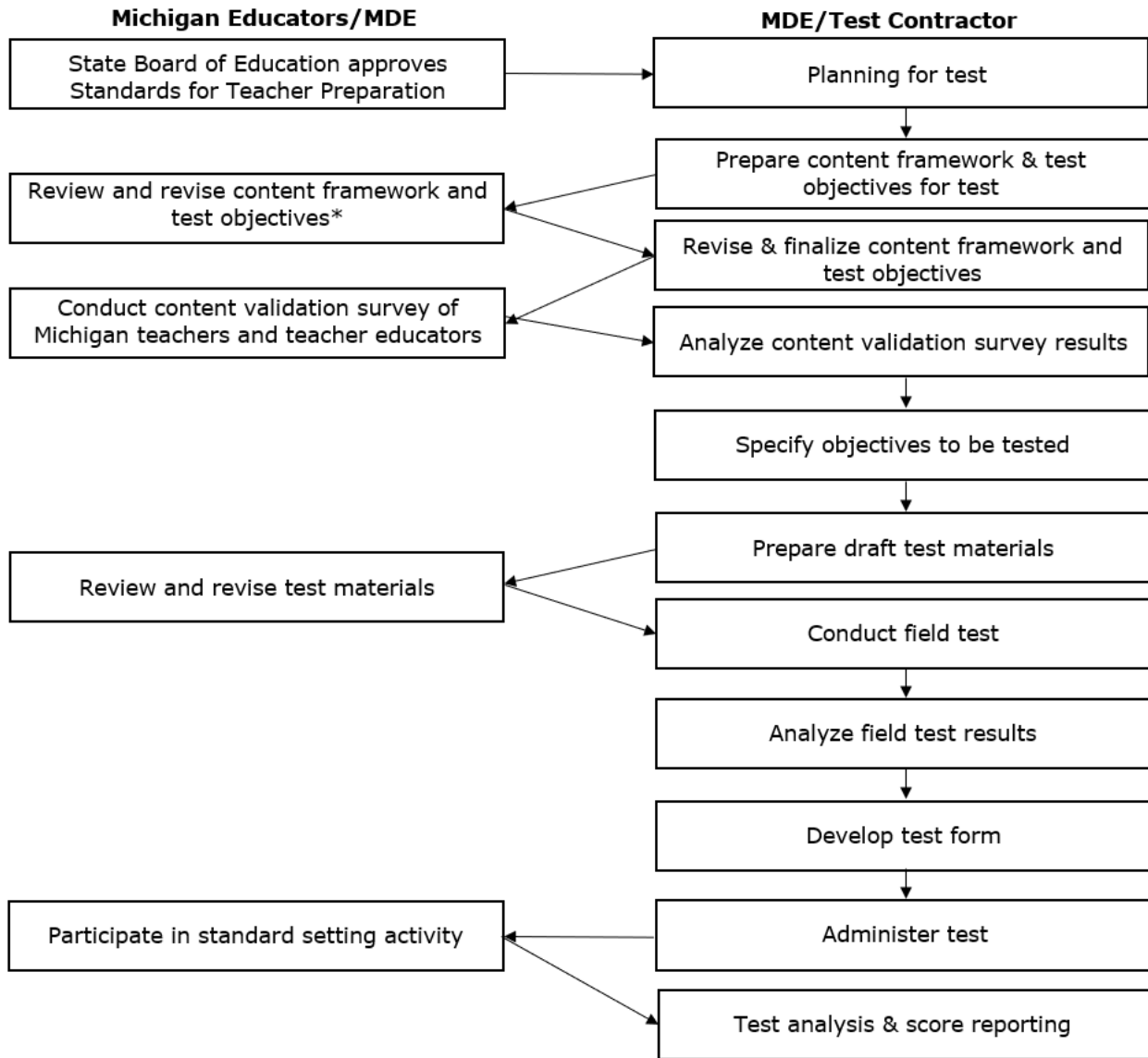
Institution	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
Adrian College	36	17	47.2	18	50.0
Albion College	12	7	58.3	8	66.7
Alma College	25	20	80.0	21	84.0
Andrews University	19	13	68.4	14	73.7
Aquinas College	76	69	90.8	71	93.4
Baker College	8	--	--	--	--
Calvin University	125	115	92.0	117	93.6
Central Michigan University	316	261	82.6	270	85.4
College for Creative Studies	4	--	--	--	--
Concordia University	22	18	81.8	21	95.5
Cornerstone University	77	56	72.7	64	83.1
Eastern Michigan University	278	213	76.6	228	82.0
Ferris State University	93	77	82.8	82	88.2
Grand Valley State University	324	278	85.8	286	88.3
Hope College	86	80	93.0	81	94.2
Lake Superior State University	19	15	78.9	17	89.5
Madonna University	18	15	83.3	16	88.9
Marygrove College	8	--	--	--	--
Michigan State University	484	407	84.1	429	88.6
Michigan Tech. University	8	--	--	--	--
Northern Michigan University	103	85	82.5	88	85.4
Oakland University	256	196	76.6	202	78.9
Olivet College	1	--	--	--	--
Rochester University	13	10	76.9	11	84.6
Saginaw Valley State Univ.	110	94	85.5	101	91.8
Siena Heights University	16	11	68.8	13	81.3
Spring Arbor University	48	39	81.3	39	81.3

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NOTE: This table should be viewed with the accompanying descriptive page and interpretive cautions.

Institution	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
University of Detroit Mercy	5	--	--	--	--
Univ. of Michigan-Ann Arbor	164	154	93.9	156	95.1
Univ. of Michigan-Dearborn	102	66	64.7	69	67.6
Univ. of Michigan - Flint	18	9	50.0	12	66.7
Wayne State University	193	153	79.3	162	83.9
Western Michigan University	194	161	83.0	169	87.1
Statewide	3,261	2,666	81.8	2,792	85.6

Michigan Test for Teacher Certification Program: Test Update and Development Process



*MDE curriculum specialists, the Bias Review Committee and the Content Advisory Committees review test materials. These committees are created through recommendations from representative professional organizations and school and college personnel.

NOTE: The flowchart is a schematic of the typical process of test customization, which is adapted to the needs of each test field.

**Michigan Test for Teacher Certification Conference Participants,
August 2019 – July 2020**

SEPTEMBER 2019 - OBJECTIVE REVIEW CONFERENCE		
Committee Member	Committee*	Affiliation
1	Bias Review Committee	Forest Elementary
2	Bias Review Committee	Levey Middle School
3	Bias Review Committee	Bailey Lake Elementary
4	Bias Review Committee	Brown City Community Schools
5	Bias Review Committee	Foreign Language Immersion and Cultural Studies School
6	Bias Review Committee	Breithaupt C.T.C.
7	Elementary Education (3-6) CAC	The School at Marygrove
8	Elementary Education (3-6) CAC	Wayne State University College of Education
9	Elementary Education (3-6) CAC	Forest Hills Public Schools
10	Elementary Education (3-6) CAC	Cedarville Elementary
11	Elementary Education (3-6) CAC	Lakewood Elementary
12	Elementary Education (3-6) CAC	Highlander Way Middle School
13	Elementary Education (3-6) CAC	Waverly East Intermediate
14	Elementary Education (3-6) CAC	Ruth Hoppin Elementary
15	Elementary Education (3-6) CAC	Cleveland Elementary
16	Elementary Education (3-6) CAC	Fennville Elementary
17	Elementary Education (3-6) CAC	Roosevelt Elementary
18	Elementary Education (3-6) CAC	Carpenter Elementary
19	Elementary Education (PK-3) CAC	Winans Elementary
20	Elementary Education (PK-3) CAC	Leonard Elementary
21	Elementary Education (PK-3) CAC	Hemlock Public Schools
22	Elementary Education (PK-3) CAC	Michigan State University
23	Elementary Education (PK-3) CAC	Drummond Island Elementary
24	Elementary Education (PK-3) CAC	Doherty Elementary
25	Elementary Education (PK-3) CAC	New Haven Community Schools
26	Elementary Education (PK-3) CAC	Baker College
27	Elementary Education (PK-3) CAC	Hope College
28	Elementary Education (PK-3) CAC	Clare Primary School
29	Elementary Education (PK-3) CAC	Bates Academy
*Content Advisory Committee is abbreviated CAC (Continued)		

**Michigan Test for Teacher Certification Conference Participants,
August 2019 – July 2020**

SEPTEMBER 2019 - OBJECTIVE REVIEW CONFERENCE		
Committee Member	Committee	Affiliation
30	Elementary Education (PK-3) CAC	Oakridge Public Schools
31	Elementary Education (PK-3) CAC	Pleasant Lake Elementary
32	Elementary Education (PK-3) CAC	Wayne State University
33	Elementary Education (PK-3) CAC	Stone Elementary
34	Elementary Education (PK-3) CAC	Central Michigan University
35	Elementary Education (PK-3) CAC	Utica Community Schools
36	Elementary Education (PK-3) CAC	St. Francis de Sales School
37	Elementary Education (PK-3) CAC Elementary Education (3-6) CAC	University of Michigan

OCTOBER 2019 - OBJECTIVE/ITEM REVIEW CONFERENCE		
Committee Member	Committee	Affiliation
1	Bias Review Committee	Levey Middle School
2	Bias Review Committee	Oakland University
3	Bias Review Committee	Levey Middle School
4	Bias Review Committee	Bailey Lake Elementary
5	Bias Review Committee	International Tech Academy
6	Bias Review Committee	Edison Elementary
7	Bias Review Committee	Foreign Language Immersion and Cultural Studies School
8	Bias Review Committee	The Roeper School
9	Bias Review Committee	Vandenberg Elementary
10	Bias Review Committee	Breithaupt C.T.C.
11	Bias Review Committee	Lansing Community College
12	Bilingual Education CAC	Skyline High School
13	Bilingual Education CAC	Livonia Public Schools/ Eastern Michigan University
14	Bilingual Education CAC	Eastern Michigan University
15	Bilingual Education CAC	Office of Bilingual Education
16	Bilingual Education CAC	Global Educational Excellence
17	Bilingual Education CAC	Grand Valley State University
18	Bilingual Education CAC	Wayne State University
19	Bilingual Education CAC	Eastern Michigan University
(Continued)		

**Michigan Test for Teacher Certification Conference Participants,
August 2019 – July 2020**

OCTOBER 2019 - OBJECTIVE/ITEM REVIEW CONFERENCE

Committee Member	Committee	Affiliation
20	Bilingual Education CAC	Detroit Public Schools
21	Bilingual Education CAC	Western Michigan University
22	Cognitive Impairment CAC	Kingsley Montgomery School
23	Cognitive Impairment CAC	Berrien RESA Administrative Center
24	Cognitive Impairment CAC	Trenton Hills Learning Center
25	Cognitive Impairment CAC	Central Michigan University
26	Cognitive Impairment CAC	Wayne State
27	Cognitive Impairment CAC	Amelia Earhart Elementary-Middle School
28	Cognitive Impairment CAC	Hillside Learning and Behavior Center
29	Cognitive Impairment CAC	Brewer Academy
30	Cognitive Impairment CAC	Highland Pines School
31	Cognitive Impairment CAC	Lutz School
32	Cognitive Impairment CAC	Jerry L. White Center
33	Cognitive Impairment CAC	Lincoln High School
34	Cognitive Impairment CAC	John R. King - Detroit
35	Cognitive Impairment CAC	Diann Banks-Williamson Educational Center
36	Cognitive Impairment CAC Emotional Impairment CAC	Saginaw Valley State University
37	Cognitive Impairment CAC, Emotional Impairment CAC	Burton Middle School
38	Emotional Impairment CAC	Eastern Michigan University
39	Emotional Impairment CAC	Detroit Community Schools District
40	Emotional Impairment CAC	Fraser High School
41	Emotional Impairment CAC	Administration Building
42	Emotional Impairment CAC	Concordia University
43	Emotional Impairment CAC	Western Michigan University
44	Emotional Impairment CAC	Lapeer Community Schools
45	English as a Second Language CAC	Eastern Michigan University
(Continued)		

**Michigan Test for Teacher Certification Conference Participants,
August 2019 – July 2020**

OCTOBER 2019 – OBJECTIVE/ITEM REVIEW CONFERENCE		
Committee Member	Committee	Affiliation
46	English as a Second Language CAC	Neinas Elementary
47	English as a Second Language CAC	Madonna University
48	English as a Second Language CAC	Novi High School
49	English as a Second Language CAC	Kinloch Elementary
50	English as a Second Language CAC	K12.com
51	English as a Second Language CAC	Michigan State University
52	English as a Second Language CAC	Eastern Michigan University
53	English as a Second Language CAC	Muskegon Covenant Academy
54	English as a Second Language CAC	Ottawa Area ISD
55	English as a Second Language CAC	Fennville High School
56	Health Education CAC	Michigan School Health Coordinators' Association
57	Health Education CAC	David Ellis Academy
58	Health Education CAC	Adrian College
59	Health Education CAC	Lakeview High School
60	Health Education CAC	OJ DeJonge Middle School
61	Health Education CAC	Clarkston Elementary School
62	Health Education CAC	Hope College
63	Health Education CAC	Pinconning Area Schools
64	Health Education CAC	Central Michigan University
65	Health Education CAC	Lakeview High School
66	Health Education CAC Physical Education CAC	Western Michigan University
67	Physical Education CAC	Central Michigan University
68	Physical Education CAC	Calvin University
69	Physical Education CAC	Calvin University
70	Physical Education CAC	Ben Carson High School of Science and Medicine
(Continued)		

**Michigan Test for Teacher Certification Conference Participants,
August 2019 – July 2020**

OCTOBER 2019 – OBJECTIVE/ITEM REVIEW CONFERENCE		
Committee Member	Committee	Affiliation
71	Physical Education CAC	Oakley Park Elementary School
72	Physical Education CAC	Wayne State University
73	Physical Education CAC	Alto Elementary
74	Physical Education CAC	Detroit Public Schools Community District
75	Physical Education CAC	Johnson Upper Elementary School
76	Physical Education CAC	Cooke Elementary
77	Physical Education CAC	Madonna University
78	Physical Education CAC	Retired

NOVEMBER 2019 - OBJECTIVE REVIEW CONFERENCE (CONTINUATION)

Committee Member	Committee	Affiliation
1	Elementary Education (3-6) CAC	The School at Marygrove
2	Elementary Education (3-6) CAC	Wayne State University College of Education
3	Elementary Education (3-6) CAC	Forest Hills Public Schools
4	Elementary Education (3-6) CAC	Cedarville Elementary
5	Elementary Education (3-6) CAC	Lakewood Elementary
6	Elementary Education (3-6) CAC	Highlander Way Middle School
7	Elementary Education (3-6) CAC	Waverly East Intermediate
8	Elementary Education (3-6) CAC	Baker College
9	Elementary Education (3-6) CAC	Ruth Hoppin Elementary
10	Elementary Education (3-6) CAC	Cleveland Elementary
11	Elementary Education (3-6) CAC	Fennville Elementary
12	Elementary Education (3-6) CAC	Carpenter Elementary
13	Elementary Education (PK-3) CAC	Hemlock Public Schools
14	Elementary Education (PK-3) CAC	Michigan State University
15	Elementary Education (PK-3) CAC	Drummond Island Elementary

(Continued)

**Michigan Test for Teacher Certification Conference Participants,
August 2019 – July 2020**

NOVEMBER 2019 - OBJECTIVE REVIEW CONFERENCE (CONTINUATION)		
Committee Member	Committee	Affiliation
16	Elementary Education (PK-3) CAC	Doherty Elementary
17	Elementary Education (PK-3) CAC	Clare Primary School
18	Elementary Education (PK-3) CAC	Oakridge Public Schools
19	Elementary Education (PK-3) CAC	Pleasant Lake Elementary
20	Elementary Education (PK-3) CAC	Wayne State University
21	Elementary Education (PK-3) CAC	Utica Community Schools
22	Elementary Education (PK-3) CAC	St. Francis de Sales School

NOVEMBER 2019 – STANDARD SETTING PLANNING		
Committee Member	Committee	Affiliation
1	Standard Setting Planning Panel	Oakland University
2	Standard Setting Planning Panel	Michigan Great Lakes Virtual Academy
3	Standard Setting Planning Panel	Newberry Elementary/ Central Michigan University
4	Standard Setting Planning Panel	University of Michigan - Dearborn
5	Standard Setting Planning Panel	Hickory Woods Elementary
6	Standard Setting Planning Panel	Saginaw Valley State University
7	Standard Setting Planning Panel	Cass Technical High School
8	Standard Setting Planning Panel	Adrian College
9	Standard Setting Planning Panel	Schofield Elementary School
10	Standard Setting Planning Panel	Shelby Middle School
11	Standard Setting Planning Panel	Ferris State University

**Michigan Test for Teacher Certification Conference Participants,
August 2019 – July 2020**

NOVEMBER 2019 – ONLINE PRACTICE TEST ITEM VALIDATION		
Committee Member	Committee	Affiliation
1	Bias Review Committee	Bailey Lake Elementary
2	Bias Review Committee	International Tech Academy
3	Health Education Practice Test Content Validation Committee	Michigan School Health Coordinators' Association
4	Health Education Practice Test Content Validation Committee	David Ellis Academy
5	Health Education Practice Test Content Validation Committee	Clarkston Elementary School
6	Health Education Practice Test Content Validation Committee	Hope College
7	Physical Education Practice Test Content Validation Committee	Calvin University
8	Physical Education Practice Test Content Validation Committee	Alto Elementary
9	Physical Education Practice Test Content Validation Committee	Detroit Public Schools Community District
10	Physical Education Practice Test Content Validation Committee	Madonna University

DECEMBER 2019 – ONLINE ITEM REVIEW (CONTINUATION)		
Committee Member	Committee	Affiliation
1	Cognitive Impairment CAC	Berrien RESA Administrative Center
2	Cognitive Impairment CAC	Central Michigan University
3	Cognitive Impairment CAC	Hillside Learning and Behavior Center
4	Cognitive Impairment CAC	Highland Pines School
5	Cognitive Impairment CAC	Burton Middle School
6	Cognitive Impairment CAC	Jerry L. White Center
7	Cognitive Impairment CAC	John R. King - Detroit

**Michigan Test for Teacher Certification Conference Participants,
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JANUARY 2020 – STANDARD SETTING AND LINKING ACTIVITY		
Committee Member	Committee	Affiliation
1	Health Education and Physical Education Standard Setting & Linking Activity Committee	Marquette Area Public Schools
2	Health Education and Physical Education Standard Setting & Linking Activity Committee	Bangor Public Schools
3	Health Education and Physical Education Standard Setting & Linking Activity Committee	Pennfield High School
4	Health Education and Physical Education Standard Setting & Linking Activity Committee	River Rouge Public Schools
5	Health Education and Physical Education Standard Setting & Linking Activity Committee	Hamilton High School
6	Health Education and Physical Education Standard Setting & Linking Activity Committee	Tawas Area Schools
7	Health Education and Physical Education Standard Setting & Linking Activity Committee	Hope College
8	Health Education and Physical Education Standard Setting & Linking Activity Committee	Central Michigan University
9	Health Education and Physical Education Standard Setting & Linking Activity Committee	Clio Area Schools/Saginaw Valley State University
10	Health Education and Physical Education Standard Setting & Linking Activity Committee	Ferris State University
11	Health Education and Physical Education Standard Setting & Linking Activity Committee	Tecumseh High School
12	Health Education and Physical Education Standard Setting & Linking Activity Committee	Cousino High School
13	Health Education and Physical Education Standard Setting & Linking Activity Committee	Washington Street Elementary
(Continued)		

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JANUARY 2020 – STANDARD SETTING AND LINKING ACTIVITY		
Committee Member	Committee	Affiliation
13	Health Education and Physical Education Standard Setting & Linking Activity Committee	Washington Street Elementary
14	Health Education and Physical Education Standard Setting & Linking Activity Committee	Paw Paw Middle School
15	Health Education and Physical Education Standard Setting & Linking Activity Committee	Shepherd Public Schools
16	Health Education and Physical Education Standard Setting & Linking Activity Committee	Western Michigan University
17	Health Education and Physical Education Standard Setting & Linking Activity Committee	Western Michigan University
18	Learning Disabilities Standard Setting & Linking Activity Committee	Hillside Middle School
19	Learning Disabilities Standard Setting & Linking Activity Committee	Sashabaw Middle School
20	Learning Disabilities Standard Setting & Linking Activity Committee	Holmes Middle School
21	Learning Disabilities Standard Setting & Linking Activity Committee	Teri Bush
22	Learning Disabilities Standard Setting & Linking Activity Committee	St. Joseph High School
23	Learning Disabilities Standard Setting & Linking Activity Committee	Sheldon Pines School
24	Learning Disabilities Standard Setting & Linking Activity Committee	Michigan State University
25	Learning Disabilities Standard Setting & Linking Activity Committee	Ferris State University
26	Learning Disabilities Standard Setting & Linking Activity Committee	Fordson High School
27	Learning Disabilities Standard Setting & Linking Activity Committee	Croswell-Lexington schools
28	Learning Disabilities Standard Setting & Linking Activity Committee	Saginaw Valley State University
(Continued)		

**Michigan Test for Teacher Certification Conference Participants,
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JANUARY 2020 – STANDARD SETTING AND LINKING ACTIVITY		
Committee Member	Committee	Affiliation
29	Learning Disabilities Standard Setting & Linking Activity Committee	Lansing Charter Academy
30	Learning Disabilities Standard Setting & Linking Activity Committee	Pathfinders Center
31	Learning Disabilities Standard Setting & Linking Activity Committee	Alpena High Schools
32	Learning Disabilities Standard Setting & Linking Activity Committee	Northeast Middle School
33	Learning Disabilities Standard Setting & Linking Activity Committee	Wayne State University

FEBRUARY 2020 – OBJECTIVE REVIEW CONFERENCE		
Committee Member	Committee	Affiliation
1	Bias Review Committee	Levey Middle School
2	Bias Review Committee	Bailey Lake Elementary
3	Bias Review Committee	Edison Elementary
4	Industrial Technology CAC	Troy High School
5	Industrial Technology CAC	Western Michigan University
6	Industrial Technology CAC	Dakota High School
7	Industrial Technology CAC	Branch Area Careers Center
8	Industrial Technology CAC	Reading High School
9	Industrial Technology CAC	Lakeshore High School
10	Industrial Technology CAC	Watervliet High School
11	Industrial Technology CAC	Fruitport High School
12	Industrial Technology CAC	Swan Valley High School

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APRIL 2020 – ONLINE PRACTICE TEST ITEM VALIDATION		
Committee Member	Committee	Affiliation
1	Bias Review Committee	Edison Elementary
2	Bias Review Committee	The Roeper School
3	Bias Review Committee	Orchard Hills Elementary School
4	Bias Review Committee	Michigan Mathematics and Science Leadership Network
5	Bias Review Committee	Taylor Career and Technical Education Center
6	Emotional Impairment Practice Test Content Validation Committee	Western Michigan University
7	Emotional Impairment Practice Test Content Validation Committee	Administration Building
8	Emotional Impairment Practice Test Content Validation Committee	Eastern Michigan University
9	Emotional Impairment Practice Test Content Validation Committee	Western Michigan University
10	Emotional Impairment Practice Test Content Validation Committee	Lakeview High School

JULY 2020 - ONLINE PRACTICE TEST ITEM VALIDATION		
Committee Member	Committee	Affiliation
1	Bias Review Committee	Levey Middle School
2	Bias Review Committee	Brown City Community Schools
3	Bias Review Committee	Haisley Elementary
4	Bias Review Committee	The Roeper School
5	Bias Review Committee	Franklin Middle School
6	Bias Review Committee	Orchard Hills Elementary School
7	Bias Review Committee	Farmington Public Schools
8	Bias Review Committee	Taylor Career and Technical Education Center
9	Cognitive Impairment Practice Test Content Validation Committee	Kingsley Montgomery School
(Continued)		

**Michigan Test for Teacher Certification Conference Participants,
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JULY 2020 - ONLINE PRACTICE TEST ITEM VALIDATION		
Committee Member	Committee	Affiliation
10	Cognitive Impairment Practice Test Content Validation Committee	Berrien RESA Administrative Center
11	Cognitive Impairment Practice Test Content Validation Committee	Amelia Earhart Elementary- Middle School
12	Cognitive Impairment Practice Test Content Validation Committee	Highland Pines School
13	Cognitive Impairment Practice Test Content Validation Committee	Burton Middle School
14	Cognitive Impairment Practice Test Content Validation Committee	Jerry L. White Center
15	Cognitive Impairment Practice Test Content Validation Committee	Lincoln High School
16	Cognitive Impairment Practice Test Content Validation Committee	Diann Banks- Williamson Educational Center

**MTTC Accounting Summary
Prepared October 2020**

Receipts by Administration Date:	Number of Tests/Total \$ Amount		Vouchers @ \$15.00		Net to MDE
	Number	Amount	Number	Amount	Amount
October 2019	654	\$9,810	--	--	
November 2019	802	\$12,030	--	--	
December 2019	816	\$12,240	47	-\$705	
Subtotal	2,272	\$34,080	47	-\$705	\$33,375
January 2020	914	\$13,710	--	--	
February 2020	1,017	\$15,255	--	--	
March 2020	505	\$7,575	27	-\$405	
Subtotal	2,436	\$36,540	27	-\$405	\$36,135
April 2020	9	\$135	--	--	
May 2020	40	\$600	--	--	
June 2020	494	\$7,410	16	-\$240	
Subtotal	543	\$8,145	16	-\$240	\$7,905
July 2020	953	\$14,295	--	--	
August 2020	1,028	\$15,420	--	--	
September 2020	728	\$10,920	8	-\$120	
Subtotal	2,709	\$40,635	8	-\$120	
TOTAL	7,960	\$119,400	8	-\$1,770	\$117,630

MTTC Voucher Distribution			
Institution	Number of Vouchers Sent for 2019-20	Number of Vouchers Used in 2019-20	Number of Vouchers Sent for 2020-21
#T.E.A.C.H.	4	1	4
Adrian College	6	2	5
Albion College	4	3	5
Alma College	7	0	6
Andrews University	2	0	2
Aquinas College	6	3	6
Baker College	3	0	2
Calvin University	11	10	13
Central Michigan University	10	9	13
College for Creative Studies	3	3	5
Concordia University	2	0	2
Cornerstone University	3	2	4
Davenport University	2	0	2
Eastern Michigan University	4	2	4
Ferris State University	4	3	5
Grand Valley State University	7	2	6
Hope College	9	4	9
Lake Superior State University	3	2	4
Madonna University	2	0	2
Marygrove College	2	0	--
Michigan Department of Education	12	0	9
Michigan State University	10	0	9
Michigan Technological University	3	0	2
Northern Michigan University	4	1	3
Oakland University	10	8	11
Olivet College	2	0	--
Professional Innovators in Teaching	4	2	4
Rochester University	2	0	2
Saginaw Valley State University	4	0	3
Schoolcraft College	4	3	5
Siena Heights University	2	2	4
Spring Arbor University	4	0	3
Teachers of Tomorrow	4	0	4

University of Detroit Mercy	5	3	6
University of Michigan-Ann Arbor	9	6	10
University of Michigan-Dearborn	5	4	6
University of Michigan-Flint	13	7	13
University of Michigan-Flint Alt. Route	4	2	4
University of Michigan-M ARC	4	0	8
Wayne State University	14	3	14
WSU- Warriors Teaching (Alt. Route)	--	--	4
Western Michigan University	12	11	14
TOTALS	225	98	237