

Center for Educational Performance and Information

Graduation and Dropout Application

Auditor Guide

Last Updated: September 30, 2021

Questions:

Email: cepi@michigan.gov



Contents

Introduction	3
Logging In	3
Your Account.....	4
Session Timeout	4
ISD Auditor Dashboard.....	5
Audit Findings Student List	6
High School Equivalency (HSE) Data	7
Student Data	9
Audit Findings Building List	10
Audit Finding Requests.....	11
Reports.....	12
Appendix A - Categories of Student Cohort Status	13
Appendix B – Exit Status to Cohort Status Crosswalk	15
Appendix C – Residency Codes	17
Appendix D – Acceptable Exit Status Documentation.....	18

Introduction

The Graduation and Dropout application provides intermediate school district auditors the ability to submit exit status audits prior to rate publication in February of each year. For more information on the audit requirements, please reference the Michigan Department of Education [Pupil Membership Auditing Manual](#). If you have further questions, contact Caitlin Hengesbach (517-335-6858 or hengesbachc2@michigan.gov) in the MDE Office of Financial Management.

In October, the auditable graduation and dropout rates are refreshed to aid districts and ISD auditors during the exit status audit window. Exit status corrections not submitted by the end of the Graduation Rate Appeals Window can only be changed through an audit finding, supported with documentation submitted by the district to the ISD. Exit status corrections for students who exited prior to the current school year can only be made by ISD auditors through an audit finding, as these data have been previously audited.

Logging In

1. To access the GAD Application, go to the [GAD Login page](https://cepi.state.mi.us/GradDrop) (<https://cepi.state.mi.us/GradDrop>) and click the GAD button.
2. Click on the "Authorized User Login" button.
3. Type your MILogin user ID and password, and then click the "Login" button.

Center for Educational Performance & Information Michigan.gov

Michigan.gov Home District User Guide Auditor User Guide CEPI Home Contact CEPI Logout

Graduation and Dropout Application - School Year 2017 - 2018

Login to the Graduation and Dropout Application

Welcome to the Graduation and Dropout Application developed by the Center for Educational Performance and Information (CEPI).

In order to access the GAD, you must hold a valid MILogin for Third Party account and you must have submitted a security agreement form signed by your district superintendent.

For more information, please choose from the following options:

- [District User Guide](#) PDF
- [Auditor User Guide](#) PDF
- [GAD Security Agreement Form](#) WORD
- [MILogin User Guide](#)

If you experience any problems accessing the application, please contact CEPI Customer Support at CEPI@Michigan.gov or the DTMB Client Service Center at 517.335.0505 (select option 3 from the menu). Please include your full name and telephone number (with area code) when you contact us for assistance.

Michigan.gov Home | CEPI Home | District User Guide | Auditor User Guide | Contact CEPI
State Web Sites | Policies
Copyright © 2018 State of Michigan

Authorized User Login

Figure 1: Graduation and Dropout Application Home Page.

Your Account

To be an authorized user of the GAD Application, you must have a MILogin account. If you do not have a MILogin account, follow the link on the [GAD Login page](#) to the MILogin User Guide, which provides instructions on how to create a MILogin account and subscribe to applications.

Once you have a MILogin account, you will need to subscribe to the GAD Application within MILogin.

You must also complete and submit a security agreement for the application. Follow the link on the GAD login page to download a GAD Security Agreement.

If you are replacing an authorized user, you may need to complete and return an [Authorized User Removal Request Form](#) to have that person's permissions to the GAD and any other CEPI applications removed.

Session Timeout

The login is needed to establish your identity and allow access rights to confidential student data. Please remember that your session is tracked. If your session has been inactive for longer than 15 minutes, the system will automatically end your session and you must log in again. You will be given a warning two minutes prior to timing out.

ISD Auditor Dashboard

Once logged in, a screen similar to the following will appear for an ISD auditor with several options. See the instructions below for more information about these options.

The screenshot shows the ISD Auditor Dashboard for the 2011-2012 school year. At the top, there is a navigation bar with the Center for Educational Performance & Information logo and Michigan.gov branding. Below this is a header for the Graduation and Dropout Application. A 'UIC Quick Search' field with a 'Go' button is located in the top right. The main content area is titled 'Dashboard' and features a district selection dropdown menu currently set to 'Atherton Community Schools (25130)' with a notification '1'. A welcome message states: 'Welcome to the Graduation and Dropout Application (GAD). This application allows district authorized users the ability to review reports and review their four-year cohort individual, student-level data.' The dashboard is divided into two main sections: 'ISD Auditor Functions' and 'Reports'. The 'ISD Auditor Functions' section includes a 'Progress At a Glance' table with 'Total Buildings' at 68 and 'Audit Completed Buildings' at 0, and a 'View and Update Data' section with links for 'Audit Findings Student List', 'Audit Findings Building List', and 'Audit Finding Requests'. The 'Reports' section includes a 'Cohort Report' dropdown set to 'Atherton Community Schools (25130)' and '2012', a 'Cohort Student Search' field, and a 'Graduation Rate Report' dropdown set to 'Atherton Community Schools (25130)', each with a 'View Report' button.

1. To begin, select a district from the drop-down menu.
2. Progress at a Glance - Provides the total number of buildings that the auditor has access to and the number of buildings completed.
3. View and Update Data - Contains the following links:
 - o Audit Findings Student List - Allows you to submit changes to students' exit codes and exit dates (see page 5 for further instructions)
 - o Audit Findings Building List - Allows you to check off the buildings that you have finished auditing (see page 9 for further instructions)
 - o Audit Finding Requests - Allows you to view a summary of requests you have submitted (see page 10 for further instructions)
4. Reports - Allows you to view cohort and graduation rate reports for the ISD and districts for which you have permissions.
5. UIC Quick Search - provides quick access to an individual student record. Enter a valid UIC and click Go. The Student Data screen will display (screen discussed on page 8).

Audit Findings Student List

After clicking on **Audit Findings Student List** from the Dashboard screen, a screen similar to the one below will appear. This page enables the auditor to submit changes to students' exit codes and exit dates. Clicking on the Student Name or UIC hyperlink will provide quick access to an individual student record (see page 8 for more information). To exit this page, click on **Dashboard** at the top.

To begin, select the district, building and exit code from the drop-down menus to view student records. The "Exempt" and "Graduates" options can be used to select students that have any of the exempt or graduate exit codes, respectively.

To enter an audit finding, enter the following for each applicable student:

1. **New Exit Code** (required). For a list of exit code definitions, click on the **View Code Descriptions** link underneath the drop-down menu (A).
2. **New Exit Date** (required when the exit status is not "19"). NOTE: This date must be on or prior to August 31 of the current school year. For students who exit after this date, do not submit an audit finding; the district must report the exit data in the Fall General Collection or SRM Collection.
3. **Comments** (optional).
4. If the changes are complete for the building, check the box next to **Building Complete**.
5. Click the **Save** button. This button is duplicated at the bottom of the screen.

Additional Notes:

- Student records can be sorted by any column by simply clicking on the column header.
- Only one audit finding per day per student may be submitted. Once submitted, the New Exit Code, New Exit Date and Comments fields will be greyed out, and the status will change to P (pending) for that student until the following day. If the audit finding was entered in error, another audit finding will need to be entered the following day to make the correction.
- If you are inserting comments for the students sampled, but no changes are necessary, only check the "Sampled" box. This will prevent audit findings from being created.

High School Equivalency (HSE) Data:

1. CEPI now receives GED/HSE exam results from the state workforce agency (currently LEO-Workforce). Beginning with the 2020-21 school year, these results will be incorporated into grad rate processing as follows:
 - Records will be matched between LEO's and CEPI's data systems.
 - Results will be applied to Dropouts and Missing Expected Records (MERs) in the current and two previous cohort years.
 - Processing will occur as part of auditable grad rate calculation and will appear in GAD and MSDS in time for the Exit Status Audit Window in October.
2. HSE data will be visible to users by being displayed as State GAD Audit Findings in both GAD and MSDS.
 As a result of the HSE data, students' Cohort Status will be updated to GED Completer (Exit Code 05) and the Exit Date will be set to 8/31 as displayed in the images below. The updates will also be reflected in the Cohort Student List (MSDS) and the Cohort report (GAD).

GAD Audit Findings Student List:

Sampled	Audited	Status	Cohort	Last Cycle Updated	Name	UIC	DOB	Gender	Grade	Local ID	Original Exit Code	Exit Date
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="radio"/>	2020	GAD 2021					09		05	8/31/2021
New Exit Code: <input type="text" value="05"/> New Exit Date: <input type="text" value="8/31/2021"/> Comments: <input type="text"/>												

Graduation and Dropout Application Auditor Guide

GAD Individual Student page:

[Dashboard](#) > [Redacted]

Student Data
 Below is a detailed summary for the student selected. Data elements that are underlined provide additional information if you hover your cursor over that element. Please read the [GAD user guide](#) for definitions of the data elements.

[Redacted] GED Completer

Cohort Year: 2019

DOB: [Redacted]
 Race/Ethnicity: [Redacted]
 Student ID: [Redacted]

Enroll Date	Exit Status	Exit Date	Last Cycle	Grade	Age as Dec. 1	Student Res.	Expected Grad. Year	Stu. w/Dis	LEP	Migrant	Homeless	Econ.Dis.
3/20/2017	<u>05</u>	8/31/2021	GAD 2021	<u>09</u>	21	<u>06</u>	2019	N	N	N	Y	Y

Historical Data

Cycle	District Name	Building Name	Exit Status	Exit Date	Enroll Date	FTE	Grade
Fall 2015	Michigan Virtual Charter Academy	Michigan Virtual Charter Academy	<u>19</u>		1/12/2015	1.00	<u>09</u>
Spring 2016	Michigan Virtual Charter Academy	Michigan Virtual Charter Academy	<u>19</u>		1/12/2015	1.00	<u>09</u>
EOY 2016	Michigan Virtual Charter Academy	Michigan Virtual Charter Academy	<u>19</u>		1/12/2015	0.00	<u>09</u>
Fall 2016	Jonesville Community Schools	Jonesville Pathways	<u>19</u>		9/8/2016	1.00	<u>11</u>
Spring 2017	Jonesville Community Schools	Jonesville Pathways	<u>19</u>		9/8/2016	1.00	<u>09</u>
EOY 2017	Jonesville Community Schools	Jonesville Pathways	<u>16</u>	4/11/2017	3/20/2017	0.00	<u>09</u>
GAD 2021	Jonesville Community Schools	Jonesville Pathways	<u>05</u>	8/31/2021	3/20/2017	0.00	<u>09</u>

MSDS Student History:

Student History

Name: [Redacted] UIC: [Redacted]
 Gender: [Redacted] Date of Birth: [Redacted] Cohort Status: GED Completer
 Secondary UICs: [Redacted]
 Last Updated: EOY 2017 General Collection 2016-2017 PEPE District: [Redacted]
 Orig. Cohort Year: 2020 PEPE Building: [Redacted]
 Cohort Year: 2020
 Exp. Grad Year: 2020
 Action: Request to Link [Go] [Back]

Collection	District	Building	UIC	Last Name	First Name	Middle Name	Date Of Birth	Gender	Racial Ethnic Code	Date Of Enrollment	Grade	Exit Status	Exit Date	FTE	As Of Date
<u>GAD Cohort 2021</u>	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	09/03/2013				09	Completed general education with an equivalency certificate (GED)	<u>08/31/2021</u>	0.00	08/31/2021

Student Data

This screen displays a detailed summary for a student and appears upon using the UIC Quick Search feature (discussed on page 5) or upon clicking the Student Name or UIC hyperlink from the Audit Findings Student List screen (discussed on page 5). The rows of data directly below the student name **(A)** represent the current data for the selected student. The historical data **(B)** listed further down the page is a collection of previous data submissions. Hover over any underlined number to see the definition of that code. Here is a breakdown on data not yet mentioned:

1. Student cohort status
2. Last Cycle - Last MSDS collection cycle submitted for this student
3. Grade - Current grade for this record
4. Age as of Dec. 1 - Age as of December 1 for the most recent collection cycle
5. Categorical Eligibility - Yes/No eligibility status for Special Education, Limited English Proficient, Migrant, Homeless and Economically Disadvantaged
6. FTE - Total full-time equivalency reported for the listed collection cycle

JOHN DOE (4444444444) 1 Off-Track Continuing												
Cohort Year: 2014 A												
Male												
DOB: 1/1/1997												
Race/Ethnicity: Unknown 5												
Student ID: 311 2 3 4												
Enroll Date	Exit Status	Exit Date	Last Cycle	Grade	Age as Dec. 1	Student Res.	Expected Grad. Year	Stu. w/Dis	LEP	Migrant	Homeless	Econ.Dis.
9/4/2012	<u>19</u>		GAD 2014	<u>12</u>	17	<u>14</u>	2015	N	N	N	N	N
Historical Data B 6												
Cycle	District Name	Building Name	Exit Status	Exit Date	Enroll Date	FTE	Grade					
Fall 2012	Dowagiac Union School District	Union High School	<u>19</u>		9/4/2012	1.00	<u>11</u>					
Spring 2013	Dowagiac Union School District	Union High School	<u>19</u>		9/4/2012	1.00	<u>11</u>					
EOY 2013	Dowagiac Union School District	Union High School	<u>19</u>		9/4/2012	1.00	<u>11</u>					
Fall 2013	Dowagiac Union School District	Union High School	<u>08</u>	9/2/2013	9/4/2012	0.00	<u>12</u>					
GAD 2014	Dowagiac Union School District	Union High School	<u>19</u>		9/4/2012	1.00	<u>11</u>					

Audit Findings Building List

After clicking on **Audit Findings Building List** from the Dashboard screen, a screen similar to the one below will appear. This page enables the auditor to view and check off buildings that have been completed. This step is optional. To exit this page, click on **Dashboard** at the top.

Michigan.gov Home | GAD Home | Help | User Guide | CEPI Home | Contact CEPI | Logout

Graduation and Dropout Application - School Year 2011 - 2012

Print | UIC Quick Search | Go

Dashboard > Audit Findings Building List

Audit Findings Building List

Below is a list of buildings you have permissions for. Please check off the buildings you have finished auditing. Once a building is marked as finished updates can still be made. If an update is made to a building that is marked finished, it will automatically be switched to unfinished and you must come back to this page and mark it as finished again.

Showing 1 - 68 of 68 results << < 1 > >> View 200 records per page.

District Name	District Code	Building Name	Building Code	
Atherton Community Schools	25130	Atherton High School	00138	<input checked="" type="checkbox"/>
Beecher Community School District	25240	Beecher Adult/Alternative Education Center	02052	<input type="checkbox"/>
Beecher Community School District	25240	Beecher High School	00253	<input checked="" type="checkbox"/>
Beecher Community School District	25240	Beecher Middle School Academy	05687	<input type="checkbox"/>
Bendle Public Schools	25060	Bendle High School	00270	<input checked="" type="checkbox"/>
Bendle Public Schools	25060	Bendle/Carman-Ainsworth Alternative Education	07710	<input type="checkbox"/>
Bentley Community School District	25230	Bentley Senior High School	00284	<input type="checkbox"/>

Save 2

1. Check the box next to the building that you have finished auditing.
2. Click the **Save** button. This button is duplicated at the bottom of the screen.

Audit Finding Requests

This screen enables the auditor to view a summary of requests they have submitted. All Audit Finding Requests submitted will be automatically approved. Depending upon the link selected from the main menu, you may be looking at a summary of all requests, or those from a specified selection. To exit this page, click on **Dashboard** at the top.

1. Select a building and a cohort year from the drop-down menu.
2. To view auditor comments, click the **View Comments** link.
3. Clicking on the UIC hyperlink will allow you to view current and historical data for that student.

Show All Districts
Select Building
All Years

Audit Findings Request(s) Total Records: 2

Showing 1 - 2 of 2 results
<< < 1 > >>
View 25 records per page.

ID	Requester/ Requested Date	Cohort Year	UIC	Name	DOB	Gender	Student Number	Entity	Old Exit Status	Old Exit Date	New Exit Status	New Exit Date	Status	Approve	Deny
F1	Evelyn Sitterson 10/13/2014 2:25 PM	2014	[UIC]	[Name]	[DOB]	[Gender]	[Student Number]	Dowagiac Union School District	08	9/2/2013	18		Approved		
	View Comments														
F2	Evelyn Sitterson 10/14/2014 9:57 AM	2014	[UIC]	[Name]	[DOB]	[Gender]	[Student Number]	West Bloomfield School District	07	1/26/2013	18		Approved		
	View Comments														

Reports

The report section of the site will allow you to generate three reports for the districts you are authorized to view. All reports can be generated from the Dashboard screen.

Note: These reports are based on a snapshot of data at a particular point in time described below:

- During the Graduation Rate Appeals window (mid-July thru mid-September), these reports are based on a snapshot as of the EOY General Collection.
- During the Exit Status Audit window (mid-October thru early December), these reports take into account updates made during the Graduation Rate Appeals window.

Reports		Hide Details (...)			
Cohort Report	Essexville-Hampton Public Schools (09050)	2011	PDF	View Report	1
Cohort Student Search	Enter UIC Here			View Report	2
Graduation Rate Report	Essexville-Hampton Public Schools (09050)		PDF	View Report	3

1. The Cohort Report provides a student-level list for an individual cohort year. Each building appears on a separate page. Students are initially sorted by cohort status and student last name. Select a district, cohort year and desired report format from the drop-down menus and then click **View Report**. This report is best viewed in Excel format.
2. The Cohort Student Search allows you to print an individual student's historical record. Enter a valid UIC and then click **View Report**. The report will open in PDF format.
3. The Graduation Rate Report provides district and building-level 4-, 5- and 6-year graduation and dropout rates for the current year. Select a district and desired format from the drop-down menus and then click **View Report**.

Appendix A - Categories of Student Cohort Status

Icon	Cohort Status Categories	Category Definitions
	Missing Expected Record (MER)	<p>a: Students who were last reported in the MSDS with a continuing status (exit status code 19), yet were not reported in a subsequent collection.</p> <p>b: Students who were last reported as transferring to another district (exit status code 08), yet no other district reported them in a subsequent collection.</p> <p>c: Students who were reported as graduating from another district (42), yet no other district reported them as a graduate or completer (01 – 06, 20, 21, 40, 41) in the same collection.</p>
	Dropout	Students who were last reported in the MSDS with exit status codes categorized as “Dropout” for graduation cohort purposes (i.e., exit status codes 07, 10, 11, 13, 16, 17 and 18), and who were not reported as continuing by another district in subsequent collections.
	Exempt	Students who were last reported to MSDS with exit status codes categorized as “Exempt” for graduation cohort purposes (i.e., exit status codes 09, 12, 14 and 15).
	Other Completers:	Students who were last reported in the MSDS with exit status codes categorized as “Other Completers” (i.e., exit status codes 06, 20 and 21) for graduation rate purposes.
	GED Completer:	Students who were last reported in the MSDS with exit status code 05 (GED) or included in the data received from the state workforce agency with a passing HSE score.
	Off-Track – Continuing	Students who were last reported to MSDS with exit status codes of “Expected to continue in the same school district” (19), yet their expected graduation year is greater than their cohort year.
	On-Track – Continuing	Students who were last reported to MSDS with exit status codes of “Expected to continue in same school district” (19), and their expected graduation year is earlier than or equal to their cohort year.
	On-Track – Graduated	Students who were last reported to MSDS with exit status codes categorized as “Graduated” for graduation cohort purposes (i.e., exit status codes 01, 02, 03 and 04) and their graduation year is less than or equal to their cohort year.

Icon	Cohort Status Categories	Category Definitions
5	Off-Track Graduated	Students who were last reported to MSDS with exit status codes categorized as "Graduated" for graduation cohort purposes (i.e., exit status codes 01, 02, 03 and 04) and their graduation year is one year greater than their cohort year.
+5	Off-Track (+5 year) - Graduated	Students who were last reported to MSDS with exit status codes categorized as "Graduated" for graduation cohort purposes (i.e., exit status codes 01, 02, 03 and 04) and their graduation year is more than one year greater than their cohort year.

Appendix B – Exit Status to Cohort Status Crosswalk

To calculate the cohort status, CEPI staff consider grade and exit status. Below is a chart of the exit status code definitions.

Exit Code	Exit Status Code Definition	Cohort Status Category*
01	Graduated from general education with a diploma	Graduated
02	Graduated from general education with diploma and applied to a degree-granting college/university	Graduated
03	Graduated from an alternative program with a diploma	Graduated
04	Graduated from general education and applied to a non-degree-granting institution	Graduated
05	Completed general education with an equivalency certificate (GED)	GED Completer
06	Completed general education with other certificate (e.g., certificate of attendance, district competency test)	Other Completers
07	Dropped out of school	Dropout
08	Enrolled in another district in Michigan	If not located in other district, Dropout; if located, apply exit code of other district
09	Moved out of state	Exempt
10	Expelled from the school district (no further services)	Dropout
11	Enlisted in military or Job Corps prior to graduation	Dropout
12	Deceased	Exempt
13	Incarcerated	If not located or not receiving services to be on track for a diploma, Dropout
14	Enrolled in home school. May also be used for students who withdraw from a district to attend an out-of-state cyber school or virtual school.	Exempt
15	Enrolled in nonpublic school. May also be used for students who withdraw from a district to attend a nonpublic in-state cyber school or virtual school.	Exempt
16	Unknown	Dropout
17	Placed in a recovery or rehabilitative program	Dropout
18	Left adult education	Dropout

Graduation and Dropout Application Auditor Guide

Exit Code	Exit Status Code Definition	Cohort Status Category*
19	Expected to continue in the same school district	On-Track or Off-Track Continuing, depending on expected graduation year
20	Received special education certificate of completion and exited the kindergarten through 12th-grade (K-12) system	Other Completers
21	Special education - Reached maximum age and exited the K-12 system	Other Completers
40	Graduated from an early/middle college with a high school diploma AND one of the following: 60 transferrable college credits, an Associate degree, credential, MEMCA certification, and/or acceptance into a registered apprenticeship	Graduated
41	Graduated from an early/middle college with only a high school diploma	Graduated
42	Graduated from another district	If not located in other district, Dropout; if located, apply exit code of other district

* All students in the cohort are searched for in subsequent collections, in other locations, despite their exit statuses. Only the final disposition counts towards cohort status.

Appendix C – Residency Codes

Non-resident:

Code	Description
01	Non-K-12 district
02	Section 105 school of choice (within same ISD)
03	Section 105c school of choice (outside contiguous ISD)
04	Nonpublic school student
05	No cooperative agreement, no release, not exempted
06	All other non-resident students
07	Home schooled non-resident

Resident:

Code	Description
08	Nonpublic school student
09	Section 24 juvenile detention facility
10	For new PSAs (fall only)
11	School for the deaf/blind
12	Section 6(4)(d) non-special education juvenile detention
13	Emotionally impaired special education students served by DHHS facility
14	All other resident students
15	Home-schooled resident

Appendix D – Acceptable Exit Status Documentation

Exit Status	Definition	Allowable Documentation
01, 02, 03, 04, 05, 06, 20, 21, 40, 41	Graduated or completed	<ul style="list-style-type: none"> • Official transcript or diploma. • Official alpha list of graduates/completers from the student management software, which includes pupil’s name, UIC, date of birth and MSDS completion status; sorted by building, then by completion status, then by pupil’s last name. • Exit Status 40 requires a high school transcript and documented proof of one of the following items: <ul style="list-style-type: none"> ○ MEMCA Certificate/Advanced Certificate ○ At least 60 college credits ○ Associates Degree ○ Professional Certification
09	Moved out of state	<ul style="list-style-type: none"> • Request for student records from a receiving public or private high school or an educational program (that culminates in a regular high school diploma). • Written record of a response from an official in the receiving school or program acknowledging the student’s enrollment. • For migrant pupils, documentation of student’s out of state enrollment in the federal Migrant Student Information Exchange. • Note: The USED has ruled that a conversation with a parent or neighbor of a student, for instance, is NOT considered official written documentation of a transfer. The one exception is that if a parent informs a school administrator that the family is leaving the country, the school administrator may document this conversation in writing and include it in the student’s file.
12	Deceased	<ul style="list-style-type: none"> • Confirmation from student management software that student is listed as deceased in the software. • Obituary, other newspaper article. • Program from the funeral/memorial service. • Written statement from the parent or guardian. • Death certificate.
14	Enrolled in home school	<ul style="list-style-type: none"> • Written parental statement. • Pupil withdrawal form signed by the parent/guardian or qualified student indicating pupil is being home schooled. • Parental record request confirming pupil is homeschooled.

Exit Status	Definition	Allowable Documentation
		<ul style="list-style-type: none"> • Statement by attendance officer (truancy officer) verifying that compulsory attendance requirements are met. • Note: The USED has ruled that a conversation with a parent or neighbor of a student, for instance, is NOT considered official written documentation of a transfer.
15	Enrolled in nonpublic school	<ul style="list-style-type: none"> • Request for student records from a receiving public or private high school of an educational program (that culminates in a regular high school diploma). • Written record of a response from an official in the receiving school or program acknowledging the student's enrollment. • Note: The USED has ruled that a conversation with a parent or neighbor of a student, for instance, is NOT considered official written documentation of a transfer.