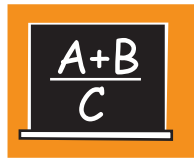


# Functional Independence

Fall 2011



## Mathematics

### *Item Descriptors*

**Grade 6**

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**DIRECTIONS:** Read each question. Choose the **BEST** answer for each question.

**NOTE: For each item listed throughout this booklet, the first statement is a summary of the Michigan Extended Grade Level Content Expectation (EGLCE) and the second statement or problem is the descriptor for the item's stem or question.**

**1 N.MR.05.FI.EG09:** Create, describe, and extend simple number patterns

Identify pattern that matches given description

- A** correct
- B** increasing pattern, but by incorrect amount
- C** increasing pattern, but by incorrect amount

**2 N.ME.05.FI.EG03:** Represent whole numbers to 10,000

Given key & diagram, identify number

- A** 11 less than total
- B** correct
- C** 10 more than total

**3 M.UN.05.FI.EG02:** Select appropriate units of measure

Identify unit of measure for distance

- A** unit of measure for volume
- B** unit of measure for temperature
- C** correct

**4 M.UN.05.FI.EG02:** Select appropriate units of measure

Identify unit of measure for weight

- A** unit of measure for length
- B** unit of measure for time
- C** correct

**5 M.UN.05.FI.EG05:** Measure lengths to the nearest inch

Measure length to nearest inch

- A** under by one inch
- B** correct
- C** over by one inch

**6 M.UN.05.FI.EG01:** Select and use standard tools for measurement

Identify tool used to measure weight

- A** tool used to measure length
- B** tool used to measure volume
- C** correct

- 7 M.PS.05.FI.EG08:** Solve one-step word problems
- Add increase to temperature
- A** subtracted
  - B** incorrect addition
  - C** correct
- 8 G.GS.05.FI.EG01:** Identify, describe, and compare two-dimensional shapes
- Given diagram, identify name of shape
- A** incorrect 2-D shape
  - B** incorrect 2-D shape
  - C** correct
- 9 G.LO.05.FI.EG02:** Use relative position of objects on a plane and in space
- Determine relative position of two objects
- A** correct
  - B** incorrect position
  - C** incorrect position
- 10 M.UN.05.FI.EG09:** Identify and use different coins and bills
- Given value in whole dollars, identify corresponding photo of bills
- A** correct
  - B** 5-dollar bill has value of one dollar
  - C** 10-dollar bill has value of five dollars
- 11 M.UN.05.FI.EG10:** Recognize equivalent sets of coins and bills
- Identify matching set of coins given bill and coin
- A** correct
  - B** nickels = quarters  
quarters = dimes  
dime = nickel
  - C** quarter = dollar  
dime = nickel
- 12 M.PS.05.FI.EG12:** Add and subtract money in dollars and cents
- Add money in word problem
- A** omitted one of addends
  - B** correct
  - C** incorrect addition

- 13 M.UN.05.FI.EG09:** Identify and use different coins and bills

Given value in dollars and cents, identify matching set of bills and coins

- A** 1-dollar bill has value of five dollars
- B** 5-dollar bill has value of ten dollars
- C** correct

- 14 M.UN.05.FI.EG01:** Select and use standard tools for measurement

Identify tool used to measure weight

- A** tool used to measure time
- B** correct
- C** tool used to measure length

- 15 M.PS.05.FI.EG03:** Measure and compare integer temperatures

Read thermometer in °F

- A** did not use scale
- B** correct
- C** nearest 10°

- 16 M.PS.05.FI.EG08:** Solve one-step word problems

Subtract whole number of quarts

- A** subtrahend
- B** correct
- C** added

- 17 D.RE.05.FI.EG02:** Draw predictions and conclusions from data

Interpret bar graph: find maximum value

- A** neither maximum nor minimum
- B** minimum, not maximum
- C** correct

- 18 D.RE.05.FI.EG02:** Draw predictions and conclusions from data

Interpret bar graph: find maximum value

- A** neither maximum nor minimum
- B** minimum, not maximum
- C** correct

- 19 D.RE.05.FI.EG03:** Describe the shape of data

Interpret trend of data in chart

- A** incorrect trend
- B** correct
- C** incorrect trend

- 20 N.ME.05.FI.EG01:** Read, write and count whole numbers to 10,000

Translate word form of number into standard form

- A** incorrect in ones place
- B** correct
- C** transposed tens and ones

- 21 N.ME.05.FI.EG02:** Recognize representations for whole numbers to 10,000

Translate standard form of number into expanded form

- A** correct
- B** sum of face value of each digit
- C** thousands = hundreds  
hundreds = tens  
tens = ones

- 22 N.ME.05.FI.EG06:** Compare and order numbers to 10,000

Determine number greater than given number

- A** correct
- B** less than given number
- C** less than given number

- 23 N.ME.05.FI.EG03:** Represent whole numbers to 10,000

Given key and blocks, translate to standard form

- A** 100 less than total
- B** 30 less than total
- C** correct

- 24 N.ME.05.FI.EG02:** Recognize representations for whole numbers to 10,000

Identify equivalent addition expression

- A** correct
- B** one incorrect addend
- C** one incorrect addend

- 25 N.ME.05.FI.EG07:** Count numbers to 10,000 by 1s and to 1,000 by 2s, 5s, 10s, and 100s

Determine number of objects in array

- A** twice the correct total
- B** correct
- C** length + width

- 26 N.ME.05.FI.EG07:** Count numbers to 10,000 by 1s and to 1,000 by 2s, 5s, 10s, and 100s

Count by 100's to find total

- A** 500 less than total
- B** 100 less than total
- C** correct

- 27 N.ME.05.FI.EG06:** Compare and order numbers to 10,000

Determine number greater than given number

- A** correct
- B** less than given number
- C** less than given number

- 28 N.ME.05.FI.EG05:** Express numbers to 10,000 using place value

Determine number with given value in tens place

- A** correct
- B** ones place = tens place
- C** hundreds place = tens place

- 29 N.MR.05.FI.EG13:** Solve simple open sentences for +/-

Find missing addend in number sentence

- A** 10 less than addend
- B** correct
- C** 10 greater than addend

- 30 N.FL.05.FI.EG11:** Use addition properties of 0

Solve word problem with 0 as one of addends

- A** half of first addend
- B** correct
- C** twice the first addend



**31 N.FL.05.FI.EG11:** Use addition properties of 0

Add 0 to 2-digit number

- A** correct
- B** added 1
- C** added 10

**32 N.FL.05.FI.EG12:** Add and subtract two numbers with 1 or 2 digits

Subtract 1-digit number from 2-digit number

- A** correct
- B** added
- C** minuend

**33 N.MR.05.FI.EG15:** Select appropriate numbers to solve problems

Add three 2-digit numbers

- A** sum of first two addends
- B** sum of second two addends
- C** correct

**34 N.FL.05.FI.EG14:** Apply estimation in solving problems

Estimate difference

- A** underestimate
- B** correct
- C** overestimate

**35 N.FL.05.FI.EG14:** Apply estimation in solving problems

Estimate sum

- A** underestimate (subtracted)
- B** correct
- C** overestimate







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