

Michigan Interagency Coordinating Council (MIICC)
***Early On*[®] Michigan**
(Part C of the Individuals with Disabilities Education Act)
Lansing Community College West
5708 Cornerstone Drive, Room W157
Lansing, MI 48917
Thursday, November 9, 2017

Minutes

Members Present: Clare Brick, Barbara Corbin, Reneé DeMars-Johnson, Kristina Donaldson, Judy Goth-Owens, Cheryl Granzo, Rachel Harmon, Lauren Heilman, Chandra Jones, Tiffany Kostelec, Laura McKechnie, Nolana Nobles Bandy, Stephanie Peters, Nicole Sodergren, Deana Strudwick

Alternates Present: Kristen Carmany, Esther Combs, Melissa Epstein, Tami Mannes

Members Absent: Senator Phil Pavlov, Prachi Shah, Rich Van Tol, Sarah Wohlford

Staff Present: Laura Goldthwait, Kelly Hurshe, Cheryl Najm, Colleen O'Connor, Barb Schinderle, Vanessa Winborne

Grantees Present: *Early On* Training and Technical Assistance:
Christy Callahan, Allan Knapp, and Nancy Surbrook
Michigan Alliance for Families
Sandee Koski

Call to Order: Chairperson Nicole Sodergren called the meeting to order at 9:30 a.m.

Introductions: Introductions were made and everyone was welcomed.

Approval of Minutes:

A motion was made by Chandra Jones and supported by Judy Goth-Owens to approve the minutes.

Motion carried.

Approval of Agenda:

A motion was made by Esther Combs and supported by Nolana Nobles Bandy to approve the agenda.

Motion carried.

Public Comment: None.

“Worth Mentioning”:

A recommendation came from the Parent Involvement Committee to start each MICC meeting with an activity that keeps children and families at the heart of what we do, helps the MICC members, alternates, grantees, and staff get to know each other better, and allows others to understand the different perspectives that make up the MICC.

Kristen Carmany is a parent alternate and shared about her son, Grayson, who is in *Early On* and wears a cochlear implant. Kristen struggled to receive appropriate services for Grayson in northern Michigan because there were no other children in the service area who were deaf. Kristen got involved with the MICC and Local Interagency Coordinating Council (LICC) to help improve outcomes for other children and families throughout the state. She began a nonprofit organization called Grayson’s Gift; which ‘gifts’ people of the deaf or hard of hearing community with items such as specialty carbon monoxide and smoke detectors. Grayson’s Gift also raises money for scholarships to send parents to conferences.

Judy Goth-Owens represents higher education and is a professor at Lansing Community College (LCC). Judy wanted to be a teacher from a young age and credits her brother and the experiences he went through as the catalyst for her path. She attended the University of Michigan to earn her teaching certificate in Special Education and Elementary Education. She originally taught in Dearborn and then started working in early childhood and loved the aspect of working with children and their families. Judy now works full time at LCC and shares the information from the MICC with other community colleges. Her classes focus on inclusion and working with families which all ties into the importance of early intervention.

Updates:

MICC Member News

Several members’ terms expired October 31, 2017. Appointments and reappointments are expected to be made in November.

LICC Family Engagement Initiative

The LICC Family Engagement Initiative was created to increase communication between state and local parent leaders involved in *Early On* so that information, resources, and leadership opportunities can be shared. The first webinar on September 21, 2017 included 19 participants. The focus was getting to know each other and an overview of the initiative. The survey results showed that 100 percent of the participants felt they had a good understanding of the initiative and are comfortable sharing information with their LICCs. The next webinar is November 30, 2017 and the topic will be the LICC Parent Handbook.

Early On Conference

The 2017 *Early On* Conference will be held Wednesday and Thursday, November 15-16, 2017, at the Radisson Hotel and Suites, Kalamazoo, Michigan. The theme is: Fill Your Bucket: Connect, Build, Strengthen, and Reflect. The

recipient of the Celena L. Barnes Family Inspiration Leadership Award will be announced at the conference.

Annual Performance Report:

Early On Annual Performance Report (APR) Data and Targets through 2018

► **Indicator 1:** Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

Compliance Indicator Target: 100%

Actual Data	Targets:
FFY 2014– 99.07%	Target– 100%
FFY 2015– 99.6%	Target– 100%
FFY 2016– 99.84%	Target– 100%

Number of infants and toddlers with IFSPs who receive early intervention services on their IFSPs in a timely manner (19,242) divided by the total number of infants and toddlers with new services on IFSPs (19,272) times 100.

$$19,242/19,272 \times 100 = 99.84\%$$

Data source: Michigan Student Data System (MSDS), retrievable through www.earlyondata.com

► **Indicator 2:** Percentage of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.

Results Indicator Target: 94%

Actual Data	Targets:
FFY 2014– 95.0%	Target– 93.5%
FFY 2015– 95.28%	Target– 93.5%
FFY 2016– 96.47%	Target– 94%

Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children = 9,488

Total number of infants and toddlers with IFSPs = 9,835

Data source: MSDS, retrievable through www.earlyondata.com

► **Indicator 3:** Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

Summary Statement 1: Of those infants and toddlers who entered Part C below age expectations in each Outcome, the percent who **substantially increased** their rate of growth by the time they exited.

Results Indicator

Actual Data

Targets:

FFY 2014

APR 3A: 64.00%	APR 3A: 75.3%
APR 3B: 67.60%	APR 3B: 79.7%
APR 3C: 68.17%	APR 3C: 79.0%

FFY 2015

APR 3A: 74.82%	APR 3A: 75.6%
APR 3B: 79.08%	APR 3B: 79.9%
APR 3C: 78.30%	APR 3C: 79.2%

FFY 2016

APR 3A: 76.49%	APR 3A: 75.9%
APR 3B: 80.04%	APR 3B: 80.1%
APR 3C: 80.40%	APR 3C: 79.4%

Summary Statement 2: The percent of infants and toddlers who were functioning **within age expectations** in each Outcome by the time they exited.

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

Actual Data

Targets:

FFY 2014

APR 3A: 54.79%	APR 3A: 60.5%
APR 3B: 49.04%	APR 3B: 51.8%
APR 3C: 51.95%	APR 3C: 59.4%

FFY 2015

APR 3A: 54.26	APR 3A: 60.6%
APR 3B: 48.79	APR 3B: 52.4%
APR 3C: 49.89	APR 3C: 59.6%

FFY 2016

APR 3A: 54.06%	APR 3A: 60.7%
APR 3B: 48.33%	APR 3B: 53.0%
APR 3C: 50.29%	APR 3C: 59.8%

► **Indicator 4:** Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children’s needs; and
- C. Help their children develop and learn.

Results Indicator

Actual Data

Targets:

FFY 2014:

APR 4A: 70.65%	APR 4A: 58.6%
APR 4B: 63.75%	APR 4B: 53.6%
APR 4C: 84.05%	APR 4C: 77.6%

FFY 2015:

APR 4A: 69.07%	APR 4A: 58.8%
APR 4B: 62.81%	APR 4B: 53.8%
APR 4C: 83.98%	APR 4C: 77.8%

FFY 2016:

APR 4A: 69.21%	APR 4A: 59.0%
APR 4B: 62.73%	APR 4B: 54.0%
APR 4C: 84.14%	APR 4C: 78.0%

► **Indicator 5:** Percent of infants and toddlers birth to one year with IFSPs compared to national data.

Results Indicator Target: 1.25%

FFY 2013– 1.18%	Target– 1.24%
FFY 2014– 1.16%	Target– 1.24%
FFY 2015– 1.13%	Target– 1.24%
FFY 2016– 1.30%	Target– 1.25%

The percent of children birth to 1 served in Michigan for FFY 2016 was 1.30%. The 56 local early intervention programs served a snapshot total of 1,477 children aged birth to one year on October 3, 2016 while the number of births in 2016 was 113,200*.

*The Birth Counts are from the Michigan Birth Registry data; our state count often does not match the Federal count which comes from U.S. Census data. The indicator percentage above may change based on what is reported by OSEP.

► **Indicator 6:** Percent of infants and toddlers birth to three years with IFSPs compared to national data.

Results Indicator Target: 2.8%

FFY 2014– 2.62%	Target– 2.7%
FFY 2015– 2.60%	Target– 2.7%
FFY 2016– 2.88%	Target– 2.8%

The percent of children birth to 3 served in Michigan for FFY 2016 was 2.88%. The 56 service areas served a snapshot total of 9,835 children aged birth to three years old on October 3, 2016. The total number of children age birth to three for 2016 was 341,394*.

*The Birth Counts are from the Michigan Birth Registry data; our state count often does not match the Federal count which comes from U.S. Census data. The indicator percentage above may change based on what is reported by OSEP.

► **Indicator 7:** Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.

Compliance Indicator Target: 100%

FFY 2014– 95.07%	Target– 100%
FFY 2015– 96.81%	Target– 100%
FFY 2016– 99.12%	Target– 100%

$10,556/10,650 \times 100 = 99.12\%$

Data Source: MSDS

► **Indicator 8:** The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSPs with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday;
- B. Notified the SEA and the LEA where the toddler resides at least 90 days prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services.

Compliance Indicator Target: 100% for A, B, and C

A. IFSPs with transition steps and services

FFY 2014– 99.45%	Target– 100%
FFY 2015– 92.85%	Target– 100%
FFY 2016– 95.91%	Target– 100%

95.91% of transition records reported had a transition plan with steps and services.

$$7,105/7,408 = .9591 \times 100 = 95.91\%$$

Data source: MSDS

B. Notification to SEA and LEA, if child potentially eligible for Part B preschool services

FFY 2014– 100% Target– 100%

FFY 2015– 100% Target– 100%

FFY 2016– 100% Target– 100%

Given that Michigan is a birth mandate state and the Part C local lead agency is the intermediate school district, notification from Part C is internal and takes place as the child is identified as potentially Michigan Special Education eligible at any time from birth to age three. Any child found eligible for Michigan Special Education is automatically transitioned into Part B Special Education by age three. The school district of residence is responsible for conducting the initial individualized education program team meeting involving a student in its district and shall conduct, or authorize the operating district to conduct, each subsequent individualized education program team meeting at a mutually agreed upon time and place. Michigan Special Education Rule R 340.1721c. Therefore, LEAs are notified of **100%** of children potentially eligible for Part B preschool services. Per Transition Intra-agency agreement, LEAs act on behalf of the SEA for purposes of SEA notification. Therefore, the SEA is notified of **100%** of children potentially eligible for Part B preschool services. Confirmation of the SEA notification takes place when the child’s information is entered into MSDS.

$$3,407/3,407 = 1 \times 100 = 100\%$$

Data source: MSDS

C. Transition conference, if child is potentially eligible for Part B.

FFY 2014– 99.29% Target– 100%

FFY 2015– 94.31% Target– 100%

FFY 2016– 96.24% Target– 100%

96.24% of transition records reviewed had a transition conference, if child was potentially eligible for Part B preschool services.

$$3,279/3,407 = .9624 \times 100 = 96.24\%$$

Data source: MSDS

A motion was made by Chandra Jones and supported by Kristina Donaldson to accept the Annual Performance Report Data for Part C. Motion passed.

MSDS Data Presentation:

Allan Knapp spoke about the history of data collection in Michigan dating back to the days of Part H and when the data was manually entered to the current system, MSDS.

Allan explained the current data flow chart and various reports available through www.earlyondata.com and www.mischooldata.org.

Kindergarten Pathways is a new data system that collects data for children who participated in state or federally funded pre-kindergarten programs. It shows the preschool programs children were enrolled in prior to kindergarten.

Data Collection dates:

- The Fall Count Date was October 4, 2017
- The Spring Count Date is February 14, 2018
- The End of Year Count date is June 30, 2018

MSDS changes for 2017-18:

- Expanded codes to give reasons for untimely activity for Initial IFSP Timeliness
- Student Record Maintenance (SRM) training to be available

Members were invited to join the *Early On* data group listserv, by contacting allangknapp@gmail.com.

Parent Story:

Tami Mannes is the parent of a child who is in *Early On* and is the Director of Early Childhood at Ottawa Area ISD. Her story provided an interwoven perspective, and she explained how her perspective has shifted and continues to shift.

While Tami and her family had resources and support in Ottawa County, she is concerned for other families throughout the state. From speaking with colleagues, she learned that if her son had been born in another service area, the services received would have looked very different. As a parent and professional, Tami wants all families to have equity of services and access to highly qualified personnel, regardless of the service area where they live.

Fiscal Ad Hoc Update:

Deana Strudwick brought the Council up to date about the work of the Fiscal Ad Hoc Committee. Work has begun on the recommendation related to the creation of a single-tiered eligibility system. Michigan is the only state with a bifurcated system and through a survey completed earlier this year, 97.86 percent of respondents (n=187) support the recommendation around creation of a single-tiered system. The Michigan Association of Administrators for Special Education (MAASE) is working alongside the ad hoc committee regarding this recommendation.

The Council supports the Fiscal Ad Hoc committee moving forward with the recommendation.

State Systemic Improvement Plan (SSIP):

Due to time constraints, this update was emailed to the members, alternates, staff, and grantees.

Public Comment:

Kristina Donaldson thanked Tami Mannes for sharing her powerful story.

Esther Combs asked where she could find data around children enrolled in *Early On* who are homeless. Colleen O'Connor will see if the data can be disaggregated and shared with Esther.

Adjourn:

A motion to adjourn was made by Deana Strudwick.

Motion carried.